

University of Dundee

Patients' Experiences of the Educational Component of an **Outpatient Cardiac Rehabilitation Exercise Programme**

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Introduction

Within cardiac rehabilitation, patient education along with exercise and psychological support is beneficial for patients (*Anderson et al 2017).

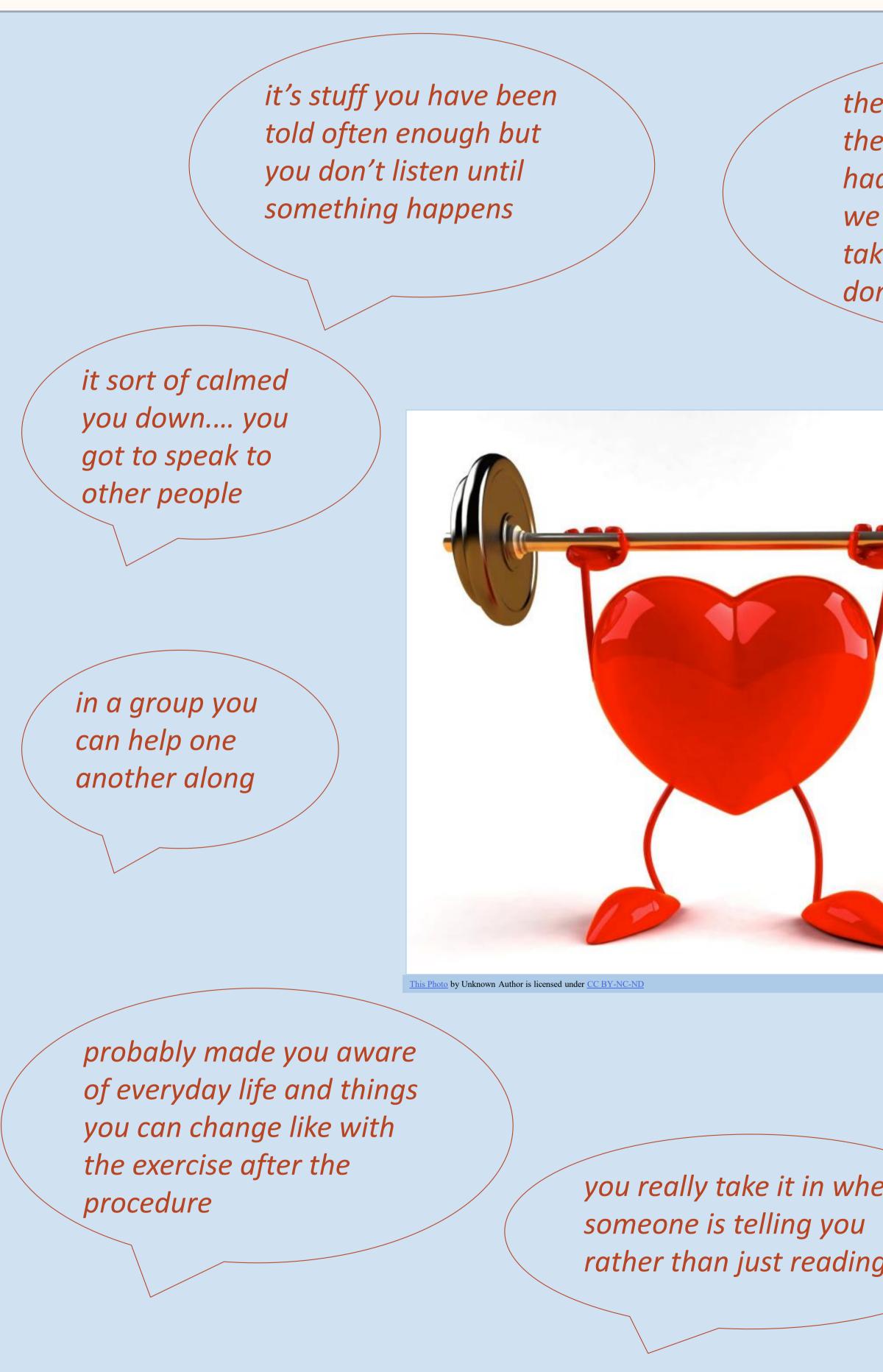
This study was undertaken to gather patients' experiences of the education programme delivered within an outpatient Cardiac Rehabilitation exercise class and to establish whether this programme still meets the needs of the patients who attend.

*Anderson, L., Brown, J.P., Clark, A.M., Dalal, H., Rossau, H.K., Bridges, C. and Taylor, R.S. (2017). Patient education in the management of coronary heart disease. Cochrane Database of Systematic Reviews, 6.

Research methods

An explorative, descriptive, cross-sectional qualitative approach using focus groups was used. Thirteen patients (6 female; age range 53-78) recruited, each attended one focus group.

Key findings in terms of participants thoughts and feelings practice it's stuff you have been the healthy eating thing we know with told often enough but the obesity thing and everything we have you don't listen until had it all hammered and we all know if something happens we are taking something we shouldn't take, it doesn't mean though that we don't have to hear it though I think the talks have got to come through (as well as the exercise) I think it's about having staff who listen to you to by Unknown Author is licensed under CC BY-NC-NI well I have decided to continue with exercise for the rest of my life you really take it in when Supervisor. someone is telling you rather than just reading it Supervisor.



Implications for research and

Research Replicating the study with a larger sample, or continuing to interact with those who have recently completed the programme, would allow ongoing review of the educational component of the programme and ensure the it continues to meet the needs of the participants.



Practice The findings of the study will be shared across the multi-disciplinary team involved in the delivery of the educational sessions within the Cardiac Rehabilitation Service in order to facilitate a person-centred approach.

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