# Caring for Newborns with Transitional Hypoglycemia: Best Practices for Education Healthcare Providers and Families



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### **BACKGROUND & SIGNIFICANCE**

- Family dissatisfaction with transfer of asymptomatic infant to higher level care (Otto, 2017)
- Separation of mother-infant dyad (Otto, 2017)
- Lack of professional consensus on definition of newborn hypoglycemia (NH) (Canadian Paediatric Society, Position Statement 2016)
- NH is a common occurrence, estimated to affect 15-30% of newborns (LeBlanc, et al 2018)
- Approximately 10% of newborns with NH require intensive management (LeBlanc, et al 2018)
- Increased costs for families (LeBlanc, et al 2018)
- Little to no research regarding effective education methods

### AT RISK POPULATION

- Late preterm infants 34 0/7 36 6/7 weeks gestation (Adamkin, 2011)
- Small for gestational age (SGA) infant (Adamkin, 2011)
- Large for gestational age (LGA) infant (Adamkin, 2011)
- Infant of diabetic mother (IDM) (Adamkin, 2011)

Screening and Management of Postnatal Glucose Homeostasis in Late Preterm and Term SGA, IDM/LGA Infants

[(LPT) Infants 34 – 3667 weeks and SGA (screen 0-24 hrs); IDM and LGA ≥34 weeks (screen 0-12 hrs)]

Symptomatic and <40 mg/dL → IV glucose

### **ASYMPTOMATIC**

Birth to 4 hours of age **INITIAL FEED WITHIN 1 hour** Screen glucose 30 minutes after 1st feed

Initial screen <25 mg/dL

IV glucose\*

25-40 mg/dL Refeed/IV glucose\* as needed

Feed and check in 1 hour

Feed and check in 1 hour <35 mg/dL IV glucose\*

35 – 45 mg/dL Refeed/IV glucose\* as needed

4 to 24 hours of age

Continue feeds q 2-3 hours

Screen glucose prior to each feed

Screen <35 mg/dL

Target glucose screen ≥45 mg/dL prior to routine feeds Glucose dose = 200 mg/kg (dextrose 10% at 2 mL/kg) and/or IV infusion at 5–8 mg/kg per min (80–100 mL/kg per d). Achieve plasma glucose level of 40-50 mg/dL.

Symptoms of hypoglycemia include: Irritability, tremors, jitteriness, exaggerated Moro reflex, high-pitched cry, seizures, lethargy, floppiness, cyanosis, apnea, poor feeding. ©2011 By American Academy of Pediatrics

### INTERNATIONAL DATA MATERNAL HYPERGLYCEMIA

- Estimated global prevalence: 170/1000 live births in 2013 (Mitanchez, et al 2015)
- 91.6% occur in low middle income countries (Mitanchez, et al 2015)
- S.E. Asia highest prevalence 25% of live births (Guariguata, et al 2013)
- Middle East & North Africa 22% (Mitanchez, et al.
- North American and Caribbean region 10.4% (Guariguata, et al 2013)

### RESEARCH QUESTION

"How should healthcare providers and families of newborns with transitional hypoglycemia be educated to improve patient and provider communication during the care of newborns with hypoglycemia?"

# **METHODOLOGY**

- An integrative research review used modified methodology was utilized (Whittemore & Knafle, 2006; Brown, 2018)
- Systematic search of the following databases: Cumulative Index for Nursing and Allied Health Literature, Medline Complete and Pubmed databases from 2000 - 2017
- Search terms used: "newborn hypoglycemia" and "patient or provider education"
- Articles appraised utilizing the PRISMA 2009 checklist within the EBR Tool (Long & Gannaway, 2015)
- 17 articles initially identified, 2 articles were identified through bibliographic mining and the use of Google browser, 1 duplicate, and 15 did not meet inclusion criteria

# LITERATURE SEARCH FLOW DIAGRAM

**PRISMA 2009 Flow Diagram** Records identified through Additional records identified through database searching bibliographic mining and Google (n = 17)browser (n = 2)Records after duplicates removed (n = 18)Records excluded Records screened (n = 15)(n = 18)Did not specifically address newborn hypoglycemia and patient or provider education (e.g. research Full-text articles assessed focused on a specific disease, for eligibility pathology, or used an animal model) (n = 3)Studies included in qualitative synthesis (n = 0)**RESULTS** Studies included in quantitative synthesis (n = 3)**LEVEL OF EVIDENCE** 

■ LEVEL 2 ■ LEVEL 3 ■ LEVEL 4

### LITERATURE SYNTHESIS

- A multidisciplinary approach is effective to promote positive neonatal outcomes (Rahmani and Afandi, 2015).
- No consensus of specific glucose value concentration to distinguish NH (Adamkin: American Academy of Pediatrics (AAP) 2011, Canadian Paediatric Society 2016).
- Early initiation of feedings for treatment of NH (Adamkin: AAP 2011, Canadian Paediatric Society 2016).
- Informed explanations alleviate parental fears of NH intervention and treatment (Canadian Paediatric Society 2016, Rahamir and Afandi, 2015).

### BEST PRACTICES FOR EDUCATING HEALTHCARE **PROVIDERS AND FAMILIES**

- World Health Organization (WHO) 2016 Recommendations for a Positive Pregnancy Experience
- American Diabetes Association (ADA) 2018 Position Statement 13: Management of Diabetes in Pregnancy
- Academy of Breastfeeding Medicine (ABM) 2014 Clinical Protocol #1: Guidelines for Blood Glucose Monitoring and Treatment of Hypoglycemia in Term and Late-Preterm Neonates

### CONCLUSION

Existing evidence-based findings informing the education of health care providers and families of newborns with hypoglycemia should be incorporated into healthcare policy and protocol. Multidisciplinary use of protocols and psychologically supportive communication and patient education handouts may help enhance patient and family-centered care. Further research which includes the patient-family perspective could help to guide the development of patient and family-centered educational materials.

## REFERENCES

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Available upon request