

Sigma's 29th International Nursing Research Congress

Supportive Needs for Retention to Graduation of Nursing Students in Undergraduate Programmes in Eastern Cape

Nonyaniso Trustina Nkutu Sr., MCur (NsgSc), BCur (EetA), RN, RM

Department of Nursing Science, University of Fort Hare, EAST LONDON, South Africa

Abstract Summary

The nursing students in the undergraduate programme are faced with challenges of feeling of fear for failure, lack of confidence and lack of support and financial constraints in their route to academic and professional development to cope with their learning. The aim of this study was to explore and describe the supportive needs of the undergraduate nursing students in the undergraduate programme in the Eastern Cape Universities, South Africa. The overarching objective was to develop a model for retention to graduation of nursing students in universities in the Eastern Cape South Africa. A quantitative, descriptive research design was applied to identify the supportive needs of the undergraduate nursing students in order to make recommendation for intervention. The population included all nursing students in the universities in the Eastern Cape Province. Sampling was a random sampling method. An adapted closed-ended and open ended questionnaire was used to collect data from undergraduate nursing students in selected universities. The findings of the study revealed that retention of undergraduate nursing students is complex due to unmet needs for academic support, psycho-social support and socioeconomic needs in order to realize their goals for retention to graduation. The profile characteristics of students also emerged as impacting on the nursing students' retention to graduation. Nursing students need to be mentored in planning their academic activities within the classroom and clinical settings. Stakeholders have a role to play in supporting the students' need for retention to graduation. Meeting these needs have implications for practice, research and nursing education. The significance of this study is that retention of undergraduate nursing students to graduation has an impact on the outcomes of the government in meeting the government's strategy of "A long and healthy lifestyles for all"

and meeting the Human Resource strategy 2030 through the increased nursing workforce.

Title:

Supportive Needs for Retention to Graduation of Nursing Students in Undergraduate Programmes in Eastern Cape

Keywords:

retention, support and undergraduate nursing student

References:

Department of Health (2012). Human Resources for Health. HRH Strategy for the Health Sector: 2012/13 – 2016/17. V2

Abstract Summary:

At the end of this presentation the audience will be able to describe the needs of nursing students in the undergraduate nursing programme in universities at the Eastern Cape Province South Africa.

Content Outline:

- Introduction and Background
- Aim of this study
- Objectives of the study

- Research Methods and Design
- population
- sampling
- instrumentation
- Data collection and Analysis
- Results

First Primary Presenting Author

Primary Presenting Author

Nonyaniso Trustina Nkutu, MCur (NsgSc), BCur (EetA), RN, RM Sr.

University of Fort Hare

Department of Nursing Science

Curriculum Development Coordinator

Faculty of Health Sciences

EAST LONDON

South Africa

Professional Experience: 2015-2017 Curriculum Development Coordinator 2015-2017 project mentorship Coordinator). 2005 -2014 Clinical Facilitation undergraduate nursing programme, Associate Lecturer (General Nursing, Community Nursing Science, Nursing Dynamics / Professional Practice 1981 - 2005 Nurse Educator Lilitha College of Nursing Eastern Cape Province Presented papers at NEA - FUNDISA- Bloemfontein South Africa Presented a paper in Malawi Recent Group Article published in the New Agenda

Author Summary: WORK EXPERIENCE IN PUBLIC/PRIVATE SECTOR:Current Position: Work as a Monitoring, Evaluation and Mentorship Coordinator (Pharmacy Assistant Project) Faculty of Health Sciences: University of Fort Hare from January 2016 to date Currently a PhD Student. Title: A model for retention of undergraduate nursing students in universities in the Eastern Cape Province, South Africa Position: Associate Lecturer / Clinical facilitator (University of Fort Hare) 2005 – 2015