

Primary Care Plus Global At Home: A Clinical Option in a BSN Ambulatory Nursing Course

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Background and Overview

- Ambulatory Care course as a curriculum addition plus:
- Global focus in the school of nursing
- It's all about clinical...







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About the Course

- Fourth semester, to complement the Population Health course
- A wide variety of clinical sites
- Outcomes
 - Apply the principles of primary care, care coordination, and managing complex chronic conditions.
 - Understand the differences between nursing in acute care and ambulatory care.
 - Apply knowledge and skills from previous courses to a primary care setting.



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About the Clarkston Clinic

- Population served: Primarily immigrant and refugee
- Variety of clinics at this site
 - Primary care
 - Mammogram
 - Vision screening
 - Diabetes education
 - Women's health
 - Dental



Primary Care NP Clinic

- Initiated and led by faculty NPs and NP students with physician collaboration
- Clinic began in summer, 2017
- Strong collaboration with other clinics at this site









Clinical Goals and Objectives

- Syllabus: Utilize evidenced based nursing interventions and procedural care for increasingly complex care, decision making, and care coordination among diverse populations.
- Site specific: understanding healthcare issues for immigrant and refugee clients.
- Also at this site:
 - RNs demonstrating high-level clinical judgment and leadership.
 - Understanding the impact of economic constraints on health.
 - Applying principles of care coordination and teamwork.

Intake

- Vital signs, blood glucose, height and weight
- Reason for coming to clinic
- Medication review
- Family history if first visit
- Handoff to provider
 - Summary of information
 - Prioritization



Student Roles

- Scribe
 - Assisting in clinic efficiency
 - Observing provider
 - Learning medical terminology
- Check out
 - Providing referrals
 - Care coordination with other providers/clinics
 - Addressing cost issues



Challenges





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- Language
 - Interpreters: family and volunteer
 - Misunderstandings
- Physical constraints
 - Limited exam rooms
 - Small space for waiting, intake, check out
- Provider staffing
 - Faculty or working NPs



Challenges: EMOR Same Site, Different Courses



Solutions:

- Clear distinction between Population Health, Service Learning, and Ambulatory Care
- Different student roles for different courses
- Using reflection and clinical conference to reinforce course-specific objectives









Benefits for Students

- Exposure to variety of nursing roles
- Care based on current best practice
- Part of a larger healthcare picture
 - Different clinics in same site
 - Mobile mammogram
 - Referral network
 - Educational support



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- Formative: in post clinical conference and course mid evaluation
- Summative: end of semester course evaluation
- Faculty: both providers and course faculty, ongoing assessment and evaluation



- Opportunities
- Home visits
 - Risk assessment
 - Health education for chronic disease
- Student leadership
 - Triage
 - Assignment of peers
- Projects, research, quality improvement





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Questions?











