

Title:

SPECIAL SESSION: International Leadership Opportunities

Type:

Oral

Keywords:

Leadership, Service and opportunities

Description/Overview:

Members of the Leadership Succession Committee will discuss opportunities for serving as an international leader in the Honor Society. Open positions and position descriptions will be identified during this session as well as qualifications and time commitment required.

Abstract Text:

Gwen Sherwood, Chair of the Leadership Succession Committee (LSC), Kue-Ru Chou and Benjamin Smallheer, members of the Leadership Succession Committee will discuss opportunities for serving as an international leader in the Honor Society. Open positions and position descriptions will be identified during this session as well as qualifications and time commitment required. It is important for the society to develop a ballot that reflects characteristics of the membership. Members from all regions are encouraged to consider running for elected office as a way to serve the society. While many are concerned about the time commitment required for elected office, the rewards justify the time invested. Attendees will be coached in the process of submitting one's name, or submitting names of those you consider qualified and who agree to be nominated. Names provided to the Leadership Succession Committee are reviewed and carefully considered. potential nominees are interviewed by an LSC member, and results are reviewed by the committee to determine individuals for selection to the final ballot. The committee considers many perspectives in considering choices for the ballot. The session will also explore myths that build up about the ballot process, and will be addressed in the session. The session ends with 10 ways to prepare for office.

- **Lead Locally:** Invite friends to chapter meetings or lead a project
- **Radar for Readiness:** Use your radar to look for leadership opportunities
- **Find a Mentor, Be a Mentor:** Build relationships for the journey
- **Chop Wood and Carry Water:** Do the work, pay dues
- **Show Up and Raise Your Hand:** Be fully engaged, contribute, demonstrate initiative
- **Engage to Connect:** Build a network that will go places

- **Attend and Be Admired:** Nurses admire Sigma leaders – locally and internationally
- **Appreciate Excellence:** Hard work is a gift to the profession, recognition follows
- **Pack for the Journey:** Define personal/organizational goals, get started
- **Arrive at Destination – Map in Hand:** Goal achieved, still planning for continued travel

References:

<https://www.sigmanursing.org/>

Huston, C. (2017). *The Road to Leadership*. Indianapolis: Sigma Theta Tau Press.

Horton-Deutsch, S. & Sherwood, G. (2008). Reflection: An educational strategy to develop emotionally competent nurse leaders. *Journal of Nursing Management*. December 16 (8), 946-954.

Content Outline:

Gwen Sherwood, Chair of the Leadership Succession Committee, Kue-Ru Chou and Benjamin Smallheer, members of the Leadership Succession Committee will discuss opportunities for serving as an

international leader in the Honor Society. Open positions and position descriptions will be identified during this session as well as qualifications and time commitment required.

Moderator

Jennie C. De Gagne, PhD, DNP, RN-BC, CNE, ANEF, FAAN

Duke University
School of Nursing
Associate Professor
Durham NC
USA

Professional Experience: De Gagne holds numerous membership and leadership roles in professional organizations, including the International Council of Nursing, American Nurses Association, and Global Korean Nursing Foundation. She is the founder and executive advisor of the North Carolina Korean Nurses Association, sits as an editorial board member for the Athens Journal of Health, and serves the Sigma Theta Tau International Honor Society of Nursing as a global ambassador and an abstract reviewer. De Gagne is board certified in Nursing Professional Development by the American Nurses Credentialing Center and earned certification as a nurse educator from the National League for Nursing. She is a member of National League for Nursing (NLN) Academy of Nursing Education and the American Academy of Nursing. She has been the recipient of scholarships and awards throughout her professional and academic career, being interviewed nationally and internationally for print and the web.

Author Summary: Jennie De Gagne is an Associate Professor in the Duke University School of Nursing (DUSON). Her scholarship focuses on nursing education with an emphasis on cybercivility and educational technology management. She is currently conducting studies on promoting cybercivility and preventing cyberincivility among health professions students and faculty across the curriculum, policies, and guidelines.

Organizer

Gwen Sherwood, PhD, RN, FAAN, ANEF
University of North Carolina at Chapel Hill
School of Nursing
Professor and Associate Dean for Global Initiatives
Chapel Hill NC
USA

Professional Experience: Gwen D. Sherwood, PhD, RN, FAAN, ANEF is Professor and Associate Dean for Global Initiatives at the University of North Carolina at Chapel Hill School of Nursing. She works globally to advance nursing education and leadership capacity. Her scholarship examines caring relationships relative to patient satisfaction with pain management outcomes, the spiritual dimensions of care, and teamwork as a variable in patient safety. She is co-investigator on an RWJF grant that funded QSEN to transform curricular to prepare nurses in quality and safety consistent with practice expectations, a GSK grant related to interdisciplinary team training, and descriptions of how providers work together. She is involved in many professional activities including a long history of leadership roles with Sigma Theta Tau International.

Author Summary: Gwen Sherwood is Professor and Associate Dean for Practice and Global Initiatives at the University of North Carolina at Chapel Hill School of Nursing. She was Co-Investigator for the award winning QSEN project, Quality and Safety Education for Nurses. She is co-editor of four books on quality and safety, and three on reflective practice. She is a faculty of the STTI Nurse Faculty Leadership Academy.

Organizer

Kuei-Ru Chou, PhD, RN
Taipei Medical University

College of Nursing
Dean and Professor
Xinyi Dist.,
Taipei City
Taiwan

Professional Experience: 2017-present, Dean, Professor, College of Nursing, Taipei Medical University(TMU), Taiwan 2014-present, Vice Director, Department of Nursing, TMU-Shuang Ho Hospital, Taiwan 2011-2017, Director of Library, Professor, TMU, Taiwan 2011, Active Dean, Professor, College of Nursing, TMU, Taiwan 2006-2011, Director of Graduate Institute of Nursing, Professor, College of Nursing, TMU, Taiwan 2017-present, Member of Leadership Succession Committee, STTI 2015-present, Chair of Research Committee, Asian Oncology Nursing Society 2018-present, Executive Director and Chairman of Nursing Research Committee, Taiwan Nurses Association 2017-present, Executive Director, Taiwan Society for Development of Long-Term Care and Senior Health Management 2017-present, Supervisor, Taiwan Long Term Care Nurses Association 2002-present, Executive Director and Director, Committee of Community Service and International Affairs, Lambda Beta Chapter-At-Large, STTI, Taiwan 2005-2017, Executive Director and Chairman, Committee of International Affairs, Oncology Nursing Society of Taiwan 2007-present, Director and Vice Chairman of Academic Committee Member, Psychiatric Mental Health Nurses Association Republic of China, Taiwan

Author Summary: Dr. Chou has more than 30 years of experience in nursing science and has published more than 130 scientific publications in SCI/SSCI journals. She has been serviced as the Director of Library from 2011-2017, Director of Graduate Institute of Nursing from 2006-2011 at Taipei Medical University (TMU). She is currently appointed as the Dean at the College of Nursing at the TMU and the Vice Director of department of Nursing at TMU-Shuang Ho Hospital.

Organizer

Benjamin A. Smallheer, PhD, RN, ACNP-BC, FNP-BC, CCRN, CNE
Duke University
School of Nursing
Assistant Professor
Durham NC
USA

Professional Experience: St. Vincent's Medical Center Jacksonville, Florida Registered Nurse I Medical/Surgical/Telemetry 1998-1999 St. Thomas West Hospital Nashville, Tennessee Registered Nurse II Medical/Surgical/Critical Care 1999-2004 St. Thomas West Hospital Nashville, Tennessee Critical Care Nurse Practitioner/ Pulmonary Intensivist 2004-2016 University Medical Center Lebanon, Tennessee Emergency Room Nurse Practitioner 2008-2009 Duke Raleigh Hospital Raleigh, North Carolina Critical Care Nurse Practitioner 2017-present Smallheer, B. (2011). Learned Helplessness and Depressive Symptoms in Patients Following Acute Myocardial Infarctions, dissertation Smallheer, B., Vollman, M., & Dietrich, M. (2017). Learned helplessness and depressive symptoms following myocardial infarction. Clinical Nursing Research. 38th Annual Conference for National Organization of Nurse Practitioner Faculty, Charleston, SC "Impact of Learned Helplessness and Depressive Symptoms Following Acute Myocardial Infarction", April 12-15, 2012 American College of Nurse Practitioners Clinical Conference, Toronto, Canada "Associations of Learned Helplessness and Psychosocial Factors on Depressive Symptoms Following an Acute Myocardial Infarction", October 3-7, 2012

Author Summary: Dr. Benjamin Smallheer has worked with the cardiac-pulmonary population in a variety of hospital settings throughout his nursing career. He became interested in the psychological responses of patients who had experienced acute myocardial infarctions. He has researched the influence of learned helplessness, social support, and self-efficacy on patient outcomes. He continues to practice as a nurse practitioner on the Critical Care Medicine team at Duke Raleigh Hospital in the Medical Intensive Care Unit.