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## NURSE-LED COGNITIVE TRAINING IN CHRONIC ILLNESS

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# **Cognitive Impairment**

- Rates are rising
- What are the recommendations?
  - Screening?
  - Treatment?

 How does this affect self-management?

## Nursing's Role

- Identify risk
- Manage symptoms
- Identify resources



#### **Review Aim**

 To identify characteristics of effective nurse-led interventions to improve cognitive function in people with chronic non-neurologic conditions.

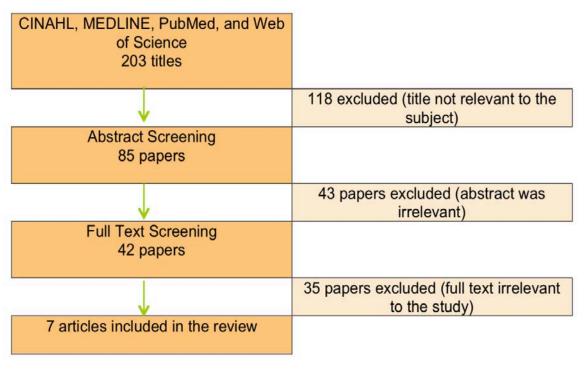
## Questions

- Does nurse-led cognitive training lead to improved cognitive function and chronic disease self-management?
- What are the characteristics of effective interventions to improve cognitive function?

## Methods

- Integrative Review
- "Cognitive function," "cognitive training," "nurse,"
  "nurse-led," "chronic disease" and synonyms
- MEDLINE, PubMed, Web of Science, and CINAHL
- (1) Peer reviewed, (2) published in English, (3) published between 2007 2017.

# Flow Diagram



- 5 in the USA
- Sample size range: 25 228
- Interventions: 6
  weeks to 4
  months long
- Number of cognitive tests: 3
  to 9 per study

# Review Findings: Intervention components

- Computerized training
- Memory training
- Telephone coaching
- "Homework"
- Cognitive strategies



## Review Findings: Efficacy

- Interventions were found to improve memory and processing speed.
- Verbal fluency improved in one study.
- Satisfaction with one intervention was high (89%).



## **Future Research Directions**

- More qualitative work
- Larger sample sizes
- Use of established consistent tests
- Multi-country studies to achieve an international perspective



### Conclusions

 Improvement in some cognitive domains after training.  Studies highlighted contribution of nursing in development, administration, and analysis.

## **Implications**

- Tentative recommendations due to need for:
  - Larger scale RCTs
  - Standardized cognitive batteries
  - Inclusion of underrepresented groups
  - Transfer effect?



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