NURSING EDUCATION RESEARCH CONFERENCE

2018

Washington, DC April 19-21, 2018

Washington Marriott Wardman Park





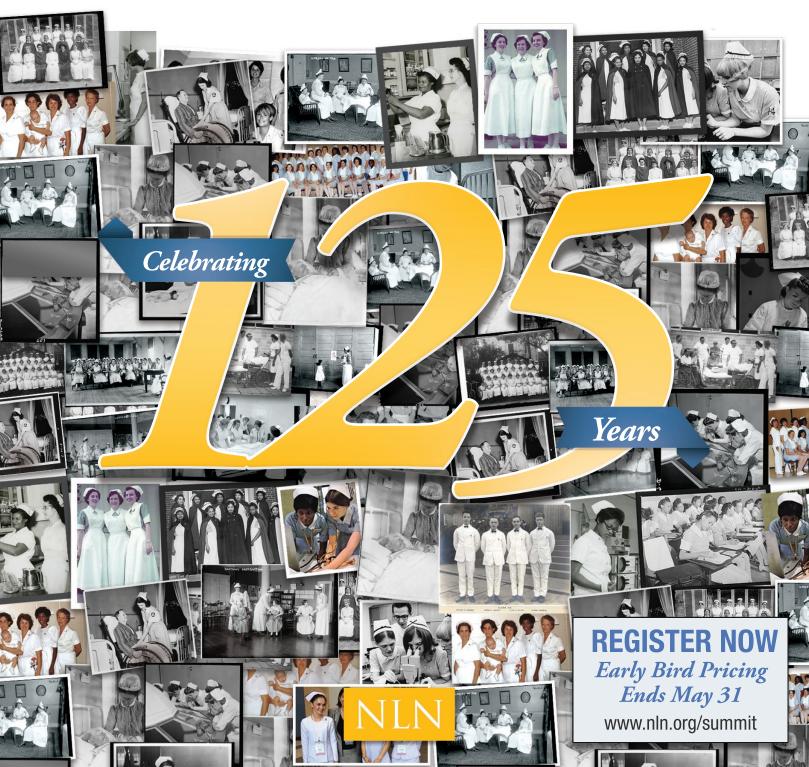


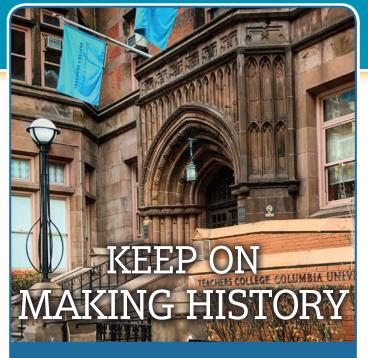


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Contents

Welcome & Outcomes	5
Schedule At-a-Glance	7
General Information	8
Continuing Education Information	11
Acknowledgments	13
Washington Mariott Hotel Map	15
Metro System Map	17
Exhibitors, Sponsors, and Advertisers	19
Thursday, April 19 Schedule	21
Friday, April 20 Schedule	22
Saturday, April 21 Schedule	30
Poster Layout	37
Poster Session 1	38
Poster Session 2	41
Author Index	44
Session Notes	52
Notes	54



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Welcome & Outcomes

Dear Colleagues,

Welcome to Washington, DC! On behalf of Sigma and NLN, thank you for joining us at the 2018 Nursing Education Research Conference. This year's conference theme is: Generating and Translating Evidence for Teaching Practice.

More than 500 of you have devoted this time to focus on learning, professional development, and networking. During the next three days of posters, speakers, and breakout sessions, you will find ample opportunities to gain new knowledge and establish new connections with presenters and colleagues.

To get the most out of this conference, we encourage you to download and use our event app to navigate your way through the sessions and connect with other attendees. See the ad on page 10 to learn how to download the app. And, if you're one of the #NursesWhoTweet, join in the social media conversation using the hashtag #NERC18. Look for us as @Sigma_CEO and @DrBevMalone!

Please take time during the next few days to explore our vibrant host city. Museums, historical monuments, and delicious restaurants of every variety await you during your downtime, and most are just a short Metro ride away. If you would like suggestions on how to spend some leisure time, just ask a Sigma or NLN staff member, or a member of the Marriott hotel staff.

Again, welcome. We trust you will enjoy this conference and your time in our nation's capital.

Sincerely,

Elizabeth Madigan, PhD, RN, FAAN Chief Executive Officer, Sigma

Lyston Allady

Beverly Malone, PhD, RN, FAAN Chief Executive Officer, NLN



Program Outcomes:

Translate research outcomes into educational practice and policy. Share research findings that impact learner preparation.





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Learn how you can be a Sigma member at http://join.stti.org.



Schedule At-a-Glance

All sessions listed will take place on the Mezzanine level of the Washington Marriott Wardman Park, unless otherwise indicated.

Thursday, April 19, 2018

10:30 a.m.-4:00 p.m.

Registration, Registration B

10:30a.m.-4:00 p.m.

Moderator Check-In, Buchanan Room

11:00 a.m.-4:00 p.m.

Presenter Ready Room, Buchanan Room

Noon-4:00 p.m.

Pre-Conference Workshops 1-4

Your specific workshop selection was made during registration. Please refer to page 21 for room locations.

Friday, April 20, 2018

7:30-8:30 a.m.

Continental Breakfast, Thurgood Marshall Ballroom Poster Session 1 Setup, Marriott Ballroom Foyer

7:30 a.m.-6:30 p.m.

Registration, Registration B

7:30 a.m.-6:30 p.m.

Moderator Check-In, Buchanan Room

8:00 a.m.-4:00 p.m.

Presenter Ready Room, Buchanan Room

8:00-11:00 a.m.

Exhibitor Setup

8:30-10:00 a.m.

Opening Plenary Session, Thurgood Marshall Ballroom

10:15-11:00 a.m.

Concurrent Sessions A

11:00-11:30 a.m.

Coffee Break, Thurgood Marshall Ballroom Foyer Poster Viewing Session 1A, Marriott Ballroom Foyer Exhibit Viewing, Thurgood Marshall Ballroom Foyer

11:30 a.m.-12:15 p.m.

Concurrent Sessions B

12:15-1:45 p.m.

Lunch, Thurgood Marshall Ballroom

Poster Viewing Session 1B, Marriott Ballroom Foyer Exhibit Viewing, Thurgood Marshall Ballroom Foyer

1:45-2:30 p.m.

Concurrent Sessions C

2:45-3:30 p.m.

Concurrent Sessions D

3:30-4:00 p.m.

Poster Viewing Session 1C, Marriott Ballroom Foyer Exhibit Viewing, Thurgood Marshall Ballroom Foyer

4:00-4:45 p.m.

Concurrent Sessions E

4:45-5:30 p.m.

Networking Reception, Thurgood Marshall Ballroom Foyer Poster Viewing Session 1D, Marriott Ballroom Foyer Exhibit Viewing, Thurgood Marshall Ballroom Foyer

5:30-6:00 p.m.

Poster Session 1 Removal

6:00-6:30 p.m.

Poster Session 2 Setup

Saturday, April 21, 2018

7:30-8:30 a.m.

Continental Breakfast, Thurgood Marshall Ballroom Poster Viewing Session 2A, Marriott Ballroom Foyer Exhibit Viewing, Thurgood Marshall Ballroom Foyer

7:30 a.m.-6:00 p.m.

Registration, Registration B

7:30 a.m.-3:00 p.m.

Moderator Check-In, Buchanan Room

8:00 a.m.-2:30 p.m.

Presenter Ready Room, Buchanan Room

8:30-10:00 a.m.

Plenary Session 2, Thurgood Marshall Ballroom

10:00-10:30 a.m.

Coffee Break, Thurgood Marshall Ballroom Foyer Poster Viewing Session 2B, Marriott Ballroom Foyer Exhibit Viewing, Thurgood Marshall Ballroom Foyer

10:30-11:15 a.m.

Concurrent Sessions F

11:30 a.m.-12:15 p.m.

Concurrent Sessions G

12:15-1:45 p.m.

Lunch, Thurgood Marshall Ballroom

Poster Viewing Session 2C, Marriott Ballroom Foyer Exhibit Viewing, Thurgood Marshall Ballroom Foyer

1:45-2:30 p.m.

Exhibitor Move Out

1:45-2:30 p.m.

Concurrent Sessions H

2:45-3:30 p.m.

Concurrent Sessions I

3:30-4:00 p.m.

Poster Viewing Session 2D, Marriott Ballroom Foyer

4:00-5:30 p.m.

Closing Plenary Session, Thurgood Marshall Ballroom

5:30-6:00 p.m

Poster Session 2 Removal, Marriott Ballroom Foyer

General Information

Business Center

The full-service FedEx Office at the Washington Marriott Wardman Park can accommodate all of your technology needs during your stay. They are located on the mezzanine level of the hotel. Hours are 7:00 a.m.-7:00 p.m. Monday through Friday, limited hours on Saturday and closed Sunday with 24-hour self-service for computers, copying, and fax.

Abstracts and Presentations

Open Access - When presenters grant permission, posters and oral presentation slides given at this event are permanently available in the Virginia Henderson Global Nursing e-Repository on the first day of the event: http://bit.ly/NERC18Repository. Henderson Repository search shortcut: Use the keyword listed in each session (e.g., NERC18PLN1). Detailed search information is available in the conference app. For more information on the Henderson Repository visit www.nursingrepository.org.

Badges

Your conference badge must be visible to security guards, moderators, and staff at all conference programs and events. Your badge admits you to all meetings in which a ticket or invitation is not required. If you lose your badge, there is a fee to replace it. For your safety, please write on the back of the badge your emergency contact information, food and medicine allergies, and any significant medical condition(s). Please remove your badge when leaving conference activities.

Children

Children are not allowed to participate in any conference activities and must be supervised at all times. Check with your hotel concierge about childcare services.

Electronic Devices

As a courtesy to presenters and others, participants are asked to silence all electronic devices and refrain from using your cellphone during sessions.

Emergencies/First Aid

In case of an emergency, please notify any staff member from Sigma, NLN, or the Washington Marriott Wardman Park immediately.

Evaluations

You will receive the post-event evaluation via email after the event. If you wish to provide us with additional feedback, please email events@sigmanursing.org. Your comments help us plan future Sigma/NLN events. Thank you!

Exhibit Area Hours

The exhibits are located in the Thurgood Marshall Ballroom Foyer, Mezzanine Level. Please visit the exhibit area at the times listed below:

Frida	ıy, April 20
11:00)-11:30 a.m.
12:15	5-1:45 p.m.
3:30-	4:00 p.m.
4:45-	5:30 p.m.
Satu	rday, April 21
	rday, April 21 8:30 a.m.
7:30-	• • •
7:30- 10:00	8:30 a.m.

Green Initiatives and Philanthropic Efforts

Sigma, NLN, and the Washington Marriott Wardman Park are striving to host greener meetings and to improve and promote human quality of life by making sound social, environmental, and economic choices. We will gladly collect name badge holders at the registration area for recycling.

Guests

Guests of conference participants are not allowed to participate in any activities.

Internet Access

Complimentary basic Wi-Fi in meeting space and sleeping rooms will be provided for Marriott Rewards members.

Lost & Found

Please visit the registration area in Registration B, Mezzanine Level, for lost or found items.

Meeting Rooms

Standing in the perimeter of the plenary and concurrent meeting rooms is not permitted due to fire code regulations.

General Information

Message/Announcement Board

If you have a message for other attendees, you can use the message/announcement board, located near Registration B, Mezzanine Level. Sigma and NLN staff members reserve the right to remove postings that are inappropriate. Messages and announcements will not be forwarded to guest rooms. Please use discretion when posting a message.

No-Smoking Policy

All Sigma/NLN events are nonsmoking. The hotel, convention center, and host city may have additional rules in place. Please speak with your hotel concierge if you have any questions.

Oral Presenter Information

The Presenter Ready Room is located in the Buchannan Room, Mezzanine Level, and provides a place for presenters to practice presentations. If you are using slides, you may view your presentations in the Presenter Ready Room. You will find instructions for viewing PowerPoint presentations next to each computer station. Please note: Internet access is not available on these computers.

Thursday, April 19	11:00 a.m4:00 p.m.		
Friday, April 20	8:00 a.m4:00 p.m.		
Saturday, April 21	8:00 a.m2:30 p.m.		

The only equipment provided on-site for oral presentations will be a computer and an LCD projector. Because of contractual agreements with the audiovisual provider and the possibility of virus transfers, you cannot connect personal equipment (e.g., flash/jump drives, CDs, etc.) to the computers or use it in the presentation rooms. Additional charges are incurred with each violation and may be passed on to you. Please note that this policy will be strictly enforced.

You cannot make changes to your slide presentation. If you have a question or concern, please visit the Moderator Check-In desk.

Plenary Sessions

These presentations will take place in the Thurgood Marshall Ballroom, Mezzanine Level.

Poster Hours and Information

The posters are located in the Marriott Ballroom Foyer, Mezzanine Level. You will have the opportunity to view the poster presentations during the times listed below:

Friday,	April	20
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•	
Poster Setup Session 1	7:30-8:30 a.m.
Poster Viewing Session 1A	11:00-11:30 a.m.
Poster Viewing Session 1B	12:15-1:45 p.m.
Poster Viewing Session 1C	3:30-4:00 p.m.
Poster Viewing Session 1D	4:45-5:30 p.m.
Poster Removal	5:30-6:00 p.m.
Poster Setup Session 2	6:00-6:30 p.m.
Saturday, April 21	
Poster Viewing Session 2A	7:30-8:30 a.m.
Poster Viewing Session 2B	10:00-10:30 a.m.
Poster Viewing Session 2C	12:15-1:45 p.m.
Poster Viewing Session 2C Poster Viewing Session 2D	12:15-1:45 p.m. 3:30-4:00 p.m.

If you are a presenter, set up your poster on the assigned board in the Marriott Ballroom, Mezzanine Level during the setup times listed above. You cannot leave the materials used to ship or carry your poster in the poster area. Your hotel room is the best place for these items. Neither Sigma nor NLN nor the Washington Marriott Wardman Park is responsible for any materials left in the poster area. If you do not remove your posters or other materials from the designated area, they will be discarded.

Moderator Check-In

Moderators for all sessions are required to check in at the Moderator Check-In desk outside the Buchannan Room, Mezzanine Level.

Registration Hours and Information

If you have registered for the 2018 Nursing Education Research Conference, check in and pick up your event materials at the registration area, located in Registration B, Mezzanine Level. Registration is open during the following times:

Thursday, April 19	10:30 a.m4:00 p.m.		
Friday, April 20	7:30 a.m6:30 p.m.		
Saturday, April 21	7:30 a.m6:00 p.m.		



DOWNLOAD THE FREE EVENT APP!

View the latest schedule, connect with colleagues, receive real-time updates, and more!

How to get the app:

- Access the App Store on iOS devices or Google Play on Android.*
- 2. Search for **Sigma Events**. Once you've found the app, tap either **Download** or **Install**. After installing, a new icon will appear on the home screen:
- Open the app, search for Nursing Education Research Conference, and tap Download.
- *If you're using a Blackberry or Windows phone, you can use the web version of the app found here:

https://event.crowdcompass.com/nerc18.



Continuing Education Information

Continuing Nursing Education (CNE) Contact Hours

Sigma Theta Tau International Honor Society of Nursing (Sigma) is accredited as a provider of CNE by the American Nurses Credentialing Center's Commission on Accreditation.

To receive contact hours for the CNE sessions offered during the program, participants are required to attend the entire session, complete the CNE event evaluation, and complete the evaluation for each session attended. Certificates for attendees, presenters, moderators, and continuing nursing education can be retrieved after the online evaluation is complete. The number of contact hours awarded to each participant will be based on the evaluations completed for each session attended or poster viewed.

NOTICE OF DISCLOSURES

Criteria for Awarding Contact Hours

Requirements for successful completion of educational activities include the following:

- Attendance at the activity (e.g., cannot miss more than 10 minutes of activity)
- · Completion of evaluation form for the session(s) attended

Conflicts of Interest

The planning committee members, content reviewers, and faculty/speakers/authors have disclosed no conflicts of interest unless otherwise noted prior to the beginning of the educational session.

Commercial Support and Sponsorships

Sigma will inform attendees if a commercial interest has provided financial or in-kind support for the educational activity, including how content integrity is maintained and bias is prevented. This will be done prior to the individual educational session.

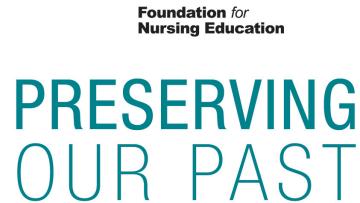
Non-Endorsement of Products

Please note: Accredited status does not imply endorsement by the provider of the educational activity or by the American Nurses Credentialing Center of any commercial products discussed or displayed in conjunction with the educational activity.

Contact hours will be awarded as follows:

Thursday, April 19, 2018	Time Awarded
Noon-4:00 p.m.	
Pre-Conference Workshops	3.50
Thursday total	3.50
Friday, April 20, 2018	Time Awarded
8:30-10:00 a.m.	7111071110100
Opening Plenary Session	1.50
10:15-11:00 a.m.	
Concurrent Sessions A	0.75
11:30 a.m12:15 p.m.	
Concurrent Sessions B	0.75
1:45-2:30 p.m.	
Concurrent Sessions C	0.75
2:45-3:30 p.m.	
Concurrent Sessions D	0.75
4:00-4:45 p.m.	
Concurrent Sessions E	0.75
Friday total	5.25
Saturday, April 21, 2018	Time Awarded
8:30-10:00 a.m. Plenary Session 2	1.50
10:30-11:15 a.m.	
Concurrent Sessions F	0.75
11:30 a.m12:15 p.m.	
Concurrent Sessions G	0.75
1:45-2:30 p.m.	
Concurrent Sessions H	0.75
2:45-3:30 p.m.	
Concurrent Sessions I	0.75
4:00-5:30 p.m.	
Closing Plenary Session	1.50
Saturday total	6.00
Potential Total for Full Confe	rence 14.75





NLN









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Acknowledgments

We would like to acknowledge the assistance of our peer reviewers and conference planning task force for their part in the Nursing Education Research Conference 2018.

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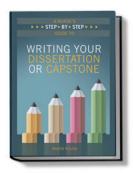
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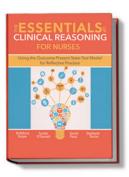


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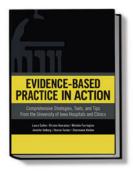
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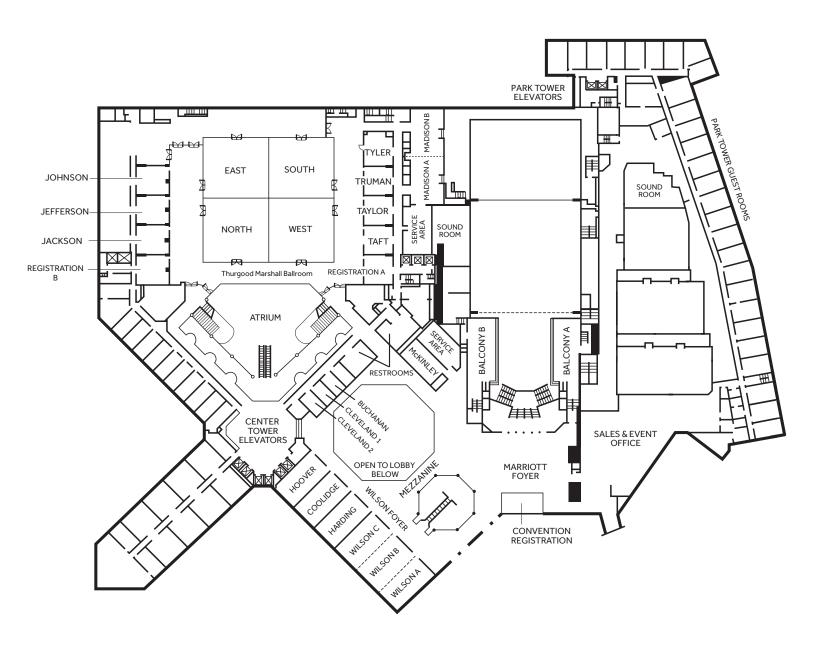
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Hotel Map

Mezzaninine Level





Advancing Care Excellence (ACE) is an ongoing NLN initiative to improve the quality of care for vulnerable populations. **ACE** programs provide free classroom-ready curriculum tools that can be used in a wide variety of environments including hospitals, rehabilitation centers, long-term care facilities, and community settings.

ACE addresses four vulnerable populations: **ACE.D** (Advancing Care Excellence for Persons with Disabilities), ACE.S (Advancing Care Excellence for Seniors), ACE.V (Advancing Care Excellence for Veterans), and ACE.Z (Advancing Care Excellence for Alzheimer's Patients and Caregivers). The NLN Center for Excellence in the Care of Vulnerable Populations currently is creating a fifth and sixth ACE, ACE.P (Advancing Care Excellence for Pediatrics) and ACE.C (Advancing Care Excellence for Caregivers).

Each vulnerable population has unfolding cases and teaching strategies.

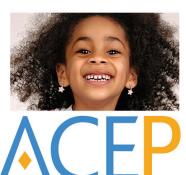




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OR Orange Line • New Carrollton / Vienna

Legend Blue Line • Franconia-Springfield / Largo Town Center

Green Line • Branch Ave / Greenbelt

Yellow Line • Huntington / Mt Vernon Sq / Fort Totten

SV Silver Line • Wiehle-Reston East / Largo Town Center

Station Features

| Service | Bus to Airport
| Parking
| Hospital
| Airport

| Connecting Rail Systems
| MIRC







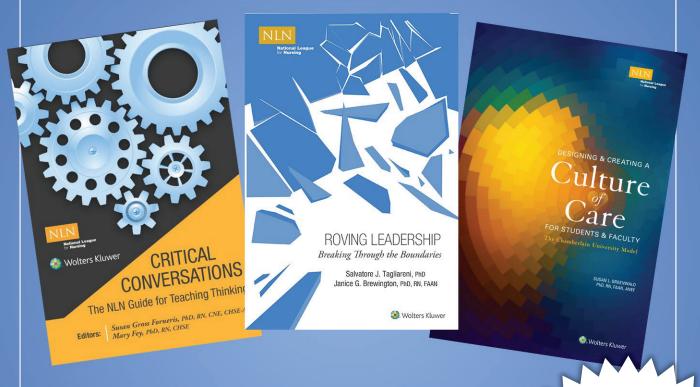








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Salvatore J. Tagliareni, PhD

Janice G. Brewington, PhD, RN, FAAN

Designing & Creating a Culture of Care for Students & Faculty: The Chamberlain University College of Nursing Model

*Editor: Susan J. Groenwald, PhD, RN, FAAN, ANEF

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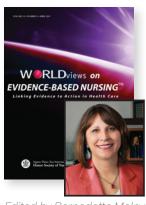
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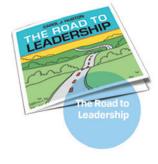
Thursday Schedule

Thursday, April 19, 2018

10:30 a.m4:00 p.m. Registration B	Registration
10:30 a.m4:00 p.m. Outside Buchanan Room	Moderator Check-In Moderators, please check in to pick up your materials. All presenter information is available in the binders in the presentation room.
11:00 a.m4:00 p.m. Buchanan Room	Presenter Ready Room Oral presenters using PowerPoint may view their preloaded presentations on the computers available. Changes cannot be made to the presentations.
Noon-4:00 p.m. Balcony Room A Keyword: NERC18WKS1	Pre-Conference Workshop 1 Statistical Approaches to Nursing Education Research Darrell Spurlock, Jr., PhD, RN, NEA-BC, ANEF
Noon-4:00 p.m. Balcony Room B Keyword: NERC18WKS2	Pre-Conference Workshop 2 Becoming a Nursing Education Scholar: Reflections, Challenges, and Rewards Barbara Patterson, PhD, RN, ANEF; Celeste M. Alfes, DNP, MSN, RN, CNE, CHSE-A; Kristina Thomas Dreifuerst, PhD, RN, CNE, ANEF; and Susan Luparell, PhD, CNS-BC, CNE
Noon-4:00 p.m. Madison Room A Keyword: NERC18WKS3	Pre-Conference Workshop 3 Differentiating Boundaries: Research and Practice Doctorates Karen Morin, PhD, RN, ANEF, FAAN; and Katherine Moran, DNP, RN, CDE, FAADE
Noon-4:00 p.m. Madison Room B Keyword: NERC18WKS4	Pre-Conference Workshop 4 Informatics: Integrating the Essentials Into Education and Practice Melissa Wilmarth-Stec, DNP, APRN, CNM, FACNM
2:00-2:30 p.m. Thurgood Marshall Ballroom Foyer	Afternoon Coffee Break















Friday, April 20, 2	2018
7:30-8:30 a.m. Thurgood Marshall Ballroom	Continental Breakfast
7:30-8:30 a.m. Marriott Ballroom Foyer	Poster Session 1 Setup (Poster assignments are listed on pages 38-40. Poster floor plan layout available on page 37.)
7:30 a.m6:30 p.m. Registration B	Registration
7:30 a.m6:30 p.m. Outside Buchanan Room	Moderator Check-In Moderators, please check in to pick up your materials. All presenter information is available in the binders in the presentation room.
8:00 a.m4:00 p.m. Buchanan Room	Presenter Ready Room Oral presenters using PowerPoint may view their preloaded presentations on the computers available. Changes cannot be made to the presentations.
8:30-10:00 a.m. Thurgood Marshall Ballroom <i>Keyword: NERC18PLN1</i>	Opening Plenary Session Welcome Remarks
Neyword. NETIC for ENT	Empirical Analysis of Faculty-to-Faculty Incivility: Implementing Best Practices to Foster Civility and Healthy Academic Work Environments Cynthia Clark, PhD, RN, ANEF, FAAN, ATI Nursing Education
Concurrent Sessi	ons A
10:15-11:00 a.m. Taft Room Session: A 01 Keyword: NERC18A01	Academic Partnerships Development of Academic and Non-Profit Organization Partnership: Creating International Clinical Experience for Nurse Practitioner Students Emily Barnes, DNP, FNP-BC
	The Affiliate Faculty Role: A New Model for Clinical Nurse Education Alyson J. Luckenbach, MSN, RN, PCCN-K; Heather V. Nelson-Brantley, PhD, RN, CCRN-K; and Ginger R. Ireland-Hoffman, BSN, RN
10:15-11:00 a.m. Taylor Room Session: A 02	Enhancing Patient Care Competency Assessing Clinical Judgment Behaviors and Self-Reflection Using the Lasater Clinical Judgment Rubric Dianne E. Slager, DNP, FNP, BC
Keyword: NERC18A02	Using an e-Learning Course to Enhance Student Patient Care Competency Within Interprofessional Settings Christine Pintz, PhD, RN, FNP-BC, FAANP; Laurie Posey, EdD; and Pat Farmer, DNP, RN, FNP
10:15-11:00 a.m. Truman Room Session: A 03 Keyword: NERC18A03	Faculty Shortage and Retention The Nursing Faculty Shortage in Maryland: Findings of a Statewide Needs Assessment Lisa A. Seldomridge, PhD, RN; Judith M. Jarosinski, PhD, RN, CNE; and Tina P. Brown Reid, EdD, RN
Neyword. NEHC 16A03	Expanding Self-Efficacy of Nursing Faculty With Improved Orientation Jacinda L. Heintzelman
10:15-11:00 a.m. Tyler Room Session: A 04	Genomics in Nursing Education Engaging Nursing Students for Genetic/Genomic Learning Christine W. Abbyad, PhD, RN, WHNP; and Leigh A. Goldstein, PhD, APRN, ANP-BC
Keyword: NERC18A04	Innovative Teaching Strategies for Genomic Content Integration Into Nursing Curriculum Leighsa Sharoff, EdD, RN, NPP, AHN-BC
10:15-11:00 a.m. Jackson Room Session: A 05 Keyword: NERC18A05	Innovations in the Classroom Faculty Mentorship to Facilitate MSN Nurse Educator Students in Reconceptualization of a RN-BSN EBP Course Carrie Riley Risher, DNP, MA (Ed); Beverley E. Blair Brown, EdD, MSN, BSN, SCM, RN/ARNP, FNP; Carrie Ann Hall, PhD,
	ARNP; Christy Skelly, DNP, WHNP-BC; and Laura Wilkinson, BSN Perspectives on Nursing Mentorship: Faculty, Student, Professional Mary Lou Bond, PhD, RN, CNE, ANEF, FAAN; Larry Z. Slater, PhD, RN-BC, CNE; and Matthew S. Howard, MSN, RN, CEN, CPEN, CPN
10:15-11:00 a.m. Jefferson Room Session: A 06	Mental Health Promotion Preliminary Development and Testing of the Risk Assessment Checklist for Self-Injury in Autism (RACSA) Lisa Alberts, DNP
Keyword: NERC18A06	Promoting a Restraint Free Culture Through Sensory Modulation Colleen Marie Glair, MSN, RN, PMHCNS-BC; and Caitlin Belvin, MS, OTR-L
10:15-11:00 a.m. Johnson Room Session: A 07	Research in Interprofessional Education Changing Teamwork Attitudes With Interprofessional Education (IPE): A Comparative Study Diane K. Brown, PhD, MSN
Keyword: NERC18407	Other of the Original International Education in Number

State of the Science: Interprofessional Education in Nursing

Tonya Rutherford-Hemming, EdD, RN, ANP-BC, CHSE; and Lori Lioce, DNP, FNP-BC, CHSE, FAANP

Keyword: NERC18A07

10:15-11:00 a.m.	Responding to Uncivil Behaviors
Madison Room A Session: A 08	Development of a Scale to Measure Self-Efficacy to Respond to Disruptive Behaviors Ericka J. Sanner-Stiehr, PhD, RN
Keyword: NERC18A08	An Examination of Cognitive Rehearsal to Assist Nursing Students With Uncivil Behaviors Cynthia R. Hammond, PhD, MSN, MS, RN
10:15-11:00 a.m.	Student Recruitment and Retention
Madison Room B Session: A 09	Discovering the Hidden Forces of Successful Recruitment and Retention of African Americans in BSN Programs Anne Marie Jean-Baptiste, PhD, MSN, MS, RN, CCRN, CEN; and Elmira Asongwed, MS, RN, CNE
Keyword: NERC18A09	Weathering the Perfect Storm: A Multifaceted Strategy to Improve Nursing Student Retention Catherine McGeehin Heilferty, PhD, RN, CNE
10:15-11:00 a.m.	Workplace Violence Addressed in Education
Balcony Room A Session: A 10 Keyword: NERC18A10	Nurse Educators' Knowledge, Attitudes, and Practice of Horizontal Violence Measured Through Dimensions of Oppression Brenda Petersen, PhD
	Addressing Workplace Violence in Prelicensure Curriculum: Development, Administration, and Evaluation of an Innovative Teaching Bundle Margory A. Molloy, DNP, RN, CNE, CHSE; Jayme Trocino Sherrod, MSN; Sandra Yamane, MSN; and Ashley Schoenfisch, PhD
10:15-11:00 a.m.	Clinical Education Strategies
Balcony Room B Session: A 11	Virtual Interprofessional Simulation: Design, Delivery, and Impact Heidi C. Sanborn, MSN, RN, CNE; Teri L. Kennedy, PhD, MSW, LCSW, ACSW, FNAP; and Karen J. Saewert, PhD, RN, CPHQ, ANEF
Keyword: NERC18A11	Dedicated Education Units and Traditional Units: A Comparison of Learning Outcomes Deborah A. Raines, PhD, EdS, RN, ANEF
10:15-11:00 a.m. Thurgood Marshall Ballroom Session: A 12	Special Session Generating Simulation Evidence Bette A. Mariani, PhD, RN
Keyword: NERC18A12	Simulation is an effective teaching-learning strategy that has contributed to advancing the science of nursing education. This session will provide the opportunity to discuss priorities and challenges in advancing the science of simulation, as well as strategies for conducting well-designed studies with attention to critical aspects of simulation research.
11:00-11:30 a.m. Marriott Ballroom Foyer	Poster Viewing Session 1A (Poster assignments are listed on pages 38-40. Poster floor plan layout available on page 37.)
11:00-11:30 a.m. Thurgood Marshall Ballroom Foyer	Exhibit Viewing Coffee Break
Concurrent Session	ons B
11:30 a.m12:15 p.m. Taft Room	Art Therapy in Mental Health The Blending of Art and Science With Live Actors in Psychiatric Simulation
Session: B 01	Lisette Dorfman, PhD; Justine Anne Taddeo, EdD, RN; and Kim Mcgaughan, MSN
Keyword: NERC18B01	Undergraduate Student Nurses' Perceptions of Art Therapy in Mental Health Settings Robyn Rice, PhD, MSN, RN, CNE; and Joyce Mary Hunter, MSN, RN
11:30 a.m12:15 p.m.	Asynchronous Online Education
Taylor Room Session: B 02	Enhancing Asynchronous RN to BSN Online Instructor-Learner Engagement Using Video-Recorded Assignment Directions: A Descriptive Study
Keyword: NERC18B02	Lela Hobby, DNP, MSN, PHNA-BC, RNC; and Jill Van Der Like, DNP, MSN, RNC
	The Use of Asynchronous Audio Feedback With Online RN-BSN Students Julie E. London, PhD, RN, CNE
11:30 a.m12:15 p.m.	Experiential Learning
Truman Room	Improving Nursing Student Empathy With Experiential Learning

Session: B 03

Keyword: NERC18B03

11:30 a.m.-12:15 p.m. Tyler Room

Session: B 04 Keyword: NERC18B04 **Faculty Training in Simulation**

Jessica Delano Holden, DNP, RN-BC

The Effect of Faculty Training and Personality Characteristics on High Stakes Assessment of Simulation

A Community Engaged Learning Pedagogical Approach to Population Health and Primary Prevention

Ann Holland, PhD, RN; Deborah Bambini, PhD, WHNP-BC, CNE, CHSE; Linda Blazovich, DNP, RN, CNE; Vicki Schug, PhD, RN, CNE; and Jone Tiffany, DNP, RN, CNE, CHSE, ANEF

A Shared Mental Model for High-Stakes Simulation Evaluation in Nursing Education

Tracy J. Perron, PhD, RN, CNE, CSN; and Tami L. Jakubowski, DNP, CPNP-PC, CSN

Vicki Schug, PhD, RN, CNE; Ann Holland, PhD, RN; Deborah Bambini, PhD, WHNP-BC, CNE, CHSE; Linda Blazovich, DNP, RN, CNE; and Dorie Fritz, MSN

11:30 a.m.-12:15 p.m.

Innovations in Simulation by Faculty

Jackson Room Session: B 05

Effects of a Simulation Education Program on Faculty Members' and Students' Outcomes

Pelin Karaçay, PhD; and Hatice Kaya, PhD

Keyword: NERC18B05 Role Modeling in Simulation

Ashleigh D. Woods, EdD, RN, CNE; Betty Key, EdD, MSN, CCRN; and Brian Dickson, MSN

11:30 a.m.-12:15 p.m.

Jefferson Room Session: B 06 Keyword: NERC18B06

Strengthening Nursing Education Through Mobile Technology Integration Thus Promoting Technological

Competency and Medication Error Reduction Laly Joseph, DVM, DNP, RN-C, ARNP, ANP-BC

The Lived Experience of Making a Medication Administration Error in Nursing Practice

Seema Lall PhD

11:30 a.m.-12:15 p.m.

Johnson Room Session: B 07 Keyword: NERC18B07 **Quality Considerations**

Measuring Student Perceptions of Quality and Safety Competencies in Baccalaureate Education

Jennifer Bryer, PhD, RN CNE; and Virginia M. Peterson-Graziose, DNP, CNE, APRN-BC, RN

The 2017 National QSEN Faculty Assessment: Findings and Implications for Nursing Education

Gerry Altmiller, EdD, RN, APRN, ACNS-BC; and Gail Armstrong, PhD, DNP, ACNS-BC, CNE

11:30 a.m.-12:15 p.m.

Madison Room A Session: B 08

Keyword: NERC18B08

Service Learning in Nursing Education

Endorsement and Use of Recommended Strategies for Implementing Service Learning in Schools of Nursing

Catherine Y. Read. PhD. RN

Service Learning in Nursing Education: Bridging the Gap Between Classroom and Community

LaSonya A. Davis, DNP; Barbara A. Christianson, BSN; and Natalie Rose Titcomb, BSN

11:30 a.m.-12:15 p.m.

Madison Room B Session: B 09 Keyword: NERC18B09 Student Success

Learning How to Learn: Nurses' Experiences With Failure and Success

Rebecca B. Parnell, PhD

Examining Readmission Policies: Academic Performance After Readmission to Nursing School

Mariann M. Harding, PhD; Shelly L. Stefka, MSN; and Mistey D. Bailey, MSN

11:30 a.m.-12:15 p.m.

Balcony Room A Session: B 10

Clinical Studies

Treatment of the Oral Mucositis Severity in Patients of Bone Marrow Transplantation: A Meta-Analysis

Patricia Ferreira, MSN; and Monica Antar Gamba

Keyword: NERC18B10 Asian Indians and Premature Heart Disease: A Systematic Review

Juvy Mantecalvo Acosta, DNP, RN, ANP-BC, CWCN

11:30 a.m.-12:15 p.m.

Balcony Room B Session: B 11 Keyword: NERC18B11

Maximizing Undergraduate Research Outcomes Through Honors Education: A Win-Win for Faculty and Student Development

Jennifer Wilson, DNP, RN, CPN

Honors education can serve as a gold mine for cultivating future researchers, while discovering untapped faculty talents. This session will explore strategies for developing innovative research opportunities and partnerships through honors education that increase research productivity while bringing the joy back into teaching.

12:15-1:45 p.m.

Thurgood Marshall Ballroom

Lunch

12:15-1:45 p.m. Marriott Ballroom Foyer

Poster Viewing Session 1B

(Poster assignments are listed on pages 38-40. Poster floor plan layout available on page 37.)

12:15-1:45 p.m.

Exhibit Viewing

Thurgood Marshall Ballroom Foyer

Concurrent Sessions C

1:45-2:30 p.m.

Taft Room Session: C 01 Keyword: NERC18C01 **Team-Based Learning Approaches**

The Impact of Process-Oriented Guided-Inquiry Learning (POGIL) in Fundamental and Medical Surgical

Nursing 11 Courses

Maureen C. Roller, DNP, RN, ANP-BC; Susan Zori, DNP, RN, NEA-BC; and Erik Lyons, BSN, RN, CCRN

Multidisciplinary Care: Using a Simple Approach to Promote Team-Based Learning and Patient Safety

Carol Amann, PhD, RN-BC, CDP, FNGNA; and Valerie O'Toole-Baker, MSN, CNS

1:45-2:30 p.m.

Taylor Room Session: C 02

Keyword: NERC18C02

Caring in Nursing

Nurses' Perception of Caring Using a Relationship-Based Care Model

Annette Peacock-Johnson, DNP, RN

The Caring Studio Experience: Integrating QSEN With Caring Practice Competencies, a Research Study

Claudia Grobbel, DNP, RN, CNL; and Barbara Penprase, PhD, MSN, RN, CNE, RNFA

1:45-2:30 p.m. **Evaluation Techniques in Clinical Learning**

Truman Room A Program-Wide Clinical Performance Grading Rubric: Reliability Assessment

Session: C 03 Mary Kopp, PhD, MSN, RN, CHPN, CNE

Keyword: NERC18C03 Implementing Peer Evaluation of Clinical Teaching

Rita A. Laske, EdD, MSN, BSN, RN, CNE

1:45-2:30 p.m. Faculty Use of Technology

Tyler Room Understanding the Effects of Technology Acceptance in Nursing Faculty: A Hierarchical Regression Session: C 04

Keyword: NERC18C04 Subscription Learning: A Technology-Based Component of Clinical Faculty Orientation

Kasey Hale Jordan, MSN, RN; and Nachiket Kumar, BA

1:45-2:30 p.m. **Managing Intimate Partner Violence**

Jackson Room Examining Knowledge and Retention Using Storytelling versus Board Game Toward Improving Intimate Session: C 05

Partner Violence Education

Keyword: NERC18C05 Susan L. Hall, EdD, MSN, BSN, RNC-OB; and Melissa Schwartz Beck, PhD, MSN, BSN, RNC-OB

Evaluation of a Clinical Workshop to Improve Students' Readiness to Manage Intimate Partner Violence

1:45-2:30 p.m. NCLEX® Success Strategies

Exploration of Transcultural Self-Efficacy Strength and NCLEX-RN® Success in a Concept-Based Curriculum Jefferson Room Session: C 06

Mary Joan Polchert, PhD, BSN

Keyword: NERC18C06 Mastering the Content: A Systematic Evidence-Based Approach to Nursing Program Success

Laura J. Wallace, PhD

1:45-2:30 p.m. **Psychometric Testing**

Keyword: NERC18C07

Keyword: NERC18C08

Keyword: NERC18C09

Keyword: NERC18C10

Keyword: NERC18C11

Session: D 02

Development and Psychometric Testing of the Debriefing for Meaningful Learning Inventory® Johnson Room Session: C 07

Cynthia Sherraden Bradley, PhD, RN, CNE, CHSE

Nursing Students' Caring Behavior Scale: Development and Psychometric Evaluation

Mary Gergis, PhD, MSN, BSN, RN

1:45-2:30 p.m. Disaster Simulation in Nursing Education

Madison Room A Exploring Evidence for the Use of Immersive Virtual Reality Simulation With Undergraduate Nursing Students Session: C 08

Sherrill J. Smith, PhD, RN, CNL, CNE; Sharon Farra, PhD, RN, CNE, CHSE; and Deborah Ulrich, PhD, RN, ANEF

A Web-Enhanced Simulation for Pandemic Disasters

Patricia Frohock Hanes, PhD, MAEd, MS-DPEM, RN, CNE, CLSSGB

1:45-2:30 p.m. Teaching and Educational Progression

Nursing Education Progression: A Snapshot of National Progress and Promising Practices Madison Room B Session: C 09 Pat Farmer, DNP, RN, FNP; Tina Gerardi, MS, RN, CAE; Bryan Hoffman, MA; and Donna E. Meyer, MSN, ANEF

Experimental and Quasi-Experimental Studies on Teaching and Learning Methods 1987 to 2015

Kathleen A. O'Connell, PhD, RN, FAAN; and Tresa Kaur, PhD, RN-BC, CNE, CHSE, CTN-A

1:45-2:30 p.m. Women's Health

Balcony Room A Female Genital Cutting (FGC) Digital E-Book: American Nursing Care Context Session: C 10

Najla Ahmad Barnawi, MŠN, BSN, MŠ, RN; Carolyn S. Pierce, PhD, DSN, MSN, RN; and Nicole Rouhana, PhD, RN,

FACNM, FNP-BC

1:45-2:30 p.m. Collaborations in Nursing Education

Balcony Room B Collaborative Innovations of a STTI Chapter Advances Nursing Excellence Across the Globe Session: C 11 Caroline M. Peltz, PhD, MSN, MSHSA, BSN, RN, CNE; Diane Porretta Fox, EdD, MSN, BA, LRT, RN, CNE; Lisa F.

Friedman, MS; Vicki Lynn Washington, MSN, APRN, ACNS-BC; and Laurie C. Blondy, PhD, RN, PPCNP-BC

Raising the Bars: Re-Imagining Nursing Education Through Partnerships With Prisons

Mary T. Bouchaud, PhD, MSN, RN, CNS, CRRN; and Madeline Brooks, BA

Concurrent Sessions D

2:45-3:30 p.m. Clinical Competency Evaluation

Taft Room Description and Meaning of Clinical Competency: Perceptions of Nurse Managers and Baccalaureate Session: D 01

Nurse Faculty

Keyword: NERC18D01 Carolyn D. Meehan, PhD, RN, RN

Clinical Evaluation of Competence: What Are We Measuring?

Elizabeth Van Horn, PhD, RN, CNE; and Lynne Porter Lewallen, PhD, RN, CNE, ANEF

2:45-3:30 p.m. Clinical Nursing Leadership Innovations Taylor Room

Improving the Charge Nurse's Leadership Role: A Collaborative Learning Forum

Felicia K. Pryby, DNP

Keyword: NERC18D02 Lend Me a Hand: A Collaborative Nurse Leadership Mentoring Program

Janice Hobba-Glose, DNS, RN; Deborah H. Merriam, DNS, RN, CNE, VCE; Margarita Coyne, MS; and Jill Kaczor, MS (Ed)

3:30-4:00 p.m. Thurgood Marshall Ballroom Foyer	Exhibit Viewing
3:30-4:00 p.m. Marriott Ballroom Foyer	Poster Viewing Session 1C (Poster assignments are listed on pages 38-40. Poster floor plan layout available on page 37.)
Session: D 12 Keyword: NERC18D12	Anne M. Krouse, PhD, MBA, RN-BC The purpose of this session is to provide an overview of design-based research and practical steps for incorporating design into a nursing educational intervention study. Integration of theory, both within the design of the study as well as the intervention, will be highlighted.
2:45-3:30 p.m. Thurgood Marshall Ballroom	Mary W. Stec, PhD, MSN, BSN, RN, CNE Special Session Design-Based Educational Research in Nursing
Balcony Room B Session: D 11 Keyword: NERC18D11	Promoting Meaningful Learning: Concept Mapping Applied in Case Studies Yeijin Yeom, PhD, RN, CNE Health as Expanding Consciousness: Patterns of Clinical Reasoning in Senior Baccalaureate Nursing Students
2:45-3:30 p.m.	Using Technology and Innovative Strategies to Promote QSEN Competencies of Patient-Centered Care and Safety Janet K. Garwood, MSN (Ed), RN Education Strategies
2:45-3:30 p.m. Balcony Room A Session: D 10 Keyword: NERC18D10	Use of the QSEN Competencies Content Validation of a Quality and Safety Education for Nurses (QSEN)–Based Clinical Evaluation Instrument Gerry Altmiller, EdD, RN, APRN, ACNS-BC
Keyword: NERC18D09	Empowering a Culture of Vulnerability Through Focused Nursing Education Leadership Laura C. Dzurec, PhD, RN, PMHCNS-BC, ANEF, FAAN; and Jennifer A. Specht, PhD, RN
2:45-3:30 p.m. Madison Room B Session: D 09	Teaching Leadership in Nursing Education Teaching Undergraduate Nursing Students Leadership Skills Through Simulation and Inpatient Leadership Clinica Tanya L. Johnson, MSN, RN, NE-BC
	An Interpretive Phenomenological Analysis of Prelicensure Nursing Students' Perceptions of Their Learning Environment Sarah O. Watts, PhD, RN
2:45-3:30 p.m. Madison Room A Session: D 08 Keyword: NERC18D08	Student Learning Environments Vietnamese Nursing Students' Perspectives on Learning Environments: A Multisite Benchmarking Study to Inform Future Initiatives Joanne Ramsbotham, PhD, MN, RN; Thi Thuy Ha Dinh, PhD; Hue Thi Truong, MP; Ann Bonner, PhD, MA, BAPSc (Nurs), RN, MACN; Dang Tran Ngoc Thanh; Nguyen Minh Chinh; Nguyen Huong; and Tran Thuy Duong, MSN
Keyword: NERC18D07	Psychiatric Simulation: Improve Outcomes and Maintain Course Enrollment Selina H. McKinney, PhD, APRN, PMHNP-BC
2:45-3:30 p.m. Johnson Room Session: D 07	Psychiatric Simulation Nursing Education Programs Evaluation of a Psychiatric Mental Health Clinical Hybrid Program in a Baccalaureate Nursing Program Nancy M. Bowllan, EdD, MSN
Keyword: NERC18D06	Obtaining Patient Information and Anxiety in Novice Nursing Students During the First Clinical Rotation Akiko Kobayashi, PhD, RN
2:45-3:30 p.m. Jefferson Room Session: D 06	Novice Student Stress Effects of Mindfulness Training on Perceived Level of Stress and Performance-Related Attributes in BSN Students Denise Foster, PhD
Keyword: NERC18D05	Nursing Student and Instructor Preference for Clinical Models: Evidence to Support Curriculum Development Noelle K. Rohatinsky, PhD, RN, CMSN(C); Kathryn Chacula, MN, RN; Madeline M. Press, PhD, RN; and Brenda J. Lane, MN, RN, CMSN(C)
2:45-3:30 p.m. Jackson Room Session: D 05	Innovations in Recovery Substance Abuse Brief Intervention Referral to Treatment: An Evidence-Based Approach to Reduce Risk Julie A. Fitzgerald, PhD, RN, CNE
Keyword: NERC18D04	Implementing Health Promotion for People With Disabilities: Process Evaluation of a Pilot HealthMatters Program Jo Ann Abbott, DNP
2:45-3:30 p.m. Tyler Room Session: D 04	Health Promotion in Diabetes A Student Organization and Peer Support Impacts College Students' Health and Wellness: Diabetes Exempla Jennifer L. Saylor, PhD, MSN, BSN, RN, APRN-BC; and Emily lke, MA
Keyword: NERC18D03	A Retrospective View of the Effect of Double Testing on Nursing Student Examination Scores Donna Crawford, PhD, MSN, RN, CNE
2:45-3:30 p.m. Truman Room Session: D 03	Exam Scores Use of Crib Sheets and Exam Performance in an Undergraduate Nursing Course Ann Malecha, PhD, RN, CNE; and Pinky Budhrani-Shani, PhD, RN

Concurrent Sessions E

4:00-4:45 p.m. **Special Session**

Taft Room Session: E 01 Keyword: NERC18E01 Nursing Education Research: Global Impact Through an Open Platform

Kimberly Thompson, MLS

Sigma's Virginia Henderson Global Nursing e-Repository exists to assist nurses (individually or through organized groups) with the open publication and dissemination of research, research-related items, educational resources, and evidence-based practice materials. Attend this session to learn more about open access repositories, nursing education research, and global impact.

4:00-4:45 p.m.

Taylor Room Session: E 02 Keyword: NERC18E02 Clinical Reasoning and Communication in Simulation

Learning Experiences of Associate Degree in Nursing Students Using a Concept Map With Simulation Bernadette D. O'Halloran, EdD, MSN, RN

Undergraduate Nursing Student's Reflections on the Effectiveness of Communication Training During

Simulation: Qualitative Analysis

Penny A. Sauer, PhD, RN, CCRN, CNE; and Margaret M. Verzella, MSN, RN, CNE

4:00-4:45 p.m. Truman Room

Session: E 03 Kevword: NERC18WE03 **Innovations in Teaching Simulation**

How the StrengthsFinder® Assessment Assists Faculty in Building Consensus to Achieve Consistency in

Student Evaluation

Jone Tiffany, DNP, RN, CNE, CHSE, ANEF; and Barbara A. Hoglund, EdD, MSN, FNP-BC, CNE

Learning How to Teach: Using Simulations to Prepare New Clinical Faculty

Lisa A. Seldomridge, PhD, RN; Judith M. Jarosinki, PhD, RN, CNE; and Tina P. Brown Reid, EdD, RN

4:00-4:45 p.m.

Tyler Room Session: E 04 Keyword: NERC18E04 Hygiene Practices in Healthcare Settings

Results of an Educational Intervention and Barriers to Antimicrobial Stewardship in a Skilled Nursing Facility

Gloria M. Escalona, DNP, RN, PHN

4:00-4:45 p.m.

Jackson Room Session: F 05 Keyword: NERC18E05 **Innovations in Nursing Education**

Redesigning the Baccalaureate Curriculum to Address Population Health Using Simulation

Ann Marie P. Mauro, PhD, RN, CNL, CNE, FAAN; Debora L. Tracey, DNP, RN, CNE; Maria Torchia Lo Grippo, PhD, RN; Sharon Anderson, DNP, NNP-BC, APNG; Angelica Bravo, MPH, MSW; Claire Byrne, MSN, RN, NE-BC; Bonnie Geissler,

MS, RN; and Lori Ann Escallier, PhD, RN, CPNP, FAAN

Impact of Peer-Assisted Learning With Standardized Patients in an Undergraduate Nursing Course Dorie Lynn Weaver, MSN, FNP-BC; Tracy P. George, DNP, RN, APRN-BC, CNE; and Sarah H. Kershner, PhD, CHES

4:00-4:45 p.m.

Jefferson Room Session: E 06

Nurse Faculty Caring Behaviors

Utilizing Collaborative Testing to Engage Nursing Students, Improve Academic Achievement, and Decrease Attrition

Theresa H. Jackson, PhD, RN

Keyword: NERC18E06 Nursing Faculty Caring Behaviors: Perceptions of Students and Faculty

Jeannie Scruggs Garber, DNP; Denise Foti, DNP; Rhoda R. Murray, PhD, MSN, FNP-C, BSN, RN; Deidra S. Pennington,

MSN; Cynthia Marcum, DNP; and Sonia Vishneski, DNP

4:00-4:45 p.m.

Johnson Room Session: E 07 Keyword: NERC18E07 **Curriculum Design**

Improved Student Outcomes and Faculty Workload Allocations Through Gateway Course Redesign

Kimberly D. Allen, DNP, RN; and Mary DiBartolo, PhD, RN-BC, CNE

The Agile Process: A Multidiscipline Team Method of Course Development

Marylee Rollins Bressie, DNP, RN

4:00-4:45 p.m.

Madison Room A Session: E 08 Keyword: NERC18E08 Student Engagement and Perception Regarding Mental Health

Creating Student Engagement in Psychiatric Nursing Education for the Next Generation

Jennifer Graber, EdD, MSN, BSN, APRN, CS, BC

Students' Cultural Beliefs Toward Mental Health

Alison Claire Hansen, RN, MAdvNursPrac, GCHE; Denise Elizabeth McGarry, BA, RN, CMHN, MPM, GCHE; Amanda

Johnson, PhD, MstHScEd, DipT(Ng), RN; and Michael Roche, PhD, MHSc, BHSc, DipAppSc, MHCert

4:00-4:45 p.m.

Madison Room B Session: E 09 Keyword: NERC18E09 **Teaching Patient Safety**

Nursing Faculty's Competency to Teach Patient Safety to Their Students

Susan Mellott, PhD, RN, CPHQ, CPPS, FNAHQ

Critical Thinking of RNs in a Fellowship Program

Susan Zori, DNP, RN, NEA-BC

4:00-4:45 p.m.

Balcony Room A Session: E 10 Keyword: NERC18E10 Using Facebook in Research

Snow balling Via Facebook: A Novel Way to Recruit Millennial Nursing Student Research Participants Denise Elizabeth McGarry, BA, RN, CMHN, MPM, GCHE; Janet Anne Green, RN, DipAppSc, BHSc, GrdCertPaedNsg;

and Cathrine Fowler, PhD, RN, RM

Student Perceptions of Presenting a Case Study on Facebook

Jennifer Gunberg Ross, PhD, RN, CNE; and Brittany Beckmann, MSN, RN, CNRN

4:00-4:45 p.m. **Technology in Student Preparation**

Balcony Room B Can Technology Increase Student Engagement and Learning in the Classroom? Session: E 11

Cara M. Gallegos, PhD, RN

Keyword: NERC18E11 Authentic Simulation for Collaboratively Preparing Student Nurses and American Sign Language

Interpreting Student

Linda K. Connelly, PhD, ARNP; and Cynthia L. Cummings, EdD, MS, RN, CHSE

4:00-4:45 p.m. Special Session

Thurgood Marshall Ballroom Clarifying the Review Conundrum: Literature, Integrative, Systematic, Scoping Session: E 12

Kim Alexander Noble, PhD, RN, ACCNS-AG, CPAN

Keyword: NERC18E12 Like the nursing education, a literature review has adaptation potential to many conditions. The key is the match of review tools to intended outcome(s). Paring search parameters to project goals provides insight to frame research. A foundational

discussion of review components will precede the application of exemplar publications.

4:45-5:30 p.m. **Networking Reception**

Thurgood Marshall Ballroom Foyer

4:45-5:30 p.m. **Poster Viewing Session 1D**

(Poster assignments are listed on pages 38-40. Poster floor plan layout available on page 37.) Marriott Ballroom Foyer

4:45-5:30 p.m. **Exhibit Viewing**

Thurgood Marshall Ballroom Foyer

5:30-6:00 p.m. **Poster Session 1 Removal**

(Poster assignments are listed on pages 38-40. Poster floor plan layout available on page 37.) Marriott Ballroom Foyer

6:00-6:30 p.m. **Poster Session 2 Setup**

(Poster assignments are listed on pages 41-43. Poster floor plan layout available on page 37.) Marriott Ballroom Foyer





RESEARCH GRANTS

Sigma is dedicated to funding research and creating a global community of nurses who lead in using knowledge, scholarship, service, and learning to improve the health of the world's people. With its continued mission of supporting the advancement of nursing research, Sigma is currently accepting applications for the following collaborative grants.



1 MAY 2018

Global Nursing Research Grant
Chamberlain College of Nursing Education Research Grants
American Nurses Foundation Grant



1 JUNE 2018

ANCCEvidence-BasedPractice(EBP)ImplementationGrantProgram



1 JULY 2018

Doris Bloch Research Award Joan K. Stout, RN, Research Grant ATI Educational Assessment Nursing Research Grant

Grants are made possible through contributions to the Sigma Foundation for Nursing's research endowment.

Saturday	Anril	21	2018
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Saturday, April 21, 2010		
7:30-8:30 a.m. Thurgood Marshall Ballroom Foyer	Continental Breakfast	
7:30-8:30 a.m. Marriott Ballroom Foyer	Poster Viewing Session 2A (Poster assignments are listed on pages 41-43. Poster floor plan layout available on page 37.)	
7:30-8:30 a.m. Thurgood Marshall Ballroom Foyer	Exhibit Viewing	
7:30 a.m6:00 p.m. Registration B	Registration	
7:30 a.m3:00 p.m. Outside Buchanan Room	Moderator Check-In Moderators, please check in to pick up your materials. All presenter information is available in the binders in the presentation room.	
8:00 a.m2:30 p.m. Buchanan Room	Presenter Ready Room Oral presenters using PowerPoint may view their preloaded presentations on the computers available. Changes cannot be made to the presentations.	
8:30-10:00 a.m. Thurgood Marshall Ballroom	Plenary Session 2 Sponsored by: Chamberlain University College of Nursing, Silver Sponsor	
Keyword: NERC18PLN2	Scholarly Evidence and Best Practices for Healthy Academic Work Environment: Deployment by Degree Nancy Sharts-Hopko, PhD, RN, FAAN, ANEF, CNE, Villanova University, M. Louise College of Nursing	
10:00-10:30 a.m. Thurgood Marshall Ballroom Foyer	Coffee Break	
10:00-10:30 a.m.	Poster Viewing Session 2B	

(Poster assignments are listed on pages 41-43. Poster floor plan layout available on page 37.)

Concurrent Sessions F

Exhibit Viewing

Marriott Ballroom Foyer **10:00-10:30 a.m.**

Thurgood Marshall Ballroom Foyer

Concurrent Session	ONS F
10:30-11:15 a.m. Taft Room Session: F 01 Keyword: NERC18F01	Competency and Transition to Practice Are Canadian Indigenous Students Feeling Ready for Registered Nursing Practice? Noelle K. Rohatinsky, PhD, RN, CMSN(C); Michele Parent-Bergeron, PhD, RN; Carrie A. Pratt, RN; and Kristopher Bosevski, MPH, GN Competency Testing: Evaluating a BSN Student's Readiness for Transition to Practice
10:30-11:15 a.m.	Kimberly Dillon-Bleich, MSN, RN; Patricia A. Sharpnack, DNP, RN, CNE, NEA-BC, ANEF; and Lauren Patton, MSN, RN, CCRN, CHSE Promoting Diversity in Nursing Curricula
Taylor Room Session: F 02 Keyword: NERC18F02	Translating the Lived Experience of Transgender Persons to Nursing Curricula Holly Carter, MSN, RN, FNP-BC; Noreen E. M. Lennen, PhD, RN; Stephanie L. Lewis, PhD, RN, CNE; Stacey J. Jones, DNP, FNP-BC; Shawna "Missy" Mason, DNP, MSN, RN, FNP-BC; Amy Yoder Spurlock, PhD, RN; and Eula W. Pines, PhD, DNP, PMHCNS-BC
	Fostering Inclusive Spaces for Diverse LGBTTQ+ Students and Clients in Nursing Curriculum Roya Haghiri-Vijeh, MN; Tara McCulloch, MA (Ed); and Gabriel Bedard, MA
10:30-11:15 a.m. Truman Room Session: F 03 Keyword: NERC18WF03	Ethical Considerations in Nursing Education African American Nurses Speak Out About Trust and Mistrust in Predominately White Nursing Programs Barbara J. White, PhD, RN
	The Pedagogical Practices of Clinical Nurse Educators A. J. Jennings, PhD
10:30-11:15 a.m. Tyler Room Session: F 04	Special Session Presentation Tips and Tricks: Getting Accepted and Engaging Your Audience Sarah E. Abel, MSN, RN, CEN; and Matthew S. Howard, MSN, RN, CEN, CPEN, CPN
Keyword: NERC18F04	This session will present tips and tricks on getting your abstract accepted and making the most of your oral presentation time.
10:30-11:15 a.m. Jackson Room Session: F 05 Keyword: NERC18F05	Innovations in Interprofessional Education Using Virtual Reality 360 Video for Interprofessional Simulation Education Sherleena Ann Buchman, PhD, MSN, RN; and Deborah Ellen Henderson, PhD, RN, CNE
	Capturing Meaningful Moments: Strategies to Enhance Affective Learning During an Interprofessional Service Experience in Nicaragua Gay Lynn Armstrong, MSN, RN; Marylyn Kajs-Wyllie, APRN, MSN; and Star Mitchell, PhD, RN, CCRN
10:30-11:15 a.m. Jefferson Room Session: F 06	Learner Engagement in Simulation Overcoming Challenges in Evaluating Active versus Observer Roles in Simulation-Based Education Brandon Kyle Johnson, MSN, RN, CHSE; and Deanna L. Reising, PhD, RN, ACNS-BC, FNAP, ANEF
Keyword: NERC18WF06	Evaluating Use of a Mobile Classroom Response System in the Classroom and the Simulation Lab Marian Luctkar-Flude, PhD, MScN, RN; Katie Goldie, PhD, RN; Cheryl Pulling, MSc, RN; and Idevania Costa, MSc, RN

10:30-11:15 a.m. Johnson Room Session: F 07 Keyword: NERC18F07	Promoting EBP in Education Evidence-Based Practice Knowledge and Beliefs Among Associate Degree Nursing Students: A National, Multisite Study Amy Hagedorn Wonder, PhD, RN; and Darrell Spurlock, PhD, RN, NEA-BC, ANEF Evidence-Based Approaches to Internationalizing Nursing Courses: Engaging Students as Stakeholders
	Jo Ann Mulready-Shick, EdD, MSN, RN, CNE, ANEF
10:30-11:15 a.m. Madison Room A Session: F 08	Student-Centered Mentoring Reducing Performance Exam Anxiety: Student-Centered Skills Performance Exams Using Video and Peer-to-Peer Mentoring Leigh A. Goldstein, PhD, APRN, ANP-BC
Keyword: NERC18WF08	Peer Teaching in an Undergraduate Health Assessment Course to Promote Skills Retention Melissa Owen, PhD, RN, CNE, CTCC; and Angela Frederick Amar, PhD, RN, FAAN
10:30-11:15 a.m. Madison Room B Session: F 09 Keyword: NERC18F09	Caregiver Confidence Moving Beyond Written Reinforcement: Using Video Clips to Reinforce Patient Education and Increase Caregiver Confidence Mary A. Grady, DNP, RN, CNE, CHSE
10:30-11:15 a.m. Balcony Room A Session: F 10	Undergraduate Academic Partnerships Interprofessional Education (IPE) Curriculum Innovation Using Academic and Practice Partners Gloria A. Brummer, DNP, CNE, CEN; and Mary Barnes, MSN
Keyword: NERC18F10	A Collaborative Partnership Promoting Upward Mobility in Nursing Lynne C. Borucki, PhD, RNC-OB
10:30-11:15 a.m. Balcony Room B Session: F 11	Student Health The Student Nurse Athlete: What Can We Learn From Them? Eileen C. Engelke, EdD, RN
Keyword: NERC18F11	Model Development of Depression Prevention for Adolescents: Participatory Action Research Kwaunpanomporn Thummathai, MSc (ClinPsych)
10:30-11:15 a.m. Thurgood Marshall Ballroom Session: F 12	Special Session Planning and Thinking Innovatively: Where to Start Your Nursing Education Research Angela McNelis, PhD, RN, FAAN, CNE, ANEF
Keyword: NERC18F12	Launching a program of research in nursing education requires extensive knowledge and innovation. The goals of this interactive session are to help participants develop a clear, compelling career trajectory that will move science forward and expand understanding of what makes projects relevant to different funders and stakeholders.
Concurrent Sessi	ons G
11:30 a.m12:15 p.m. Taft Room Session: G 01 Keyword: NERC18G01	Curriculum Development An Intervention Designed to Enhance Reflective Debriefing Discussions With Nursing Students Elizabeth Ann Andersen, PhD
	BSN Students' Perceptions of Social Determinants of Health Susan K. Lee, PhD, RN, CNE; Pamela Willson, PhD, RN, FNP-BC, CNE, FAANP, VHF; and Gay Lynn Armstrong, MSN, RN
11:30 a.m12:15 p.m. Taylor Room Session: G 02	Developing Professional Nurses in the Workforce Resilience and Professional Value Development in Baccalaureate Nursing Graduates Tammy D. Barbé, PhD, RN, CNE
Keyword: NERC18G02	Preparing Students to Become Extraordinary Nurses: Perspectives From Nurse Employers Chad E. O'Lynn, PhD, RN, CNE, ANEF
11:30 a.m12:15 p.m. Truman Room Session: G 03 Keyword: NERC18G03	Advanced Practice Nurse Education Strategies Associated With OSCE Simulation, Anxiety, and Clinical Competency in a Family Nurse Practitioner Program Joyce Miller, DNP, APRN, WHNP-BC, FNP-BC; Joanna Guenther, PhD, RN, FNP-BC, CNE; Sharon Cannon, EdD, RN, ANEF; Carol Boswell, EdD, RN, CNE, ANEF, FAAN; and Sonya M. Ritchie, BSN, RN
	Evaluating a Web-Based Educational Module Designed to Enhance Advanced Practice Nurse Preceptors' Clinical Teaching Excellence Sandra O'Brien, PhD, RN, CNE, CRNP-F, PHCNS-BC; William O. Howie, DNP, MS, CRNA, CCRN; and Jeanne M. Moore, DNP, FNP-BC
11:30 a.m12:15 p.m. Tyler Room Session: G 04 Keyword: NERC18G04	Improving Student Attitudes Toward Mental Health Interventions to Improve Nursing Student Attitudes About People With Mental Illness Todd B. Hastings, PhD; and Rebecca Toothaker, PhD
	Improving Nursing Students' Knowledge and Attitudes Toward Mental Illness Using Standardized Patients Debra A. Webster, EdD, RN-BC, CNE; Amanda Willey, MS, RN, CM/DN, CCHP; and Lisa A. Seldomridge, PhD, RN
11:30 a.m12:15 p.m. Jackson Room Session: G 05	Innovations in Healthy Living It's Good to Be Blue: A Nursing Study Abroad Blue Zone Experience in Sardinia, Italy Jessica L. Naber, PhD, MSN, RN
Keyword: NERC18G05	Perceptions of Significance Regarding Prenatal Care Among Multiparous Patients Susan E. Wurzer Gustafson, EdD, MSN, RN

11:30 a.m.-12:15 p.m.

Jefferson Room Session: G 06

Keyword: NERC18G06

11:30 a.m.-12:15 p.m. Johnson Room Session: G 07 Keyword: NERC18G07

11:30 a.m.-12:15 p.m. Madison Room A Session: G 08

Keyword: NERC18G08

11:30 a.m.-12:15 p.m. Madison Room B

Session: G 09 Keyword: NERC18G09

11:30 a.m.-12:15 p.m.

Balcony Room A Session: G 10 Keyword: NERC18G10

11:30 a.m.-12:15 p.m.

Balcony Room A Session: G 11 Keyword: NERC18G11

12:15-1:45 p.m.

Thurgood Marshall Ballroom

Marriott Ballroom Foyer

12:15-1:45 p.m.

Nursing Faculty in Online Education

Faculty Perceptions of Online Teaching

Sally L. Richter, EdD, MSN, BSN, RN

Culture of Curiosity: The Experienced Nurse Educator and Intellectual Curiosity in the Online Learning Environment

Bedelia H. Russell, PhD, RN, MSN, CNE

Predictors in Nursing Education Success

A Basic Science Pre-Test to Assess Academic Risk of First Year Nursing Students

Mary Ellen Symanski, PhD, RN, CNE; and Ondra Kielbasa, PhD

New Careers in Nursing: Pre-Entry Immersion Programs and Relationship to Graduation From Accelerated

E. Renee Cantwell, DNP, RN, CNE, CPHQ; and Margaret A. Avallone, DNP, RN, CCRN

Simulation Use to Enhance Patient Care

Enhancing Knowledge and Retention of Infant Safe Sleep Practices With Simulation

Jennifer Lemoine, DNP, APRN, NNP-BC; Roger D. Rholdon, DNP, APRN, CPNP-AC; and Tricia A. Templet, DNP, APRN,

Hearing Voices: The Experience of Associate Degree Nursing Students to an Auditory Hallucinations Simulation

Sylvia Stevens, PhD

Technology in Transition to Practice

What Learning Do Students Transfer to Practice Following Simulation? A Qualitative Exploration

Robyn E. Nash, PhD, MHSc, BA, RN, RCNA; and T. Harvey, MSN

ePortfolios: Collect and Reflect as Students Transition Into Professional Practice Deborah Ambrosio Mawhirter, EdD, RN; and Edmund J. Y. Pajarillo, PhD, RN-BC, CPHQ, NEA-BC

Impactful Educational Practices

Generating and Translating Evidence to Simultaneously Impact Nursing Education and Patient Care With

Undergraduate Research

Amy Hagedorn Wonder, PhD, RN; Amanda Dupnick, SN; J. Luke Akers, SN; Andrew Bauer, SN; Elisa Hillman, SN; and

Lauren Kinker, SN

Special Session

Nursing Education Research: Global Impact Through an Open Platform

Kimberly Thompson, MLS

Sigma's Virginia Henderson Global Nursing e-Repository exists to assist nurses (individually or through organized groups) with the open publication and dissemination of research, research-related items, educational resources, and evidence-based practice materials. Attend this session to learn more about open access repositories, nursing education research, and global impact.

Lunch

12:15-1:45 p.m. Poster Viewing Session 2C (Poster assignments are listed on pages 41-43. Poster floor plan layout available on page 37.)

Exhibit Viewing

Thurgood Marshall Ballroom Foyer

Concurrent Sessions H

1:45-2:30 p.m.

Taft Room Session: H 01

Session: H 02

Keyword: NERC18WH01

Keyword: NERC18H02

Promoting Civility

Peer Training Using Cognitive Rehearsal to Improve Incivility Recognition and Response

Rebecca L. Turpin, PhD; Toni S. Roberts, DNP; Kimberly Joyce Hanna, PhD, MSN, RN; Shelia Hurley, PhD; and Susan Clark, MSN

Incivility in Academic Environments: If You See Something, Say Something

Nancy Sharts-Hopko, PhD, RN, FAAN, ANEF, CNE

1:45-2:30 p.m. Disaster-Based Simulation Taylor Room

Using a Disaster-Based Simulation With Senior Nursing Students to Impact Self-Efficacy in Clinical

Decision-Making

Jacqueline Savory, DNP, MSN, RN

The Effectiveness of Educational Training and Simulation on Readiness to Respond to a Traumatic Event Riah Leigh Hoffman, PhD, RN; Shannon Renee Dusack, MS, RN; Johanna Elizabeth Boothby, DEd, MS, RN; Lauren A.

Succheralli, MS, RN; and Daniel Puhlman, PhD

1:45-2:30 p.m.

Truman Room Session: H 03 Keyword: NERC18H03 **Doctoral Education Learning**

Mentoring in Research Doctorate Nursing Programs and Students' Perceived Career Readiness Paula V. Nersesian, PhD, MPH, RN; Maan I. Cajita, PhD, RN; Laura E. Starbird, MS, RN; Scott Seung W. Choi, MA, BSN, RN; Damali Wilson, MSN, PNP; Christina Fleming, MA, MSN, CNM; Melissa J. Kurtz, MSN, MA, RN; and Sarah L. Szanton, PhD, MSN, RN, FAAN

Hybrid Teaching in Graduate Education: Optimizing Virtual Engagement to Enhance Contextual Learning in

Doctoral Students

An'Nita C. Moore-Hebron, DrNP

1:45-2:30 p.m. Tyler Room Session: H 04	Innovations for the APRN Democratizing NP Student Education: Promoting Student and Faculty Participation in Flipped Learning Nancy Murphy, NP, PhD; Gloria Jones, DNP, FNP-BC; and Caron Strong, DNP, RN, APRN, FNP-BC, CDE
Keyword: NERC18H04	Growing Your Own APRNs in Rural and Underserved Communities Ingrid M. Johnson, DNP, MPP
1:45-2:30 p.m. Jackson Room Session: H 05	Medication Administration in Nursing Education Teaching Students to Administer Medications: Collaborative Supports Are Critical Twyla A. Ens, MN
Keyword: NERC18H05	The Lived Experiences of Undergraduate Nursing Students Learning Drug Dosage Calculation Marie-Bernard Lazare, PhD, MSEd, MSNEd, RN
1:45-2:30 p.m. Jefferson Room Session: H 06	Nursing Student Health Assessment Innovations A Comparison of Instructional Methods for an Undergraduate Nursing Health Assessment Course Laura J. Markwick, DNP; and Tara L. Sacco, MSN
Keyword: NERC18H06	Self-Efficacy of Health Assessment Skills for Nursing Students After a Comprehensive Health Assessment Video Assignment Michael D. Bumbach, PhD, MSN, ARNP, RN, FNP-BC; Sandra Wolfe Citty, PhD; Nancy Young, MSN, ARNP, CPNP-PC, CNE; Allison Kathleen Peters, DNP, RN, CNOR, NEC; Anita M. Stephen, MSN, CNL-BC; and Charlene A. Krueger, PhD, ARNP
1:45-2:30 p.m. Johnson Room Session: H 07	Phenomenological Studies in Education What Grades Really Mean to Undergraduate, Graduate, and Doctoral Nursing Students: A Phenomenological Study Susan G. Poorman, PhD, RN, CNS-BC, ANEF; and Melissa L. Mastorovich, DNP, RN, BC
Keyword: NERC18H07	Learning Psychomotor Skills Through Technology: Findings From a Phenomenological Study of Undergraduate Nursing Students Michael D. Aldridge, PhD, RN, CNE; and Faye I. Hummel, PhD, RN, CTN-A, ANEF
1:45-2:30 p.m. Madison Room A Session: H 08 Keyword: NERC18H08	Strategies in Nursing Research Designing an Innovative Recruitment Strategy While Navigating IRB Issues in Multisite Survey Research Darrell Spurlock, Jr., PhD, RN, NEA-BC, ANEF; Kristina Thomas Dreifuerst, PhD, RN, CNE, ANEF; Angela McNelis, PhD, RN, FAAN, CNE, ANEF; and Jessica Blakely, SN
	Empowering Students and Faculty to Close Research Knowledge Gaps Milena P. Staykova, EdD, APRN, FNP-BC; and Daniele I. Staykov, SN
1:45-2:30 p.m. Madison Room B Session: H 09	Technology to Improve Education and Practice The Power of the Internet in Students Learning Indra Hershorin, PhD, RN, CNE
Keyword: NERC18H09	Nursing Students' Use of Social Media for Academic and Professional Purposes: A National Survey Report Amanda J. Anderson, MSN, MPA, RN, CCRN; and Maureen Shawn Kennedy, MA, RN, FAAN
1:45-2:30 p.m. Balcony Room A Session: H 10	Transitioning Novice Nurses to the Clinical Setting Meaningful Factors in Nurse Transition for Newly Licensed Registered Nurses in Acute Care Settings Beverly Dianne Rowland, PhD, RN
Keyword: NERC18H10	A Community Hospital's Approach for Bridging Novice Nurses Into Clinical Practice Cassandra M. Moore, MS, RN, CNE, CCRN; Carolyn B. Wickes, MS, RN, CCRN; and Emily A. Coutts, BSN, RN
1:45-2:30 p.m. Balcony Room B Session: H 11	Instrument Development Re-Examination of the Psychometric Properties of the Nurses' Perception of Patient Rounding Scale Kathleen L. Neville, PhD, RN
Keyword: NERC18H11	Promoting Safe Medication Administration Using Simulation Jennifer Gunberg Ross, PhD, RN, CNE; Bette A. Mariani, PhD, RN; and Susan F. Paparella, MSN, RN
1:45-2:30 p.m. Thurgood Marshall Ballroom F	Exhibitor Move Out
0	

Concurrent Sessions I		
2:45-3:30 p.m. Taft Room Session: I 01	Doctoral Education Preparation A Motivational Profile of Nurses Who Pursue Doctoral Education Tomekia Yvette Luckett, PhD, RN	
Keyword: NERC18I01	Faculty Helping Students Be Successful in Doctoral Education Karen Morin, PhD, RN, ANEF, FAAN	
2:45-3:30 p.m. Taylor Room Session: I 02	Effective Teaching Strategies Effective Teaching as Perceived by Baccalaureate Nursing Students and Nursing Faculty Kelley Noll, MSN, RN, CNE	
Keyword: NERC18I02	Improving Learning Outcomes With Podcasting Joanne McDermott. PhD	

2:45-3:30 p.m.	End-of-Life Care Training
Truman Room Session: I 03	Education/Training in End-of-Life Care for Certified Nursing Assistants in Long-Term Care Mansura Malik, DNP
Keyword: NERC18I03	Examining Nursing Student Stress in an End-of-Life Care Simulation: Grade Level and Simulated Patient Type Michelle Lynne Allen, EdD, MSN, RN, CCRN, CNE, CHSE
2:45-3:30 p.m.	Innovations in Health Promotion
Tyler Room Session: I 04	Fidelity Testing of an HIV Prevention Intervention: An Opportunity to Enhance Nursing Students' Research Experience Ellen R. Long-Middleton, PhD, RN, FNP, FNAP
Keyword: NERC18I04	"Headache Tools to Stay in School": An Educational Guide for Nurses and Students With Headache Lori Lazdowsky, BSN, RN
2:45-3:30 p.m.	Mentoring Students
Jackson Room Session: I 05	Mentoring Online Students: Developing and Testing a Mentorship Model for the Capstone Practicum Marilyn Klakovich, DNSc, RN, NEA-BC
Keyword: NERC18I05	University of Connecticut Major and Mentor: Nursing Mentoring Program Carrie Morgan Eaton, RNC-OB, C-EFM, CHSE; Annette T. Maruca, PhD, MS, RN-BC, CNE; and Jamie Rivera, MSN, RN, CPN
2:45-3:30 p.m.	Online Learning Curriculum
Jefferson Room Session: I 06	Does a Modified TeamSTEPPS® Online Educational Intervention Change Nursing Students' Attitudes? Teresa A. Gaston, DNP
Keyword: NERC18I06	One Concept at a Time: Using VoiceThread to Engage Students in Learning Nursing Research MaryKay Maley, DNP, APN, FNP-C, RN-BC
2:45-3:30 p.m.	Patient Education
Johnson Room Session: I 07	Using the Teach-Back Method in Patient Education to Improve HCAHPS Scores Andrea Marie Centrella-Nigro, DNP, RN
Keyword: NERC18I07	Improving Patient Self-Efficacy by Incorporating Patient Teaching by Registered Nursing Students in Primary Care Patti A. Sparling, DNP
2:45-3:30 p.m.	Simulation Use in Health Disparities
Madison Room A Session: I 08	Using Evidenced-Based Simulations to Enhance Care of Vulnerable Populations Glenise McKenzie, PhD, RN; and Joanne Noone, PhD, RN, CNE, FNP
Keyword: NERC18I08	The Effect of the Poverty Simulation on BSN Student Knowledge, Skills, and Attitudes Julie B. Meaux, PhD; and Pamela Ashcraft, PhD
2:45-3:30 p.m.	Technology Use in NCLEX® Success
Madison Room B Session: I 09	A Model for Sustaining NCLEX® Success Patricia Sullivan Conklin, MSN, RN; Leonita Hannon Cutright, MSN, RN; and Susan T. Sanders, DNP, RN, NEA-BC
Keyword: NERC18I09	Effectiveness of an Adaptive Quizzing System to Improve Nursing Students' Learning
	E'Loria Simon-Campbell, PhD; and Julia Phelan, PhD
2:45-3:30 p.m.	Transition to Practice
Balcony Room A Session: I 10	An Educational Intervention to Enhance Nurse Practitioner Role Transition in the First Year of Practice Angela R. Thompson, DNP, FNP-C, CDE, BC-ADM
Keyword: NERC18I10	Minimizing Transition Shock: Preparing Graduates for the Real World
2:45-3:30 p.m.	Judy E. Duchscher, PhD Professional Career Development
Balcony Room B	The Transition From Military Nurse to Nurse Faculty
Session: I 11	Katie A. Chargualaf, PhD, RN, CMSRN; Brenda Elliott, PhD, RN; and Barbara J. Patterson, PhD, RN, ANEF
Keyword: NERC18I11	Empowering the Nurse Entrepreneur in Business and Work/Life Balance Marla J. Vannucci, PhD; and Sharon Weinstein, MS, BSN, RN, CRNI-R, FACW, FAAN, CSP
2:45-3:30 p.m.	Special Session
Thurgood Marshall Ballroom Session: I 12	Effect Sizes in Nursing Education Research: What, Why and How? Darrell Spurlock, Jr., PhD, RN, NEA-BC, ANEF
Keyword: NERC18I12	The importance of quantitative research findings cannot be judged solely by the presence of small p-values; it must also
	include an evaluation of the magnitude of any observed effect (or association). Though effect sizes may not be directly reported in research reports, they are easy to calculate and interpret.
3:30-4:00 p.m. Marriott Ballroom Foyer	Poster Viewing Session 2D (Poster assignments are listed on pages 41-43. Poster floor plan layout available on page 37.)
4:00-5:30 p.m.	Closing Plenary Session
Thurgood Marshall Ballroom	Next Steps: Advancing the Science of Education Rumay Alexander, EdD, RN, FAAN, 2018 President of the National League for Nursing, University of North Carolina, Chapel Hill; and Beth
Keyword: NERC18PLN3	Baldwin Tigges, PhD, RN, PNP-BC, 2017-2019 President of Sigma Theta Tau International, University of New Mexico, College of Nursing
5:30-6:00 p.m. Marriott Ballroom Foyer	Poster Session 2 Removal (Poster assignments are listed on pages 41-43. Poster floor plan layout available on page 37.)



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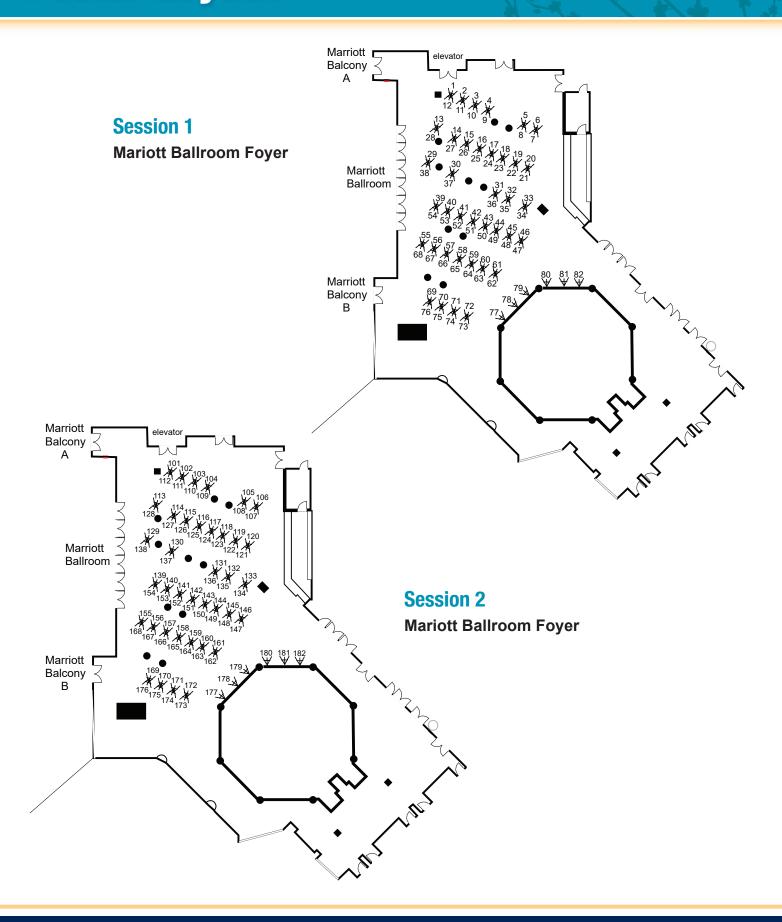
JULY 23-26, 2018 | BALTIMORE, MD &

OCTOBER 16-19, 2018 | COLUMBIA, SC

NLN.ORG/CALENDAR



Poster Layout



Poster Session 1

Poster Session 1 presentations may be viewed in the Marriott Ballroom Foyer on Friday, April 20.

PLEASE NOTE: Posters are identified by the number listed below.

Friday, April 20

Poster Viewing Session 1A

11:00-11:30 a.m.

Poster Viewing Session 1B

12:15-1:45 p.m.

Poster Viewing Session 1C

3:30-4:00 p.m.

Poster Viewing Session 1D

4:45-5:30 p.m.

- Sexual Expression of Nursing Home Residents Rodolfo A. Aguilar, MD, RN
- Assessment of Understanding of Foundational Genomic Concepts Among RN-to-BSN Nursing Students Lisa B. Aiello, MSN, RN, AOCNS, APN-C
- Enhancing Quality of Life of Cancer Survivors: Incorporating Survivorship Care Plan in Nursing Education Reyzel Anne Altre, SN; and Fang-yu Chou, PhD, RN
- Competition-Based Learning (CBL) in Nursing Education Basma Alyazeedi, MSN, BSN, RN, PNP; and Diane C. Berry, PhD, MSN, BSN, RN, ANP-BC, FAANP, FAAN
- Benefits of Collaborative Practice Partnership: A Capstone Experience in the Perioperative Settings Deborah Ambrosio Mawhirter, EdD, RN; and Theresa M. Criscitelli, EdD, RN, CNOR
- Using Photo Journaling to Develop Affective Outcomes in Nursing Education Gay Lynn Armstrong, MSN, RN; Marylyn Kajs-Wyllie, APRN, MSN; and Star Mitchell, PhD, RN, CCRN
- Nurse-Leader Rounds Angela Babaev, DNP
- An Interprofessional Initiative to Increase SBIRT Competencies in the Health Sciences Beverly Baliko, PhD, RN, PMHNP-BC; Shilpa Srinivasan, MD; Melissa Reitmeier, PhD; and Aidyn Iachini, PhD
- Tele-Education as a Support Tool in Mental Health, Education, and Nursing Diogo Jacintho Barbosa
- Effectiveness of Using the Peanut Ball to Shorten the First and Second Stage of Labor Catherine Rose Bell, MSN, RN, BC-C
- Utilizing Standardized Patients and High-Fidelity Simulation to Promote Interdisciplinary Communication Nanci M. Berman, MSN, RN; Mary A. Grady, DNP, RN, CNE, CHSE; and Dawn E. Sgro, BSE
- Effectiveness of Active Learning Strategies: Student and Faculty Perceptions of Flipped Classrooms and Team-Based Learning Carol J. Bett, PhD, MA, RN; and Theresa Cooper, MSN, MBA, RN

- Differences in Debriefing Practices in Nursing Education: Instructor-Led and Peer-Led Jessica L. Bower
- The Effect of Virtual Clinical Simulation Debriefing on Clinical Decision Making Tamara Jessica Brown, MSN, RN-BC, PCCN, CMSRN, CNE
- NICU Nurses and Families Partnering to Provide Family-Candy Bruton, MSN, RNC-NIC; Jennifer Meckley, BSN, RNC-NIC; and Lori A. Nelson, BSN, RNC-NIC
- Social Isolation and Emotional Loneliness in Older Adults With Congestive Heart Failure Mary Ellen Cafiero, CCRN, GNP
- Incorporation of Community Health Virtual Simulation Into a Capstone Population Focused Project: A Pilot Study Karen Camargo, PhD
- Assessing the Need for a Multidisciplinary Patient and Family Education Pediatrics Inpatient Rehabilitation Setting Diane H. Carey, MNS; Melissa Shemek, MSN, RNC-NICU; Arleen Ott, BSN, RN, CPN, WCC; Alyssa Tiedemann, MSN, RN; Lisa Moffa, MSN, RN, CPN, WCC; Marcella Stanzione, MSN, RN, CPN; and Katie Walsh, MSW, LCSW
- Doctoral Nursing Graduates Lived Experience of a Virtual Mentoring Program and Building Upon the Mentoring Susan Clement, MSN; and Susan Welch, EdD, RN, CCRN, CNE
- The Relationship Between Nursing Student Test-Taking Motivation and the Exit Examination Score Lorraine Coalmer, PhD, ACNS-BC, CCRN, CNE
- Guidelines for Development and Implementation of the DNP Scholarly Project Jennifer J. Coleman, PhD, RN, CNE, COI; John D. Lundeen, EdD, RN, CNE, COI; and Gretchen S. McDaniel, PhD, RN, CNE
- Nursing Mentorship: Clinical Coaching and Shared Leadership

Vincenza Coughlin, MS, RNC-MNN, CNE, CLC

- Readiness to Integrate Evidence-Based Practice: What Is the Nurse Educators' Role? Jeannie Couper, PhD, RN-BC, CNE
- The Future of Nursing Education: Multidisciplinary Community-Engaged Research for Undergraduate Nursing Jessica A. Devido, PhD, CPNP; Cathleen J. Appelt, PhD; Andrew T. Simpson, PhD; and Nicole A. Szalla, BSN, RN
- Integrating Palliative Care Services With Heart Failure Management Lauren Renee Ellicott, MS, RN-BC, ACCNS-AG
- Pedagogical Strategy for Teaching Innovation and Business Concepts to Graduate Nursing Students Elizabeth Moran Fitzgerald, EdD, MS, BSN; David P. Hrabe, PhD, RN; and Daniel Weberg, PhD, RN
- Educating Critical Care Nurses on Moral Distress: Building a Sustainable Solution Through Online Continuing Education Patrizia Fitzgerald, MSN, CHSE
- Faculty Reported Essentials of Quality Online Teaching Tracia M. Forman, PhD, RN, CNE
- Exploring the Writing Perceptions of Former Baccalaureate Nursing Students Kaynabess R. Freda, EdD, MS
- Nursing Specialty and Primary Ambulatory Care Education Kirsten S. Garza, BSN, RN; Elizabeth A. Sieber, BSN, RN; Wing Man Eva Chau, BSN, RN; Samantha Elise Noblejas, BSN, RN; and Sarah Hope Kagan, PhD, RN

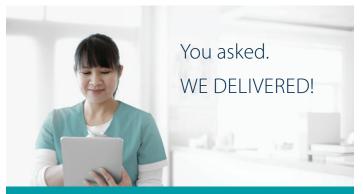
- 31 Student Perceptions Regarding Collaborative Intraprofessional Nursing Education Tracy P. George, DNP, RN, APRN-BC, CNE; Claire DeCristofaro, MD; Pamela F. Murphy, PhD, MBA; and Julia M. Hucks, MN, APRN-BC, CNE
- 32 Diabetic Retina Exam at Onsite Work Health Clinic Utilizing Telehealth Technology
 Ruth R. Gibson, FNP-C
- 33 Procedure for Cannulating a Dialysis Access: Using the ASSURE Model and Gagne's Events of Instructions Pandora Goode, PhD, DNP, FNP-C, CNE
- 34 Comparison of Face-to-Face and Distance Education Modalities in Delivering Therapeutic Crisis Management Skills Content Jennifer Graber, EdD, MSN, BSN, APRN, CS, BC
- 35 A Collaboration Challenge: Improving Processes for Immersion Experiences in BSN Programs Lisa E. Guthrie, MSN, RN-BC, CMSRN
- 36 Games, Frames, and Decision-Making: A Multimodal Approach to Teaching Delegation to Prelicensure Nursing Students Sharon Hendrix, DNP, FNP-BC; Heather Robbins, DNP, MBA, RN; Patricia Elizabeth Davies Hall, DNP, APRN, WHNP-C; and Robingale A. Panepinto, DNP, RN
- 37 Low Literacy Breast Cancer Educational Module: A Collaborative Project Amy G. Holley, BSN
- 38 Implementing Clinical Accommodations for Students With Physical Disabilities in Nursing Education Erin Horkey, MSN, RN
- 39 Augmented Reality: Using the Microsoft HoloLens® to Promote Student Success Helina Hilfiker Hoyt, MS; Michael Gates, PhD; and Sean Hauze, MEd
- 40 Strategies Teaching Interdisciplinary Collaborative Practice and Education at a Nurse Managed Clinic in Underserved Communities Patricia L. Humbles, PhD, RN
- 41 An Integrative Approach to the Implementation of a Veteran to BSN Pathway Jene' M. Hurlbut, PhD, RN, CNE; and Imelda R. Revuelto, MSEd
- 42 Active Learning: Making NCLEX© Scores Soar Joi A. Johnson, MSN
- 43 Managing the Panic: High-Fidelity Simulation Prior to the First Clinical Experience of Undergraduate Nurses Jennifer C. Kastello, PhD, RN; and Sarah Jane Craig, PhD, MSN, RN, CCNS, CCRN
- 44 Refusing to Let the Dust Settle: Creative Evaluation of a Concept-Based Curriculum Jeannette M. Kates, PhD, GNP-BC, RN; Mary Hanson-Zalot, EdD, MSN, RN, AOCN; Julia M. Ward, PhD, RN; Jamie Marie Smith, MSN, RN, CCRN; and Valerie Ann Clary-Muronda, MSN (Ed), RN
- 45 Assessing Acuity Adaptable Staff About Their Perceptions of Current Fall Prevention Practices Jennifer L. Kitchens, MSN, RN, ACNS-BC, CVRN; Teresa Hazlett, BSN, RN, CMSRN; Jennifer L. Embree, DNP, RN, NE-BC, CCNS; and Janet S. Fulton, PhD, RN, ACNS-BC, ANEF, FAAN
- 46 Implementation and Evaluation of a Journal Club for Acuity Adaptable Units Jennifer L. Kitchens, MSN, RN, ACNS-BC, CVRN; Margie A. Hull, MEd, MNS, LDE, ACNS-BC, CDE, RN; and Janet S. Fulton, PhD, RN, ACNS-BC, ANEF, FAAN

- 47 Clinical Practice for Novice Nursing Students: Shorter Clinical Day or Longer Clinical Day? Akiko Kobayashi, PhD, RN; and Penny Bacon, MSN, APRN, FNP, BC
- 48 The Medical Student Collaborative: An Innovative Model to Improve Interprofessional Collaboration, Communication, and Patient Care Holly Lynn Losurdo, MSN, RN, CCRN, CNE; Heather Joy Cook, BSN, RN, CCRN, SCRN; Michelle Sweet, MD; Christine S. Tsai, MD; Brittany Wells, BSN, RN, CCRN; Jonathan K. Shipley, BSN, RN, CCRN; and Shonda Morrow, JD, MS, RN
- 49 The Use of Collaborative Testing to Promote Nursing Students Team Decision Making and Success Sherri H. Marlow, DNP, RN, CNE
- 50 The Lived Experience of Jordanian Nursing Students in Jordan Brenda Moore, PhD, RN-BC, CNE
- 51 Study Abroad Program With Dynamics of Collaborative Research: A Case of Two Universities Sylvia Mupepi, PhD; and Nancy Schoofs, PhD
- 52 Grounded Theory Study of Family Happiness Among People Who Live in Urban Community in Bangkok Wilai Napa, PhD
- 53 WIL CONNECT: Connected Learning for Nursing and Allied Health Professionals via a Mobile App Robyn E. Nash, PhD, MHSc, BA, RN, RCNA
- 54 A Pilot Study of Student Nurses' Self-Efficacy in Performing Venipuncture Christine M. Nebocat, MS, MLS (ASCP), CM, CHES
- 55 Influencing Factors of NCLEX-RN© Pass Rates Among Nursing Students
 Teresa Nikstaitis, DNP, RN, CCRN; Hyunjeong Park, PhD, RN; and Hayley D. Mark, PhD, FAAN
- 56 Nurse Faculty Enhancing Best Practices in the Clinical Setting Phygenia Nimoh, MSN
- 57 Cultivating a Culture of Resilience: A Nursing Leadership Initiative
 Deirdre O'Flaherty, DNP, RN, NE-BC, APRN-BC, ONC; Joyce J. Fitzpatrick, PhD, RN, FAAN; Mary Joy Garcia-Dia, DNP, RN; Tatiana Arreglado, MSN; and Jean Dinapoli, DNP
- 58 Integration and Leveling of Nutritional Principles in Traditional ASN Nursing Curricula Candace Pierce, MSN, RN; and Robyn Caldwell, DNP
- 59 Faculty Perceptions of the Impact of Service Learning on Nursing Students Catherine Y. Read, PhD, RN
- 60 Enhancing Skills in Behavioral Health Management Margaret J. Reilly, DNS
- 61 Interprofessional Educational Collaboration Between Graduate Outpatient Pharmacy and BSN Community Health Nursing Students Valerie C. Sauda, MSN, RN-BC, MGSF; and Frank McGrady, PharmD, BCPS
- 62 Associate-to-Bachelor's (ATB) Option: A Collaborative Practice Model

 Laura M. Schenk, MS, RN; and Elizabeth P. Crusse, MS, MA, RN, CNE
- 63 Exploring the Experiences of DNP-Prepared Nurses
 Enrolled in a DNP-to-PhD Pathway Program
 Aaron Michael Sebach, DNP, MBA, AGACNP-BC, FNP-BC, CEN,
 CPEN; and Kristy Chunta, PhD, RN, ACNS, BC

- 64 Use of Electronic Clinical Tracking System for Documenting Competency Achievement in a DNP Program Dianne E. Slager, DNP, FNP, BC; and Kaitlin DeMaagd, DNP
- 65 Active Learning: A Concept Analysis Nicole Elena Smith, MS, RN, CNE, CHSE
- 66 The Integration of Mobile Technology Through Microblogging and Apps Into Nursing Curricula Shelly Porter Smith, DNP; and Sara Hallowell, DNP
- 67 Reflection of Professional Nursing Growth Through E-Portfolio Tanya L. Smith, MSN, RN
- 68 Emotional Strain: A Concept Analysis for Nursing Catherine A. Stubin, RN, CCRN
- 69 Investigating the Impact of a Video Response Discussion on Student Engagement in an Online Course Kay Swartzwelder, PhD; and Jackie Murphy, MSN
- 70 Script Concordance Model and Think Aloud Approach to Facilitate Clinical Reasoning in Baccalaureate Nursing Students Mary Tedesco-Schneck, PhD, MSN
- 71 Will Bi-Monthly Telephone Contact Help Compliance to Improve Exercise Regimen in Obese Type 2 Diabetes? James Todd, DNP, RN
- 72 LGBTQ Cultural Competency for Nurses
 Tyler Traister, MSN, RN-BC, CNE, CTN-A, OCN

- 73 Interprofessional Collaborative Approach for Improving Situation Awareness Using Simulation in a Nursing Residency Program
 - Jill Van Der Like, DNP, MSN, RNC; Steven Kass, PhD; Christopher O. Downing, PhD; Kahla Davis, BA; Cynthia Smith-Peters, DNP; and Steve Vodanovich, PhD
- 74 AEDs in Faith-Based Communities
 Dana Walker, DNP, RN
- 75 Using Simulation Technology to Validate Competency Kate J. Williams-Ashman, MSN, RN-BC; and Kavita Radhakrishnan, PhD, RN, MSEE
- 76 Exploring Associate Degree Nursing Faculty's Experiences Teaching Electronic Health Record Systems Use via Qualitative Survey Helene D. Winstanley, MS
- 77 Pathways to Progress: Academic Support for Students in Nursing Education Programs
 Mary Wombwell, EdD, RN, CNE
- Developing Critical Thinkers Through the Use of A.V.I.D. Discussions
 Maria Young, PhD
- 79 Partnering to Increase the BSN Prepared Workforce Suzanne E. Zentz, DNP, RN, CNE; and Christina Cavinder



INTRODUCING

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Poster Session 2

Poster Session 2 presentations may be viewed in the Marriott Ballroom Foyer on Saturday, April 21.

PLEASE NOTE: Posters are identified by the number listed below.

Saturday, April 21

Poster Viewing Session 2A

7:30-8:30 a.m.

Poster Viewing Session 2B

10:00-10:30 a.m.

Poster Viewing Session 2C

12:15-1:45 p.m.

Poster Viewing Session 2D

3:30-4:00 p.m.

- 101 Mind Over Matter: Educating Nursing Students on the Art and Skill of Mindfulness
 - Michelle Lynne Allen, EdD, MSN, RN, CCRN, CNE, CHSE; and Miriam Ojaghi, EdD
- 102 Impact of Hybrid Teaching on Prelicensure Baccalaureate Nursing Students
 - Jennifer Bialk, MSN; Georganne Poole, MSN; Jean Madden, MSN; Barbera Radford, MS; Leslie S. Reifel, MSN; and Victoria S. Brioso-Ang, MSN
- 103 The Global Nursing Education Study in an Online Graduate Course: Phase I
 - Diana K. Bond, PhD, MSN, RN-BC, CNE; and Carol E. Winters, PhD, MSN, BA, RN, CNE
- 104 An Educational Method to Enable Nursing Students to Develop the Skills Needed for Clinical Reasoning Cynthia D. Booher, PhD
- 105 Putting Nursing Students at the Helm of Health Literacy Joy Gioconda Borrero
- 106 How to Best Educate Nursing Adjunct Clinical Faculty Kim M. Bro, PhD, RN
- 107 E-Learning Modules: Promoting Success for Prenursing Students
 - Lynn Greenleaf Brown, DNP, RN-BC, CNE; and Gina Briscoe, DNP, RN, CNE
- 108 Perceptions of DNP-Prepared Nurse Educators on Their Preparation for the Faculty Role
 - Mary Ann Burke, PhD, RN, CNE; Jeannie R. Harper, PhD, RN; D. Michele Ellis, PhD, RN; Emily Eiswirth, DNP, APRN, ANP-BC, FNP-C; and Kim B. Brannagan, PhD, MSN, MBA, BS (Ed), RN
- 109 Standardized Patient Simulation as an Active Learning Strategy in Oncology Symptom Management: A Pilot Study Sherry A. Burrell, PhD, RN, CNE; and Jennifer Gunberg Ross, PhD, RN, CNE
- 110 Evaluating the Level of Cultural Competence in Undergraduate Nursing Students Using Standardized Patients in Simulation Deborah Byrne, PhD
- 111 A Baccalaureate Community Health Nursing Course Grounded in Nightingale's Environmental Action Theory of Nursing Practice Susan Calhoun, DNP

- 112 Servant Leadership in a Baccalaureate Nursing Program: A Case Study Jennifer K. Chicca, MS, RN; Nancy J. Frank, MSN, RN, CNE; and
 - Jennifer K. Chicca, MS, RN; Nancy J. Frank, MSN, RN, CNE; ar Jenna E. Hagy, MSN, RNC-NIC
- 113 SNAPS+: Peer-to-Peer and Academic Support in Developing Clinical Skills Martin Christensen, PhD; Sherree Gray, SN; Matthew Wheat, SN; and
- Judy Craft, PhD

 114 The Effects of Early Adoption of Academic Electronic Health
- Records System: A Pilot Outcome Study Joohyun Chung, PhD, MStat, RN; and Teresa Reynolds, MS, RN, CNE
- 115 Student Opportunity for Success (S.O.S.): An Academic Recovery Program Debora Coombs, MSN, CNE
- 116 Enhancing Student Nurses' Multiple Patient Medication Administration Skills Using an Electronic Barcode System Nicole Custer, PhD, RN, CCRN-K; and Kristy Chunta, PhD, RN, ACNS, BC
- 117 Examining Barriers and Facilitators to Integrating Culture of Health in Nursing Curricula: A Delphi Study Ashley S. Davis, MNSc; Patricia Scott, DNP; and Debra A. Jeffs, PhD, RN. BC
- 118 An Explanatory Case Study That Includes Evidence-Based Practice in a Hospital Setting Cathy M. DeChance, PhD
- 119 "Healthy Skin" Program for Family Caregivers of People With Chronic Disease Daniela Díaz Agudelo, SN
- 120 Factors Related to Learning-Support Competencies of Junior Faculty at Nursing Universities Yoshiko Doi, PhD, RN; and Yasuko Hosoda, PhD, RN
- 121 Utilizing Simulation and Experiential Learning to Make Onboarding Newly Hired Nursing Staff Fun and Engaging Lillian Donnelly, MSN, OCN
- 122 Health Policy Institute (HPI): Capitol Hill Experiential Learning to Gain Political Astuteness Melody K. Eaton, PhD, MBA, BSN, RN, CNE; and Linda J. Hulton, PhD, RN
- 123 Use of Gaming Strategies as Teaching/Learning Tools in Nursing Education Carol Eliadi, EdD, JD, NP-BC; and Edith Claros, PhD
- 124 Development of a Nurse Preceptor Program Monica Flowers, DNP, ARNP, FNP-BC; Jamie Chatzipoulios, MSN, RN; and Densie Nash, MSN, ARNP, ANP-BC
- 125 Does a Community Health Simulation Enhance Student Learning More Than the Traditional Windshield Survey Approach? Elaine J. Foster, PhD, MSN, BSN, RN; Bruce F. Petrie, PhD; and Karen R. Whitham, EdD, RN, CNE
- 126 Relationship Between Incident Occurrences and Feeling States of Nurses in a Surgical Ward Yu Fujimoto, MSN; Natsuko Seto, PhD; and Yasuko Shimizu, PhD
- 127 Development and Testing of an Undergraduate Nursing Program Retention Strategies Survey Beth K. Gamble, MSN, RN-BC, CNE
- 128 Applying the Theory of the Dynamic Nurse-Patient Relationship to Develop Communication Skills for Nurses
 Cynthia A. Gaudet, PhD, RN, CNE; and Maeve Howett, PhD, APRN, CPNP, CNE
- 129 Knowledge Surveys in Nursing Education: Nursing Students' Perceptions of Their Knowledge and Clinical Skill Abilities Mary DeGrote Goering, PhD, RN-BC

- 130 Informing Andragogy: Voices of Graduates From Accelerated, Second-Degree Programs in Nursing Concerning Faculty Teaching Practices Mary E. Hanson-Zalot, EdD, MSN, RN, CNE
- 131 Writing Across the Curriculum (WAC) Educational Strategies to Enhance Graduate/Undergraduate Nursing Comprehension of Pathophysiology Millie A. Hepburn, PhD, RN; Karen A. Myrick, DNP; Christopher M. Hakala, PhD; Paul P. Pasquaretta, PhD; Jeffrey E. Foy, PhD; and Rhea M. Sanford, PhD, RN
- 132 The Use of a Skills Simulation Boot Camp to Increase Self-Confidence in Prelicensure BSN Students
 Catherine A. Hiler, DNP; and Deidra S. Pennington, MSN
- 133 Examination of Graduate Faculty Online Teaching Needs to Create a Center for Scholarship in Teaching/Learning Rosemary L. Hoffmann, PhD, RN
- 134 The Effects of Competency on the Nursing Careers of Novice Nurses Yasuko Hosoda, PhD, RN; and Yayoi Nagano, RN
- 135 Self-Awareness of Civility Among Nursing Faculty in Creating a Positive Learning Environment Malliga Jambulingam, PhD, RN; Michele Harrell, MSN, MPA, CCRN, RN; Brenda Smith-Nettles, DNP, ACNP; and Valerie Wright, MSN, RN
- 136 Using Virtual Patient Simulation in Substitution of Traditional Clinical Hours in Undergraduate Nursing Francisco Jimenez, PhD, MA
- 137 Using the Triangulated OSCE to Assess Student Performance in Simulation Heather Johnson, DNP, FNP-BC, FAANP; Catherine G. Ling, PhD, FNP-BC, FAANP; Andrea Fuller, DNP, FNP-BC; and Laura Taylor, PhD, RN
- 138 A Multiple Case Study of Associate Degree Nursing Student Experiences on NCLEX-RN© Preparation
 Soosannamma Joseph, PhD
- 139 Development and Pilot Testing of a Multidimensional Learning Environment Survey for Nursing Students Margaret (Betsy) Babb Kennedy, PhD, RN, CNE; Mary Ann Jessee, PhD, MSN, RN; Mavis N. Schorn, PhD, MSN, MS, BSN, RN, CNM; Karen A. Hande, DNP, RN, ANP-BC, CNE; Mary S. Dietrich, PhD; and Regina Russell, MA
- 140 Improving Clinical Competence and Skills Acquisition by Student Nurses: Bridging the Preparation to Practice Gap Llynne C. Kiernan, DNP, MSN, RN-BC
- 141 View and Do Simulation Method: Small Group Learning Experiences for Large Cohort RN Residencies Marrice A. King, MSN, RN-BC, CNOR; and Shelby Lash, MSN, RN
- 142 Effects of an Evidence-Based Approach to Recruit and Retain Underrepresented/Disadvantaged Students in a BSN Program Paula Klemm, PhD, RN; and Ka Wansi Newton-Freeman, MSN, FNP-C
- 143 An Investigation of Interprofessional Education on Interprofessional Collaborative Competencies: A Mixed-Methods Study Janet G. Knecht, PhD, RN; and Denise M. Puia, PhD, RN
- 144 Opportunities and Barriers to Building EBP Skills in the Clinical Setting via Mobile Technology Christina K. Lam, PhD, RN; Carolyn F. Schubert, MLIS; and Catherine A. Brown, MSN, RN
- 145 Start With What They Know: Student Perceptions of Self-Efficacy in Community Health Nursing Angela Lane, DNP; and Ruby Dunlap, EdD
- 146 Post-Simulation Reflections: A Qualitative Review After Implementation of Video Debriefing Changes Gunnar W. Larson, DNP

- 147 Authentic Learning in Healthcare Education: A Systemic Review JuHee Lee, PhD, APRN, RN; JuYeon Bae, MSN, RN; and MoonKi Choi, PhD, RN
- 148 Weaning Inconsistencies in Neonatal Abstinence Syndrome (NAS) and Modified Scoring Jacqueline A. Legg, BSN
- 149 Accelerated Nursing Students Perception of Factors Influencing Retention Shevellanie E. Lott, PhD
- 150 Feasibility and Learning Outcomes Associated With Preparing Nursing Students for Simulation Using Virtual Gaming Simulations Marian Luctkar-Flude, PhD, MScN, RN; Jane Tyerman, PhD, RN; Deborah Tregunno, PhD, RN; Tammie McParland, PhD, RN; Laurie Peachey, MSc, RN; Michelle Lalonde, PhD, RN; Rylan Egan, PhD; Lillian Chumbley, MSc; Laura Collins, MSc; Margaret Verkuyl, MN, NP-PhC; and Paula Mastrilli, PhD, RN
- 151 Comparisons of Cooperative Teams While Using the Haptic Intravenous Simulator
 Lenora McWilliams, PhD, RN
- 152 Critical Thinking and Decision-Making Skills of Nursing Students Basis for Designing Instructional Strategies Joylyn Llamado Mejilla, MAN
- 153 The Effect of Root Cause Analysis on Safe Medication Administration Kristi Sanborn Miller, MSN
- 154 Aspiration Pneumonia in Parkinson's Disease Brittny Nicole Mills, BSN
- 155 Use of a Conversion Table Toward Safe Implementation of a Hyperglycemic Crises Protocol Renee Murray-Bachmann, EdD, CDN, RN, CDE, CPT; Deirdre O'Flaherty, DNP, RN, NE-BC, APRN-BC, ONC; Seon Lewis-Holman, DNP, ACNS-BC; Shawanda M. Patterson, MA, RN, AGPCNP-BC, CCRN; and Simone Ashman, MA, RN
- 156 Teaching Q Methodology to Baccalaureate Nursing Students Angela Opsahl, DNP; Desiree Hensel, PhD, RN, PCNS-BC, CNE; and Debbie Judge, DNP
- 157 The Process of Adapting SafeMedicate© (Medication Dosage Calculation Skills Software) for Use in Brazil Samia Valeria Ozorio Dutra, MSN, RN; and John M. Clochesy, PhD, MS
- 158 Effectiveness of Mandatory Suicide Prevention Training for Continuing Nursing Education Jennylynn Palisoc, BA, RN; Joan Riesland, MEd, BSN, RN; and Elaine Walsh, PhD, RN, PMHCNS-BC
- 159 Improving NCLEX-RN© Success: A Systematic Review of the Literature Brenna Quinn, PhD, RN, NCSN; Megan Smolinski, SN; and Anya Bostian Peters, PhD, MSN, RN, CNE
- 160 Bridge the Diversity Gap by Collaborating, Mentoring, and Coaching Amanda D. Quintana, DNP
- 161 Establishing Evidence-Based Faculty Development Strategies to Enhance Implementation of IPE in Nursing Louise Racine, PhD, RN; and Hope Bilinski, PhD, RN
- 162 Translation and Psychometric Evaluation of the Vietnamese Clinical Learning Environment Inventory With Nursing Students Joanne Ramsbotham, PhD, MN, RN; Ann Bonner, PhD, MA, BAPSc (Nurs), RN, MACN; Thi Thuy Ha Dinh, PhD; and Hue Thi Truong, MS
- 163 ESL versus Non-ESL Nursing Students' Perceptions of Staff Nurse Incivility Judith G. Ruvalcaba, EdD

- 164 Design and Evaluation of a Simulation-Based Assessment Instrument to Identify Performance Gaps in Graduate Nurses Vanessa M. Schott, MSN, BS; and Matthew Lineberry, PhD
- 165 Predictors of Work Engagement Among Doctorally-Prepared Nursing Faculty Emily J. Sheff, MS, RN, CMSRN, FNP-BC
- 166 Validation of the Lasater Clinical Judgement Rubric and Predictors of Clinical Nursing Judgement in Simulation Mary Ann Shinnick, PhD, ACNP, CHSE; and Cristina Cabrera-Mino, BS
- 167 The Impact of Structured Research Curriculum in Undergraduate Nursing Programs Claire Lindsay Slote, SN; Leigh A. Goldstein, PhD, APRN, ANP-BC; and Catherine Marie Mazenko, SN
- 168 Fostering Acceptance of Sexual Identity and Expression of the LGBT Community in the Classroom Jennifer Specht, PhD
- 169 Building a Foundation of Transformation Brandy E. Strahan, PhD, RN; Meredith Johnson, MSN, RN; Crystal G. Bennett, PhD, RN; Cynthia Smith-Peters, DNP; and Melanie Sutton, PhD
- 170 Nursing Student Experiences of Clinical Data Use in Clinical Rotations Marcia R. Straughn, MS, RN, CNE
- 171 Psychometric Testing of the Presence of Nursing Scale in a Magnet Hospital Rebecca L. Turpin, PhD

- 172 Factors Influencing Information Literacy Self-Efficacy of Prelicensure Baccalaureate Nursing Students Meagan L. White, MSN, RNC
- 173 Updating and Refining a Measure for Moral Distress: Introducing the MDS-2017 Phyllis Brown Whitehead, PhD, APRN/CNS, ACHPN, RN-BC; Elizabeth G. Epstein, PhD, RN; and Ann B. Hamric, PhD, RN, FAAN
- 174 The Impact of Supplemented Simulation on Student Competence Aimee A. Woda, PhD, RN-BC
- 175 An Assessment of Errors and Near-Misses From Prelicensure Nursing Students Megan Wolfe, DNP, FNP, RN, RD, CMSRN, CNE
- 176 Relationship Between Compassion Fatigue and Health Promotion Behavior Practicing in Long-Term Care Sylvia Ylagan-Perlas, MSN
- 177 Do I Stay or Do I Go Now? Exploring Moral Distress in Operating Room Nurses Kathleen Zavotsky, PhD; Cheryl Prall, MSN; Jorge Gomez Diaz, MSN; Debra Laurie, MSN; Cynthia Douyon-Marconi, MS; and Jennifer Pirozzi, BSN
- 178 Identifying Student Nurses' Barriers to Research
 Participation
 Kofi Bonnie, DNP, MSc, BSc (Hons), RPN; Talaena Marven, SN; Meagan
 Lauer, BKin, SN; and Simone Snyders, BSPN



Name	Country	Session	Name	Country	Session
^			Brioso-Ang, Victoria S.	USA	PST102
A			Briscoe, Gina	USA	PST107
Abbott, Jo Ann	USA	D 04	Bro, Kim M.	USA	PST106
Abbyad, Christine W.	USA USA	A 04 F 04	Brooks, Madeline	USA	C 11
Abel, Sarah E. Acosta, Juvy Montecalvo	USA	B 10	Brown, Beverley E. Blair Brown, Catherine A.	USA USA	A 05 PST144
Aguilar, Rodolfo A.	USA	PST1	Brown, Diane K.	USA	A 07
Aiello, Lisa B.	USA	PST2	Brown, Lynn Greenleaf	USA	PST107
Akers, J. Luke	USA	G 10	Brown, Tamara Jessica	USA	PST14
Alberts, Lisa	USA	A 06	Brown Reid, Tina P.	USA	A 03, E 03
Aldridge, Michael D.	USA	H 07	Brummer, Gloria A.	USA	F 10
Alfes, Celeste M. Allen, Kimberly D.	USA USA	WKS2 E 07	Bruton, Candy Bryer, Jennifer	USA USA	PST15 B 07
Allen, Michelle Lynne	USA	I 03, PST101	Buchman, Sherleena Ann	USA	F 05
Alexander, Rumay	USA	PLN3	Budhrani-Shani, Pinky	USA	D 03
Altmiller, Gerry	USA	B 07, D 10	Bumbach, Michael D.	USA	H 06
Altre, Reyzel Anne	USA	PST3	Burke, Mary Ann	USA	PST108
Alyazeedi, Basma	USA USA	PST4 C 01	Burrell, Sherry A.	USA USA	PST109
Amann, Carol Amar, Angela Frederick	USA	F 08	Byrne, Claire Byrne, Deborah	USA	E 05 PST110
Ambrosio Mawhirter, Deborah	USA	PST5, G 09		00/1	101110
Andersen, Elizabeth Ann	Canada	G 01	C		
Anderson, Amanda J.	USA	H 09	Cabrera-Mino, Cristina	USA	PST166
Anderson, Sharon	USA	E 05	Cafiero, Mary Ellen	USA	PST16
Appelt, Cathleen J. Armstrong, Gail	USA USA	PST24 B 07	Cajita, Maan I.	USA	H 03
Armstrong, Gay Lynn	USA	PST6, F 05, G 01	Caldwell, Robyn Calhoun, Susan	USA USA	PST58 PST111
Arreglado, Tatiana	USA	PST57	Camargo, Karen	USA	PST17
Ashcraft, Pamela	USA	I 08	Cannon, Sharon	USA	G 03
Ashman, Simone	USA	PST155	Cantwell, E. Renee	USA	G 07
Asongwed, Elmira	USA	A 09	Carey, Diane H.	USA	PST18
Avallone, Margaret A.	USA	G 07	Carter, Holly	USA USA	F 02 PST79
В			Cavinder, Christina Centrella-Nigro, Andrea Marie	USA	107
Babaev, Angela	USA	PST7	Chachula, Kathryn	Canada	D 05
Babb Kennedy, Margaret (Betsy)	USA	PST139	Chargualaf, Katie A.	USA	I 11
Bacon, Penny	USA	PST47	Chatzipoulios, Jamie	USA	PST124
Bae, JuYeon	South Korea	PST147	Chau, Wing Man Eva	USA	PST30
Bailey, Mistey D. Baliko, Beverly	USA USA	B 09 PST8	Chicca, Jennifer K. Chinh, Nguyen Minh	USA Vietnam	PST112 D 08
Bambini, Deborah	USA	B 04	Choi, MoonKi	South Korea	PST147
Barbé, Tammy D.	USA	G 02	Choi, Scott Seung W.	USA	H 03
Barbosa, Diogo Jacintho	Brazil	PST9	Chou, Fang-yu	USA	PST3
Barnawi, Najla Ahmad	USA	C 10	Christensen, Martin	Australia	PST113
Barnes, Emily Barnes, Mary	USA USA	A 01 F 10	Christianson, Barbara A. Chumbley, Lillian	USA Canada	B 08 PST150
Bauer, Andrew	USA	G 10	Chung, Joohyun	USA	PST114
Beck, Melissa Schwartz	USA	C 05	Chunta, Kristy	USA	PST63, PST116
Beckmann, Brittany	USA	E 10	Citty, Sandra Wolfe	USA	H 06
Bedard, Gabriel	Canada	F 02	Clark, Cynthia	USA	PLN1
Bell, Catherine Rose Belvin, Caitlin	USA USA	PST10 A 06	Clark, Susan Claros. Edith	USA USA	H 01 PST123
Bennett, Crystal G.	USA	PST169	Clary-Muronda, Valerie Ann	USA	PST44
Berman, Nanci M.	USA	PST11	Clement, Susan	USA	PST19
Berry, Diane C.	USA	PST4	Clochesy, John M.	USA	PST157
Bett, Carol J.	USA	PST12	Coalmer, Lorraine	USA	PST20
Bialk, Jennifer	USA	PST102 PST161	Coleman, Jennifer J.	USA	PST21
Bilinski, Hope Blakely, Jessica	Canada USA	H 08	Collins, Laura Conklin, Patricia Sullivan	Canada USA	PST150 I 09
Blazovich, Linda	USA	B 04	Connelly, Linda K.	USA	E 11
Blondy, Laurie C.	USA	C 11	Cook, Heather Joy	USA	PST48
Bond, Diana K.	USA	PST103	Coombs, Debora	USA	PST115
Bond, Mary Lou	USA	A 05	Cooper, Theresa	USA	PST12
Bonner, Ann Bonnie, Kofi	Australia Canada	D 08, PST162 PST178	Costa, Idevania Coughlin, Vincenza	Canada USA	F 06 PST22
Booher, Cynthia D.	USA	PST104	Couper, Jeannie	USA	PST23
Boothby, Johanna Elizabeth	USA	H 02	Coutts, Emily A.	USA	H 10
Borrero, Joy Gioconda	USA	PST105	Coyne, Margarita	USA	D 02
Borucki, Lynne C.	USA	F 10	Craft, Judy	Australia	PST113
Bosevski, Kristopher	Canada	F 01 G 03	Craig, Sarah Jane	USA	PST43
Boswell, Carol Bouchaud, Mary T.	USA USA	C 11	Crawford, Donna Criscitelli, Theresa M.	USA USA	D 03 PST5
Bower, Jessica L.	USA	PST13	Crusse, Elizabeth P.	USA	PST62
Bowllan, Nancy M.	USA	D 07	Cummings, Cynthia L.	USA	E 11
Brannagan, Kim B.	USA	PST108	Custer, Nicole	USA	PST116
Bravo, Angelica Bressie, Marylee Rollins	USA USA	E 05 E 07	Cutright, Leonita Hannon	USA	I 09
Diessie, Marylee Hullins	00/	L 01			

Name	Country	Session	Name	Country	Session
D			Garcia-Dia, Mary Joy	USA	PST57
D			Garwood, Janet K.	USA	D 10
Davis, Ashley S.	USA	PST117	Garza, Kirsten S.	USA	PST30
Davis, Kahla	USA	PST73	Gaston, Teresa A.	USA	I 06
Davis, LaSonya A.	USA	B 08	Gates, Michael	USA	PST39
DeChance, Cathy M.	USA	PST118	Gaudet, Cynthia A.	USA	PST128
DeCristofaro, Claire	USA	PST31	Geissler, Bonnie	USA	E 05
Delano Holden, Jessica	USA	B 03	George, Tracy P.	USA	E 05, PST31
DeMaagd, Kaitlin	USA	PST64	Gerardi, Tina	USA	C 09
Devido, Jessica A.	USA	PST24	Gergis, Mary	USA	C 07
Díaz Agudelo, Daniela	Colombia	PST119	Gibson, Ruth R.	USA	PST32
DiBartolo, Mary	USA	E 07	Glair, Colleen Marie	USA	A 06
Dickson, Brian	USA	B 05	Goering, Mary DeGrote	USA	PST129
Dietrich, Mary S.	USA	PST139	Goldie, Katie	Canada	F 06
Dillon-Bleich, Kimberly	USA	F 01	Goldstein, Leigh A.	USA	A 04, F 08, PST167
Dinapoli, Jean	USA	PST57	Gomez Diaz, Jorge	USA	PST177
Dinh, Thi Thuy Ha	Australia	D 08, PST162	Goode, Pandora	USA	PST33
Doi, Yoshiko	Japan	PST120	Graber, Jennifer	USA	E 08, PST34
Donnelly, Lillian	UŚA	PST121	Grady, Mary A.	USA	PST11, F 09
Dorfman, Lisette	USA	B 01	Gray, Sherree	Australia	PST113
Douyon-Marconi, Cynthia	USA	PST177	Green, Janet Anne	Australia	E 10
Downing, Christopher O.	USA	PST73	Grobbel, Claudia	USA	C 02
Dreifuerst, Kristina Thomas	USA	WKS2	Guenther, Joanna	USA	G 03
Duchscher, Judy E.	Canada	l 10	Gustafson, Susan E. Wurzer	USA	G 05
Dunlap, Ruby	USA	PST145	Guthrie, Lisa E.	USA	PST35
Duong, Tran Thuy	Vietnam	D 08	Н		
Dupnick, Amanda	USA	G 10	П		
Dusack, Shannon Renee	USA	H 02	Haghiri-Vijeh, Roya	Canada	F 02
Dzurec, Laura C.	USA	D 09	Hagy, Jenna E.	USA	PST112
			Hakala, Christopher M.	USA	PST131
E			Hall, Carrie Ann	USA	A 05
Eaton, Carrie Morgan	USA	I 05	Hall, Patricia Elizabeth Davies	USA	PST36
Eaton, Melody K.	USA	PST122	Hall, Susan L.	USA	C 05
Egan, Rylan	Canada	PST150	Hallowell, Sara	USA	PST66
Eiswirth, Emily	USA	PST108	Hammond, Cynthia R.	USA	A 08
Eliadi, Carol	USA	PST123	Hamric, Ann B.	USA	PST173
Ellicott, Lauren Renee	USA	PST25	Hande, Karen A.	USA	PST139
Elliott, Brenda	USA	l 11	Hanes, Patricia Frohock	USA	C 08
Ellis, D. Michele	USA	PST108	Hanna, Kimberly Joyce	USA	H 01
Embree, Jennifer L.	USA	PST45	Hansen, Alison Claire	Australia	E 08
Engelke, Eileen C.	USA	F 11	Hanson-Zalot, Mary E.	USA	PST44, PST130
Ens, Twyla A.	Canada	H 05	Haras, Mary S.	USA	H 11
Epstein, Elizabeth G.	USA	PST173	Harding, Mariann M.	USA	B 09
Escallier, Lori Ann	USA	E 05	Harper, Jeannie R.	USA	PST108
Escalona, Gloria M.	USA	E 04	Harrell, Michele	USA	PST135
F			Harvey, T.	Australia	G 09
•			Hastings, Todd B. Hauze, Sean	USA USA	G 04 PST39
Farmer, Pat	USA	A 02, C 09	Hazlett. Teresa	USA	PST45
Farra, Sharon	USA	C 08	Heilferty, Catherine McGeehin	USA	A 09
Ferreira, Patricia	USA	B 10	Heintzelman, Jacinda L.	USA	A 03
Fitzgerald, Elizabeth Moran	USA	PST26	Henderson, Deborah Ellen	USA	F 05
Fitzgerald, Julie A.	USA	D 05	Hendrix, Sharon	USA	PST36
Fitzgerald, Patrizia	USA	PST27	Hensel, Desiree	USA	PST156
Fitzpatrick, Joyce J. Fleming, Christina	USA USA	PS157 H 03	Hepburn, Millie A.	USA	PST131
Flowers, Monica	USA	PST124	Hershorin, Indra	USA	H 09
Forman, Tracia M.	USA	PST28	Hiler, Catherine A.	USA	PST132
Foster, Denise	USA	D 06	Hillman, Elisa	USA	G 10
Foster, Elaine J.	USA	PST125	Hobba-Glose, Janice	USA	D 02
Foti, Denise	USA	E 06	Hobby, Lela	USA	B 02
Fowler, Cathrine	Australia	E 10	Hoffman, Bryan	USA	C 09
Fox, Diane Porretta	USA	C 11	Hoffman, Riah Leigh	USA	H 02
Foy, Jeffrey E.	USA	PST131	Hoffmann, Rosemary L.	USA	PST133
Frank, Nancy J.	USA	PST112	Hoglund, Barbara A.	USA	E 03
Freda, Kaynabess R.	USA	PST29	Holland, Ann	USA	B 04
Friedman, Lisa F.	USA	C 11	Holley, Amy G.	USA	PST37
Fritz, Dorie	USA	B 04	Horkey, Erin	USA	PST38
Fujimoto, Yu	Japan	PST126	Hosoda, Yasuko	Japan	PST120, PST134
Fuller, Andrea	USA	PST137	Howard, Matthew S.	USA	A 05, F 04
Fulton, Janet S.	USA	PST45, PST46	Howett, Maeve	USA	PST128
_ '			Howie, William O.	USA	G 03
G			Hoyt, Helina Hilfiker	USA	PST39
Gallegos, Cara M.	USA	E 11	Hrabe, David P.	USA	PST26
Gamba, Monica Antar	USA	B 10	Hucks, Julia M.	USA	PST31
Gamble, Beth K.	USA	PST127	Hull, Margie A.	USA USA	PST46
Garber, Jeannie Scruggs	USA	E 06	Hulton, Linda J. Humbles, Patricia L.	USA USA	PST122 PST40
			riambics, rathola E.	OOA	1 0170

Name	Country	Session	Name	Country	Session
	-			_	
Hummel, Faye I.	USA Vietnam	H 07 D 08	Lazdowsky, Lori Lee, JuHee	USA South Korea	l 04 PST147
Huong, Nguyen Hurlbut, Jene' M.	USA	PST41	Lee, Susan K.	USA	G 01
Hurley, Shelia	USA	H 01	Legg, Jacqueline A.	USA	PST148
•	00/.		Lemoine, Jennifer	USA	G 08
			Lennen, Noreen E. M.	USA	F 02
lachini, Aidyn	USA	PST8	Lewallen, Lynne Porter	USA	D 01
Ierubino, Jane R.	USA	C 05	Lewis, Stephanie L.	USA	F 02
Ike, Emily	USA	D 04	Lewis-Holman, Seon	USA	PST155
Ireland-Hoffman, Ginger R.	USA	A 01	Lineberry, Matthew Ling, Catherine G.	USA USA	PST164 PST137
.1			Lioce, Lori	USA	A 07
Jackson, Debra	United Kingdom	B 07	Lo Grippo, Maria Torchia	USA	E 05
Jackson, Theresa H.	USA	E 06	London, Julie E.	USA	B 02
Jakubowski, Tami L.	USA	B 03	Long-Middleton, Ellen R.	USA	I 04
Jambulingam, Malliga	USA	PST135	Losurdo, Holly Lynn	USA	PST48
Jarosinski, Judith M.	USA	A 03, E 03	Lott, Shevellanie E.	USA	PST149
Jean-Baptiste, Anne Marie	USA	A 09	Luckenbach, Alyson J. Luckett, Tomekia Yvette	USA USA	A 01 I 01
Jeffs, Debra A.	USA	PST117	Luctkar-Flude, Marian	Canada	F 06, PST150
Jennings, A. J. Jessee, Mary Ann	Canada USA	F 03 PST139	Lundeen, John D.	USA	PST21
Jimenez, Francisco	USA	PST136	Luparell, Susan	USA	WKS2
Johnson, Amanda	Australia	E 08	Lyons, Erik	USA	C 01
Johnson, Brandon Kyle	USA	F 06	M		
Johnson, Heather	USA	PST137			DOT: 00
Johnson, Ingrid M.	USA	H 04	Madden, Jean	USA	PST102
Johnson, Joi A.	USA	PST42	Malecha, Ann	USA USA	D 03 I 06
Johnson, Meredith Johnson, Tanya L.	USA USA	PST169 D 09	Maley, MaryKay Malik, Mansura	USA	103
Jones, Gloria	USA	H 04	Marcum, Cynthia	USA	E 06
Jones, Stacey J.	USA	F 02	Mariani, Bette A.	USA	Ā 12, H 11
Jordan, Kasey Hale	USA	C 04	Mark, Hayley D.	USA	PST55
Joseph, Laly	USA	B 06	Markwick, Laura J.	USA	H 06
Joseph, Soosannamma	USA	PST138	Marlow, Sherri H.	USA	PST49
Judge, Debbie	USA	PST156	Maruca, Annette T.	USA Canada	l 05 PST178
K			Marven, Talaena Mason, Shawna "Missy"	USA	F 02
Kaczor, Jill	USA	D 02	Mastorovich, Melissa L.	USA	H 07
Kagan, Sarah Hope	USA	PST30	Mastrilli, Paula	Canada	PST150
Kajs-Wyllie, Marylyn	USA	PST6, F 05	Mauro, Ann Marie P.	USA	E 05
Karaçay, Pelin	Turkey	B 05	Mazenko, Catherine Marie	USA	PST167
Kass, Steven	USA	PST73	McCulloch, Tara	Canada	F 02
Kastello, Jennifer C.	USA	PST43	McDaniel, Gretchen S.	USA USA	PST21 I 02
Kates, Jeannette M.	USA	PST44	McDermott, Joanne McGarry, Denise Elizabeth	Australia	E 08, E 10
Kaur, Tresa Kaya, Hatice	USA Turkey	C 09 B 05	Mcgaughan, Kim	USA	B 01
Kennedy, Maureen Shawn	USA	H 09	McGrady, Frank	USA	PST61
Kennedy, Teri L.	USA	A 11	McKenzie, Glenise	USA	I 08_
Kershner, Sarah H.	USA	E 05	McKinney, Selina H.	USA	D 07
Key, Betty	USA	B 05	McNelis, Angela McParland. Tammie	USA Canada	F 12, H 08 PST150
Kielbasa, Ondra	USA	G 07	McWilliams, Lenora	USA	PST150
Kiernan, Llynne C. King, Marrice A.	USA USA	PST140 PST141	Meaux, Julie B.	USA	108
Kinker, Lauren	USA	G 10	Meckley, Jennifer	USA	PST15
Kitchens, Jennifer L.	USA	PST45, PST46	Meehan, Carolyn D.	USA	D 01
Klakovich, Marilyn	USA	105	Mejilla, Joylyn Llamado	Philippines	PST152
Klemm, Paula	USA	PST142	Mellott, Susan Merriam, Deborah H.	USA USA	E 09 D 02
Knecht, Janet G.	USA	PST143	Meyer, Donna E.	USA	C 09
Kobayashi, Akiko Kopp, Mary	USA USA	D 06, PST47 C 03	Miller, Joyce	USA	G 03
Krouse, Anne M.	USA	D 12	Miller, Kristi Sanborn	USA	PST153
Krueger, Charlene A.	USA	H 06	Mills, Brittny Nicole	USA	PST154
Kumar, Nachiket	USA	C 04	Mitchell, Star	USA	F 05, PST6
Kurtz, Melissa J.	USA	H 03	Moffa, Lisa	USA	PST18
			Molloy, Margory A. Moore, Brenda	USA USA	A 10 PST50
Lall Coome	LICA	D 06	Moore, Cassandra M.	USA	H 10
Lall, Seema Lalonde, Michelle	USA Canada	B 06 PST150	Moore, Jeanne M.	USA	G 03
Lam, Christina K.	USA	PST144	Moore-Hebron, An'Nita C.	USA	H 03
Lane, Angela	USA	PST145	Moran, Katherine	USA	WKS3
Lane, Brenda J.	Canada	D 05	Morin, Karen	USA	WKS3, I 01
Larson, Gunnar W.	USA	PST146	Morrow, Shonda	USA	PST48
Lash, Shelby	USA	PST141	Mulready-Shick, Jo Ann Mupepi, Sylvia	USA USA	F 07 PST51
Laske, Rita A.	USA	C 03	Murphy, Jackie	USA	PST69
Lauer, Meagan Laurie, Debra	Canada USA	PST178 PST177	Murphy, Nancy	USA	H 04
Lazare, Marie-Bernard	USA	H 05	Murphy, Pamela F.	USA	PST31

Name Murray, Rhoda R.	Country USA	Session E 06	Name	Country	Session
Murray-Bachmann, Renee Myrick, Karen A.	USA USA	PST155 PST131	Quinn, Brenna	USA	PST159
Nober Jessies I	USA	G 05	Quintana, Amanda D.	USA	PST160
Naber, Jessica L. Nagano, Yayoi Napa, Wilai Nash, Denise Nash, Robyn E.	Japan Thailand USA Australia	PST134 PST52 PST124 PST53, G 09	Racine, Louise Radford, Barbera Radhakrishnan, Kavita Raines, Deborah A.	Canada USA USA USA	PST161 PST102 PST75 A 11
Nebocat, Christine M. Nelson, Lori A. Nelson-Brantley, Heather V. Nersesian, Paula V.	USA USA USA USA	PST54 PST15 A 01 H 03	Ramsbotham, Joanne Read, Catherine Y. Reifel, Leslie S. Reilly, Margaret J.	Australia USA USA USA USA	D 08, PST162 B 08, PST59 PST102 PST60
Neville, Kathleen L. Newton-Freeman, Ka Wansi Nikstaitis, Teresa Nimoh, Phygenia	USA USA USA USA	H 11 PST142 PST55 PST56	Reising, Deanna L. Reitmeier, Melissa Revuelto, Imelda R.	USA USA USA	F 06 PST8 PST41
Noble, Kim Alexander Noblejas, Samantha Elise Noll, Kelley	USA USA USA	E 12 PST30 I 02	Reynolds, Teresa Rholdon, Roger D. Rice, Robyn Richter, Sally L.	USA USA USA USA	PST114 G 08 B 01 G 06
Noone, Joanne O'Brien, Sandra	USA	I 08 G 03	Riesland, Joan Risher, Carrie Riley Ritchie, Sonya M.	USA USA USA	PST158 A 05 G 03
O'Connell, Kathleen A. O'Flaherty, Deirdre O'Halloran, Bernadette D.	USA USA USA	C 09 PST57, PST155 E 02	Rivera, Jamie Robbins, Heather Roberts, Toni S. Roche, Michael	USA USA USA Australia	I 05 PST36 H 01 E 08
O'Lynn, Chad E. O'Toole-Baker, Valerie Ojaghi, Miriam Opsahi, Angela	USA USA USA USA	G 02 C 01 PST101 PST156	Rohatinsky, Noelle K. Roller, Maureen C. Ross, Jennifer Gunberg	Canada USA USA	D 05, F 01 C 01 E 10, H 11, PST109
Ott, Arleen Owen, Melissa Ozorio Dutra, Samia Valeria	USA USA USA	PST18 F 08 PST157	Rouhana, Nicole Rowland, Beverly Dianne Russell, Bedelia H.	USA USA USA	C 10 H 10 G 06
Pajarillo, Edmund J. Y.	USA	G 09	Russell, Regina Rutherford-Hemming, Tonya	USA USA	PST139 A 07
Palisoc, Jennylynn Panepinto, Robingale A. Paparella, Susan F.	USA USA USA	PST158 PST36 H 11	Ruvalcaba, Judith G.	USA	PST163
Parent-Bergeron, Michele Park, Hyunjeong Parnell, Rebecca B.	Canada USA USA	F 01 PST55 B 09	Sacco, Tara L. Saewert, Karen J. Sanborn, Heidi C. Sanders, Susan T.	USA USA USA USA	H 06 A 11 A 11 I 09
Pasquaretta, Paul P. Patterson, Barbara J. Patterson, Shawanda M. Patton, Lauren	USA USA USA USA	PST131 WKS2, I 11 PST155 F 01	Sanford, Rhea M. Sanner-Stiehr, Ericka J. Sauda, Valerie C.	USA USA USA	PST131 A 08 PST61
Peachey, Laurie Peacock-Johnson, Annette Peltz, Caroline M.	Canada USA USA	PST150 C 02 C 11	Sauer, Penny A. Savory, Jacqueline Saylor, Jennifer L. Schenk, Laura M.	USA USA USA USA	E 02 H 02 D 04 PST62
Pennington, Deidra S. Penprase, Barbara Perron, Tracy J. Peters, Allison Kathleen	USA USA USA USA	E 06, PST132 C 02 B 03 H 06	Schoenfisch, Ashley Schoofs, Nancy Schorn, Mavis N.	USA USA USA	A 10 PST51 PST139
Peters, Anya Bostian Petersen, Brenda Peterson-Graziose, Virginia M.	USA USA USA	PST159 A 10 B 07	Schott, Vanessa M. Schubert, Carolyn F. Schug, Vicki Scott, Patricia	USA USA USA USA	PST164 PST144 B 04 PST117
Petrie, Bruce F. Phelan, Julia Pierce, Candace Pierce, Carolyn S.	USA USA USA USA	PST125 I 09 PST58 C 10	Sebach, Aaron Michael Seldomridge, Lisa A. Seto, Natsuko Sgro, Dawn E.	USA USA Japan USA	PST63 A 03, E 03, G 04 PST126 PST11
Pines, Eula W. Pintz, Christine Pirozzi, Jennifer Polchert, Mary Joan	USA USA USA USA	F 02 A 02 PST177 C 06	Sȟaroff, Leighsa Sharpnack, Patricia A. Sharts-Hopko, Nancy	USA USA USA	A 04 F 01 PLN2, H 01
Poole, Georganne Poorman, Susan G. Posey, Laurie	USA USA USA	PST102 H 07 A 02	Sheff, Emily J. Shemek, Melissa Sherraden Bradley, Cynthia Sherrod, Jayme Trocino	USA USA USA USA	PST165 PST18 C 07 A 10
Prall, Cheryl Pratt, Carrie A. Press, Madeline M. Pryby, Felicia K.	USA Canada Canada USA	PST177 F 01 D 05 D 02	Shimizu, Yasuko Shinnick, Mary Ann Shipley, Jonathan K. Sieber, Elizabeth A.	Japan USA USA USA	PST126 PST166 PST48 PST30
Puhlman, Daniel Puia, Denise M. Pulling, Cheryl	USA USA Canada	H 02 PST143 F 06	Simon-Campbell, E'Loria Simpson, Andrew T. Skelly, Christy Slager, Dianne E.	USA USA USA USA	1 09 PST24 A 05 A 02, PST64
			olagoi, Dialillo L.	00/1	7, 02, 1 0104

Name	Country	Session	Name	Country
Slater, Larry Z. Slote, Claire Lindsay Smith, Jamie Marie Smith, Nicole Elena Smith, Shelly Porter Smith, Sherrill J. Smith, Tanya L. Smith-Nettles, Brenda Smith-Peters, Cynthia Smolinski, Megan Snyders, Simone Southern, Joanne Sparling, Patti A. Specht, Jennifer A. Spurlock, Amy Yoder Spurlock, Darrell	USA	A 05 PST167 PST44 PST65 PST66 C 08 PST67 PST135 PST73, PST169 PST159 PST178 B 07 I 07 D 09, PST168 F 02 WKS1, F 07, H 08,	W Walker, Dana Wallace, Laura J. Walsh, Elaine Walsh, Katie Ward, Julia M. Washington, Vicki Lynn Watts, Sarah O. Weaver, Dorie Lynn Weberg, Daniel Webster, Debra A. Weinstein, Sharon Welch, Susan Wells, Brittany Wheat, Matthew	USA
Srinivasan, Shilpa Stanzione, Marcella Starbird, Laura E. Staykov, Daniele I. Staykova, Milena P. Stec, Mary W. Stefka, Shelly L. Stephen, Anita M. Stevens, Sylvia Strahan, Brandy E. Straughn, Marcia R. Strong, Caron Stubin, Catherine A. Succheralli, Lauren A. Sutton, Melanie Swartzwelder, Kay Sweet, Michelle Symanski, Mary Ellen Szalla, Nicole A. Szanton, Sarah L.	USA	PST8 PST18 H 03 H 08 H 08 D 11 B 09 H 06 G 08 PST169 PST170 H 04 PST68 H 02 PST169 PST169 PST48 G 07 PST24 H 03	White, Barbara J. White, Barbara J. White, Meagan L. Whitehead, Phyllis Brown Whitham, Karen R. Wickes, Carolyn B. Wilkinson, Laura Willey, Amanda Williams-Ashman, Kate J. Willson, Pamela Wilmarth-Stec, Melissa Wilson, Damali Wilson, Jennifer Winstanley, Helene D. Winters, Carol E. Woda, Aimee A. Wolfe, Megan Wombwell, Mary Wonder, Amy Hagedorn Woods, Ashleigh D. Wright, Valerie	USA
Tacy, Joseph Taddeo, Justine Anne Taylor, Laura Tedesco-Schneck, Mary Templet, Tricia A.	USA USA USA USA USA	C 04 B 01 PST137 PST70 G 08	Yamane, Sandra Yeom, Yeijin Ylagan-Perlas, Sylvia Young, Maria Young, Nancy	USA USA USA USA USA
Thanh, Dang Tran Ngoc Thomas Dreifuerst, Kristina Thompson, Angela R. Thompson, Kimberly Thummathai, Kwaunpanomporn	Vietnam USA USA USA Thailand	D 08 H 08 I 10 E 01, G 11 F 11	Zavotsky, Kathleen Zentz, Suzanne E. Zori, Susan	USA USA USA
Tiedemann, Alyssa Tiffany, Jone Tigges, Beth Baldwin Titcomb, Natalie Rose Todd, James Toothaker, Rebecca Tracey, Debora L. Traister, Tyler Tregunno, Deborah Truong, Hue Thi Tsai, Christine S. Turpin, Rebecca L. Tyerman, Jane	USA	PST18 B 04, E 03 PLN3 B 08 PST71 G 04 E 05 PST72 PST150 D 08, PST162 PST48 H 01, PST171 PST150		
Ulrich, Deborah	USA	C 08		h / -
V Van Der Like, Jill Van Horn, Elizabeth Vannucci, Marla J. Verkuyl, Margaret Verzella, Margaret M. Vishneski, Sonia Vodanovich, Steve	USA USA USA Canada USA USA USA	B 02, PST73 D 01 I 11 PST150 E 02 E 06 PST73	uncc -	AR



Session

PST74 C 06 PST158 PST18 PST44 C 11

D 08 E 05 PST26

G 04 I 11 PST19 PST48 PST113

PST172 PST173 PST125 H 10

H 10 A 05 G 04 PST75 G 01 WKS4 H 03 B 11 PST76 PST103 PST174 PST175 PST77 F 07, G 10 B 05 PST135

PST135

A 10 D 11 PST176

PST78 H 06

F 03

NURSE EDUCATOR SCHOLARSHIPS



My passion for educating future nurses led me to enter the PhD program. Thank you to the NLN Foundation for providing financial support for implementation of my dissertation research and completion of my doctorate.

Grace Kolodychuk, MSN, RN
PhD Candidate, Washington State University

A good educator can change how students think, process new ideas, and shape lifelong learning. A good educator also learns from their students. My goal as a future nursing faculty is to "teach so we both can learn."

Tamar Rodney, MSN, RN, PMHNP-BC, CNE PhD Candidate, Johns Hopkins School of Nursing





"It is often stated that you cannot beat the system unless you are in it. That has been an important tenet in my life. It is the reason I chose a career in nursing and has been a driving force in my decision to pursue a career as a nurse educator."

Sylvia Waweru, MSN, RN, FNP-BC
PhD Candidate, University of Texas at Tyler

Learn more at vwww.nln.org/foundation



ENHANCE YOUR SKILLS WITH ONLINE EDUCATION THROUGH SIGMA!

Sigma's CNE is peer-reviewed, evidence-based, and designed using a blended learning model.

www.SigmaMarketplace.org

Sigma Theta Tau International is an accredited provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.



THE NURSE'S **ROLE: BENEFIT COVERAGE AND** DISCHARGE PLANNING

CNE Awarded: 1.7

The content learned in this course will facilitate in moving the discharge nurse's knowledge set from Advanced Beginner to Proficient, allowing for improved workflow processes in discharge patient education.



NURSE'S CLINICAL **DECISION MAKING**

This course introduces clinical reasoning strategies and effective "thinking habits." These skills will help learners to make accurate clinical judgments and decisions and implement appropriate nursing actions.

Learners will have the opportunity to use skills learned in this course to solve clinical cases and judge their diagnostic accuracy using research-based scales.



As a Sigma member, the Career Center has the resources and knowledge to help expand your career through online and in-person career advising, mentoring, and coaching.

CAREER ADVISING

Career advisors are available to help with one-time questions and requests.

Online: Join the Career Advice Forum on The Circle to ask questions and get responses from nurses from around the world!

In-person: Several Sigma events offer a Career Center to provide an opportunity to meet one-on-one with a career advisor.

CAREER MENTORING

NEW >> Career mentoring develops you not only in your current position, but also for the future. Mentoring relationships require a focus area for the relationship, to guide the relationship and mentoring process. Career mentoring relationships are longer-term relationships, typically six months with the option to continually

CAREER COACHING

NEW >> Career coaching focuses on a specific project or concrete issue, such as enhancing a skill or acquiring new skills. Coaching relationships are shorter-term relationships, typically three months or less.





To learn more, visit our table in the Exhibit Area and attend Special Session G11 on Saturday, 21 April, from 11:30 a.m. to 12:15 p.m.

Nurse Educator Mentorship Program

This unique, comprehensive online course helps schools of nursing engage in a systematic process to guide the development of a mentorship program that is evidence-informed and responsive to the needs of faculty members within their specific academic settings. It is designed to enable schools of nursing to develop, implement, evaluate, and sustain a mentorship program that meets their needs and reflects their values, style, and culture.

Visit www.SigmaNursing.org/CENE to learn more.





Session Notes

How would you rate the usefulness of this session? Please use the scale below where 1 = "not at all useful" and 5 = "very useful."

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Session Notes

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Notes

UPCOMING SIGMA EVENTS

19-23 JULY 2018

29TH INTERNATIONAL NURSING RESEARCH CONGRESS

Melbourne, Australia

15-18 SEPTEMBER 2018

LEADERSHIP CONNECTION

Indianapolis, Indiana, USA

25-28 SEPTEMBER 2018

EMERGING GLOBAL HEALTHCARE LEADERSHIP SYMPOSIUM

London, United Kingdom

22-24 FEBRUARY 2019

CREATING HEALTHY WORK ENVIRONMENTS

New Orleans, Louisiana, USA

25-29 JULY 2019

30TH INTERNATIONAL NURSING RESEARCH CONGRESS

Calgary, Alberta, Canada

16-20 NOVEMBER 2019

45[™] BIENNIAL CONVENTION

Washington, DC, USA

To learn more about these Sigma events and other nursing conferences around the world, visit www.SigmaNursing.org/Events.

For questions about a Sigma event above, please contact us at events@sigmanursing.org.





UTA's College of Nursing and Health Innovation, one of America's most respected nursing schools, offers two highly regarded online programs for aspiring nurse educators.

Post BSN Nurse

Educator Certificate

This online program offers core skills needed to become nurse educators.

Students learn essential skills for curriculum development, teaching, and evaluation strategies.

The program includes 12 credit hours of graduate nursing education courses.

Accelerated Online

MSN Nurse Educator Program

Students learn skills for developing curricula, and evaluate and work on active strategies in the classroom.

The program prepares students for national certification (CNE) and for careers as clinical nurse educators, clinical professors, and professional education directors.

