Perspectives on Nursing Mentorship: Faculty, Student, Professional

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This presentation, presented by members of the Mentoring Program Task Force, will discuss mentoring at the faculty and student levels as well as discuss Sigma’s mentoring and coaching programs.

**Title:**  
Perspectives on Nursing Mentorship: Faculty, Student, Professional

**Applicable category:**  
Clinical, Academic, Students, Leaders, Researchers

**Keywords:**  
Career, Coaching and Mentoring

**References:**  
None.

**Abstract Summary:**  
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**Content Outline:**  
1. Developing a mentoring program for faculty
2. Developing a mentoring program for doctoral students
3. Sigma’s Help

**Topic Selection:**  
Innovations in the Classroom

**First Primary Presenting Author**  
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**Professional Experience:** Past positions include teaching at all levels of nursing education and academic administration. Collaboration with Sigma Theta Tau International at local, national and international levels; served on Board of Trustees for CGFNS International. Research has focused on maternity populations, Hispanic health issues with special reference to immigrant populations and issues in nursing.
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**Author Summary:** Dr. Mary Lou Bond is a graduate of Texas Christian University (BSN and MRE), the University of Pittsburgh (MN), the University of Texas at Austin (PhD) and the School of Nurse Midwifery at El Centro Medico in Rio Piedras, Puerto Rico. As an educational administrator, she served as Assistant Dean and Associate Dean as Interim Dean (University of Arkansas for Medical Sciences). She co-authored a book on mentoring and of numerous publications.

Second Secondary Presenting Author

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**Professional Experience:** Dr. Slater has been a nurse educator for over 6 years, specializing in undergraduate nursing education. He received his Certification of Teaching in Nursing from the University of Alabama at Birmingham. His educational focus has been on advanced and technology-enhanced teaching strategies to promote high-level learning and engagement, with his efforts earning him the 2013 Novice Faculty Excellence in Didactic Teaching Award from the American Association of Colleges of Nursing. He has spent the last few years exploring the history of nursing honors programs in the US and developing a theoretically-based, comprehensive honors program for traditional undergraduate nursing students, called the LEAD Honors Program, at the NYU Rory Meyers College of Nursing.

**Author Summary:** Dr. Slater is a Clinical Associate Professor and Director of the Undergraduate Program at the NYU Rory Meyers College of Nursing. He received his PhD from and completed a post-doctoral fellowship at the University of Alabama at Birmingham, focusing on teaching and research related to aging with HIV. Dr. Slater received the 2013 Novice Faculty Excellence in Didactic Teaching Award from the American Association of Colleges of Nursing.

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