Disclosure

• The presenter has no conflicts of interest or commercial support to disclose.
Overview

- Background
- Purpose
- Literature Review
- Results
- Discussion
Background

- AACN (?) Report
  - 40% increase in qualified applications since 2010
  - 55.8% reported ‘insufficient number of faculty’; reason for not admitting all qualified applications
  - 38.9% faculty retirement
  - 37.0% faculty resignation
Purpose

• Determine the relationship between those qualities valued by:
  ▫ Nursing faculty
  ▫ Baccalaureate nursing students

• Determine the relationship between findings from original Teacher Behaviors Checklist (TBC) and this study
Literature

• Lack of research regarding effective teaching in didactic setting
• NLN and AACN provide standards to frame education through best-practices
• NLN urged self-evaluation of effectiveness of teaching
• Pedagogical practices adapted from research of other disciplines
Methods

• Quantitative

• Non-experimental

• Convenience sample
Instrument

• Teacher Behavior Checklist

  ▫ High internal reliability .71 (p<.001)
  ▫ Strong test-retest reliability
Results

• Demographics

• Faculty & student ranking

• Comparison of faculty & student rankings

• Comparison of this study with original TBC study
Discussion

- Comparison across studies
- Comparison of health professions
Implications

• Content experts

• Open & respectful

• High expectations & fair

• Enthusiasm
Recommendations

- Expanded research
  - Multiple colleges/universities
  - Longitudinal study
  - Faculty development
  - Graduate programs
Questions?