

Major and MentoR:Nursing Mentoring Program

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LEADING - EMPOWERING - TRANSFORMING

Learning Communities

- The Learning Community (LC) concept was adopted by the College of Nursing and Healthcare Innovation at Arizona State University in 2000
 - (Wilson, Anderson, Peluso, Priest, & Speer, 2009).
- LCs provide time and space for socialization and help create a positive learning environment
 - (Fontaine, 2014).

- Academic
- Experiential
- Social



Introduction

- Nursing LCs cultivate strong social and academic connection.
- “Often times, freshman students are not aware of what it truly means to be a nursing major, and all that it encompasses. The LC provides an entire community for support.” (Major and Mentor: Nursing Student Blog, 2017).
- First-semester nursing students tend to underestimate the demands of a nursing program
- 1-credit course developed to enhance mentorship readiness

Recruitment Flyer

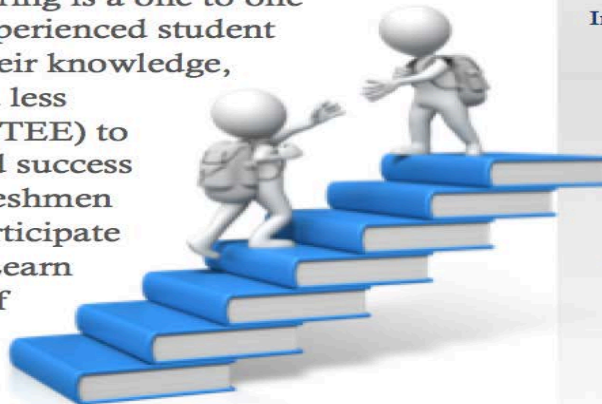
Major and Mentor**R:N**nursing Student Mentorship Program

**Newly Developed 1-Credit Course
starting in the Spring Semester 2017!**


Limited Enrollment.

**EVERY STUDENT IS
ONE CARING MENTOR
AWAY FROM BEING A
SUCCESS STORY.**

What is mentoring? Mentoring is a one to one relationship between an experienced student (MENTOR) who shares their knowledge, skills, and capability with a less experienced student (MENTEE) to assist in their transition and success in the nursing program. Freshmen have the opportunity to participate in this exciting endeavor! Learn the essential components of positive mentoring so you can guide the incoming freshman class



UNIV 1810 SECTION 21

1 credit	Blended Course Thursdays 0930-1020 Class and Online
Instructor	Annette Matuca , PhD, RN-BC Carrie Morgan Eaton, MSN, RNC-OB Jamie Beth Rivera
GA	MSN, C-PN, 
Enroll	LIMITED ENROLLMENT

Questions? Contact

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Course

- 1-credit Independent Study
- Biweekly Meetings / Hybrid Course Format
- WordPress Blog
- Strategic plan for mentor/mentee relationship building

Example from Syllabus



<p>Week of Jan. 17th (first day of spring classes)</p> <p>Week 1 (classroom)</p>	<p>Exploring peer mentoring through personal experience</p>	<p>Come prepared to discuss the following:</p> <ol style="list-style-type: none">1. What is a mentor?2. Describe your idea of an outstanding mentor. Provide an example from your own personal experience as a mentee or mentor.3. Understand yourself in order to connect with others. Who are you?4. Why be a mentor?5. What does the mentor do?6. Understand the boundaries of peer mentorship: A Peer Mentor is A Peer Mentor is not
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Exploring Mentorship Desire and Skills

- Freshmen nursing students have the ability to develop nursing mentorship skills early in their education.
- Benner's Novice to Expert
- “With this in mind, I plan to inspire my mentees by encouraging them to interact with all different kinds of people and to get comfortable with the uncomfortable. I want them to know we all started as beginners once.” (Major and Mentor: Nursing Student Blog, 2017).

Developing Skills

- Promoting positive nursing community interaction through mentor/mentee relationship.
- “I think as learning communities go, I would consider us one of the closest...Living in the LC has set me up for success...we have built a community together...making a large school seem small...” (Major and Mentor: Nursing Student Blog, 2017).

Exploring Mentorship through Personal Reflection

- Freshmen nursing students explore peer mentor roles and responsibilities through personal reflection.
 - Developing a personal philosophy of mentorship
 - Identifying and developing mentorship resource.
- “In my life, I have encountered many formal and informal mentors who have impacted me...Mentors have the chance to fill many different roles.” (Major and Mentor: Nursing Student Blog, 2017).

Create something
that tells the story
of your LC!

LCIZ PRESENTS



MAKE — YOUR SPACE

STORYTELLING
THROUGH MAKING



2
0
1
8



SUBMISSIONS
DUE BY MARCH 29
AT 11:59PM



Example of a
Learning
Community
Project
Initiative

Developing a Peer Mentorship Blueprint

- Freshmen nursing students articulated the value and importance of peer mentors in creating a positive nursing LC.

“I would like the LC to focus on having a lot of opportunities for students to become friends...a great way to inspire students is through storytelling. When we hear stories about people who have accomplished something great, we often aspire to match their success.” (Major and Mentor: Nursing Student Blog, 2017).

Strategic Plan

- Learning Community Floor Mentors

Application / Interview Process
Training Program

- Learning Community Executive Council
- Community Service Commitment
- National Student Nurses Association Conference

2017-2018 Nursing LC Mentors



L to R: Emily M, Tess C, Ellen Q, Julia C, Dajiza G, Danielle D.

Everyone Needs a

MENTOR

A group of hands holding up large red letters spelling 'MENTOR'. The hands are of various skin tones and are positioned at the bottom of each letter, suggesting a collective effort or support.

UConn School of Nursing

QUESTIONS?

References

- Fontaine, K. (2014). Effects of a Retention Intervention Program for Associate Degree Nursing Students. *Nursing Education Perspectives (National League For Nursing)*, 35(2), 94-99. doi:10.5480/12-815.
- Major and Mentor:Nursing Student Blog. (2017, April). Retrieved from <https://majorandmentornursingstudentmentoringblog.wordpress.com>
- Moser, L., Berlie, H., Salinitri, F., McCuistion, M., & Slaughter, R. (2015). Enhancing Academic Success by Creating a Community of Learners. *American Journal of Pharmaceutical Education*, 79(5), 70. <http://doi.org/10.5688/ajpe79570>
- Wilson, Anderson, Peluso, Priest, & Speer. (2009). Student Satisfaction and Team Development Outcomes With Preassigned Learning Communities. *Journal of Professional Nursing*, 25(1), 15-22.