

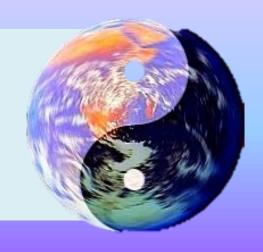
### Model Development of Depression Prevention for

Adolescents: Participatory Action Research

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# Model Development of Depression Prevention for Adolescents: *PAR*



Thummathai, K., RN, PhD, MSc, Assistant Professor Sethabouppha, H., RN, PhD, Lecturer Chanprasit, C., RN, PhD, Associate Professor Lasuka, D., RN, DN, Associate Professor

Acknowledgement

The participants: Adolescents, Parents, and Teachers

**Funding: the Nursing Council of Thailand** 

# Model Development of Depression Prevention for Adolescents: *Participatory Action Research*

### **Significant**

- > Depression emerges in late childhood and early adolescence.
- > First episode of depression occur before the age of 14 years old.
- ➤ Adolescent onset depression is strongly associated with recurrent and chronic depression in adulthood that may be a lifelong vulnerability.



- Incapability of educational achievement
- Unemployment in the future
- Suicide

(WHO, 2017)

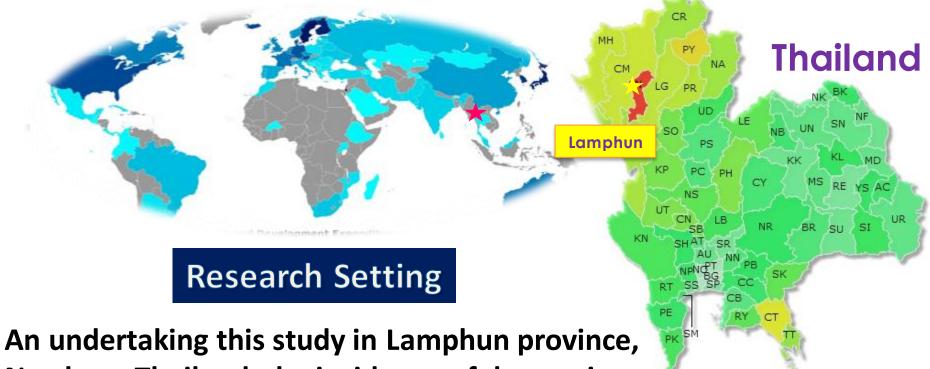
# Model Development of Depression Prevention for Adolescents: *Participatory Action Research*

### **Research Objectives:**

- 1. To identify the critical components of depression prevention model for adolescents.
- 2. To examine the feasibility of depression prevention model implementation for adolescents.

Research Design: The participatory action research (PAR)

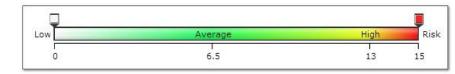




An undertaking this study in Lamphun province Northern Thailand, the incidence of depression is one of the top five ranking in Thailand (2008-2013).

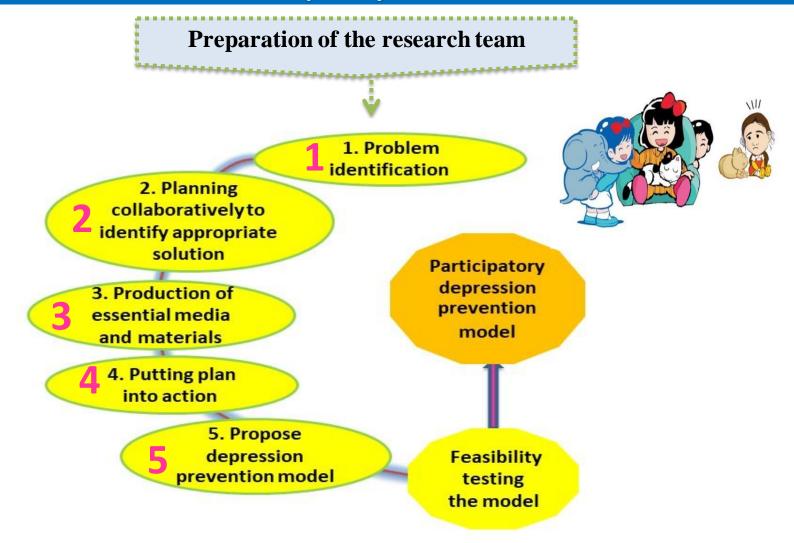
(DMH, MPH, Thailand, 2017)







## Model Development of Depression Prevention for Adolescents: *Participatory Action Research*



The cycles of participatory depression prevention model development

#### 1. Problem Identification

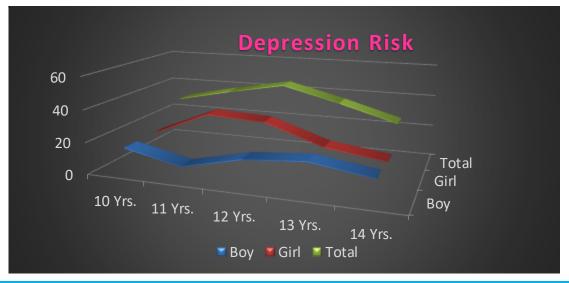


#### 1. The risk to depression:

31 36

34 % had risks to depression

- 1) Children's Depression Inventory (CDI) 3) Resilience Inventory
- 2) Rosenberg Self-esteem Scale 4) Problem-solving Inventory



### 2. The critical components of depression prevention model:

17 In-depth interviews and 4 Focus group discussions



### The critical components of depression prevention model for adolescents

- Unusual emotion & behaviors
- Stressful life events

Early detection of depression risks

Self-worth enhancement for depression prevention

- Self-esteem
- Problem solving based on Buddhism & economic sufficiency philosophy
- Relaxation

Effective communication regarding depression prevention

Communication through media & Face to face positive communication

### 2. Planning Collaboratively to Identify Appropriate Solution



Critical components	Media and materials
1. Early detection of depression risks among adolescents	The depression risk assessment card
2. Self-worth enhancement for depression prevention	Self-worth enhancement activities: 1) Housework assignment for enhancing self-esteem 2) Activities for problem solving 3) Activities for relaxation
3. Effective communication regarding depression prevention	<ol> <li>Adolescent handbook on depression prevention</li> <li>Parent handbook on depression prevention for adolescents</li> <li>Teacher handbook on depression prevention for adolescents</li> <li>The Friend Pages: www.facebook.com/mewenosad</li> <li>The handbook for PDP training</li> </ol>

### 3. Production of Essential Media and Materials

### **Depression Risk Assessment Tool for Adolescents**



Thummathai,K., Archives of Psychiatrict Nursing (2017), https://doi.org/10.1016/j.apnu.2017.11.023





Starting from Smile...and Stay with Happiness



https://www.facebook.com/mewenosad/

Friend Page for depression prevention

4. Putting Plan Into Action





**Activity creation** 

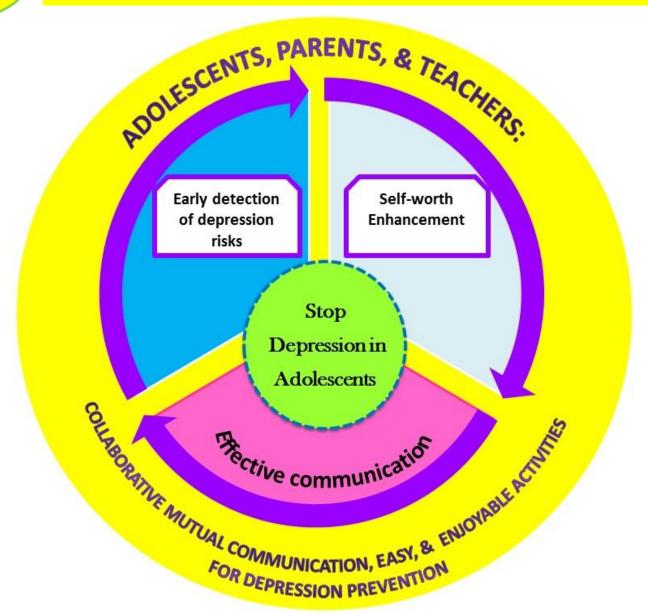


#### **Depression prevention E-Book**



5. Propose model

#### The Participatory Depression Prevention (PDP) Model



Thummathai, K., Sethabouppha, H., Chanprasit, C., & Lasuka, D., 2015

### Feasibility testing of the appropriate depression prevention model for adolescents

### Six adolescents (11-13 years old)

- √ The practice of the depression risk assessment
- √ The skill training to minimize the risk of depression
  - > Enhance self-esteem
  - Promote problem-solving skill



### The handbook for PDP training





ชวัญพนมพร ธรรมไทย และทีม PDP คณะพยาบาลศาสตร์ มหาวิทยาลัยเชียงใหม่







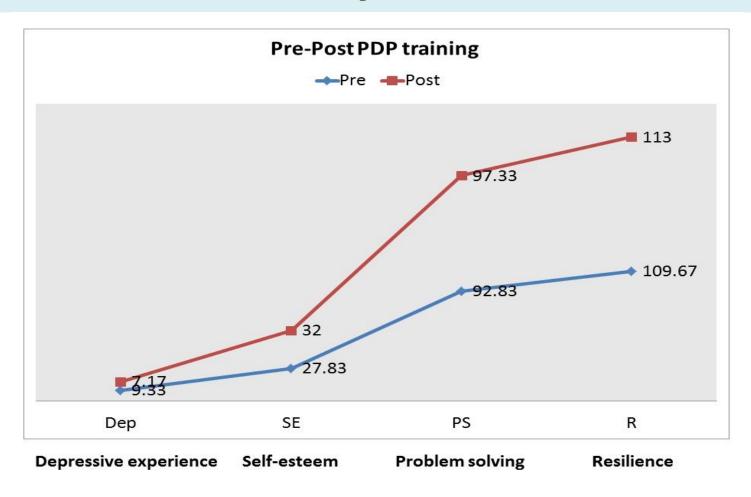








### **Feasibility Evaluation**



The pre-post PDP model implementation comparison of mean scores in adolescent participants' resilience, problem solving, self-esteem, and depressive experience, as classified by scoring in mean.

### *Implications*

- Professional nurse could be applying the knowledge regarding the early detection of adolescent depression risks, self-worth enhancing into nursing practice.
- The government could set up a DP policy and enhance collaborative early DP in adolescents, involving family and school.
- Further study on the effectiveness of the DP model implementation for adolescents in others setting is needed.
- Gender orientation is interesting for further studies.
- A participatory community based interdisciplinary professional involving the study may early prevent depression in Thai adolescents.

Don't let yourself feel depressed
with yearning in the past and
concerning of the future
Encourage yourself,
Have an open mind
No depression will worry you

Created by the participant

# Thank you for your attention

