

# **Evaluation of a Clinical Workshop to Improve Students' Readiness to Manage Intimate Partner Violence**

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# Domestic Violence

Affects large portion of population

- 1 in 4 women in US
- 1 in 7 men
- 1 in 3 women world wide – global issue

Effects on health

- Injuries or death
- Chronic health issues
- Mental Health
- Associated with other social issues



# Clinical Experiences r/t Domestic Violence

- Beyond the scope of students' skill
- Opportunities rare
- Confidentiality and safety concerns
- Inconsistent experiences
- Best practices often not demonstrated





# Solution – Clinical Workshop in Simulation Lab

- Comprehensive
- Consistent
- Safety and confidentiality maintained
- Best practices demonstrated



# 6-hour Clinical Workshop

Morning – large group activities – 3 hours

Movie: “Telling Amy’s Story”

PowerPoint Lecture

Game: “In Her Shoes”

Afternoon – small group activities – 1 hour each

Assessment and Support – Role Play

Referral – Advocate from DV agency, film: “DV and Health Care”, video clips, research DV agencies on phone, explore resources

Documentation – Written word, forensic



aphy, body maps, video clips, sized patients, mandatory



# Placement in Curriculum

Women's Health  
Community

First clinical day

No preparation needed

Day often lost to housekeeping  
tasks





# Study Design

Quasi-experimental  
Pre and posttest survey  
Non-equivalent control groups



# Sample

BSN students

Enrolled in Practicum of Women's Health  
course

Diverse group

some traditional  
adult students

50 in intervention group, 50 in control

# Setting

Highly competitive, medium sized

Private, religious based university

Northeastern United States





# Instrument

PREMIS R- Provider Readiness to Manage IPV Survey (Revised Student Version)

## 3 Constructs

- Perceived Preparedness
- Actual Knowledge
- Opinions

“Readiness” is defined as having the knowledge, attitudes, and skills necessary to competently care for victims of IPV. This includes assessment, referral and documentation.



# Data Analysis

Descriptive Statistics for  
demographics

3 individual ANOVAs - one for each  
scale

Compare control to intervention  
group

Compare change T1-T2

squared for effect size



# Results

Construct	P value	Eta squared
Perceived Preparation	> 0.000	.535
Actual Knowledge	> 0.293	
Opinions	> 0.001	.282





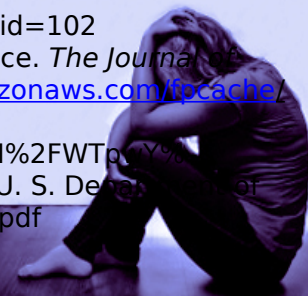
Students' scores for perceived preparation and opinions improved significantly after the workshop, indicating the exercises did more than disseminate knowledge, but immersed the student in situations that improved their confidence and changed their opinions about domestic violence.

The clinical workshop provides a safe, consistent clinical experience that demonstrates best practices, yet does not compromise patient confidentiality. The workshop is an effective method to teach nursing students the nursing role related to domestic violence.



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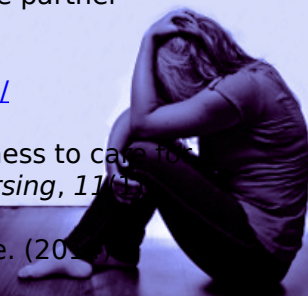
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