

Nursing Education Research Conference 2018 (NERC18)

Collaborative Innovations of a STTI Chapter Advances Nursing Excellence Across the Globe

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Purpose: The purpose of this project was to support an Experienced Nurse Faculty Leadership Academy (ENFLA) scholar in her leadership project to advance nursing education and practice by creating a global exchange between Global Health Services Network (GHSN), American Nursing Institute Myanmar (ANIM) and Eastern Michigan University (EMU) School of Nursing (SON). **Steps taken:** ENFLA Scholar presented to the STTI Eta Rho Chapter board her leadership project identifying the desire to use the Eta Rho Chapter as a means to heighten awareness of EMU SON as a global academic partner with ANIM. Board members agreed the project was in alignment with the mission and vision of STTI and could offer stability and visibility of a chapter that was fixed in the status quo. A local team, composed of STTI members, faculty, students, and key stakeholders, who had a vested interest in this project was created. STTI members were instrumental in fundraising efforts for a broader vision of project growth. The ENFLA Scholar traveled to Mandalay, Myanmar, to make face to face connections with stakeholders in ANIM and build relationships, exemplifying that all have a key role in the co-development and sharing of practice and education, STTI members continued their efforts at home. Steps involving key stakeholders are being taken to deepen the relationship between ANIM, GHSN, and EMU by bringing faculty from ANIM to EMU. Additionally, an effort is being made to coordinate calendars to provide ANIM faculty the opportunity to participate in STTI 44th Biennial Convention. Funds raised by STTI Eta Rho Chapter will support these initiatives. **Outcomes:** STTI Eta Rho Chapter was revitalized and given a sense of renewal and purpose through their involvement and active participation. Personal and professional empowerment was achieved through the induction of three ANIM faculty into STTI Eta Rho Chapter. A sense of trust and co-development was established between GHSN, ANIM, and EMU. A face from EMU SON was provided to GHSN, ANIM and three private hospitals in Mandalay, Myanmar. All stakeholders have expressed a vested interest in this global mission. EMU SON has initiated a global partnership with ANIM. Research exploring the mentoring relationships of the students enrolled in ANIM has begun. **Future directions:** Discussion and planning continue within the STTI Eta Rho Chapter to develop future projects involving EMU SON faculty and students with ANIM faculty and students to sustain this project. EMU nursing faculty, who are on the STTI Eta Rho board, have expressed an interest in teaching at ANIM. STTI members have expressed an interest in helping ANIM to develop a peer mentoring program based on research findings. Three private hospitals, affiliated with ANIM, are willing to host EMU nursing students for clinical and leadership experiences through the development of future study abroad programs. EMU SON, in collaboration with GHSN, has the potential to connect with other nursing programs around the globe, increasing opportunities for faculty and students to advance nursing excellence in education and practice.

Title:

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Keywords:

Global, Leadership and Nursing Excellence

References:

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Abstract Summary:

Authentic leadership skills were instrumental in building a relationship between a nursing program in an under resourced country, a Midwest university, and a global health business. Opportunities for faculty and students to participate as global partners have been created. A sense of renewal and purpose was experienced by STTI chapter.

Content Outline:

Learning Objective #1 To describe the steps taken by a STTI chapter, to assist with a leadership project to connect a nursing program in an under resourced country a Midwest University, and a global health business.

Expanded Content Outline for Learning Objective #1 1. Presentation of leadership project to the STTI local chapter board 2. Enhance awareness of chapter and global academic partner 3. Identification of stakeholders 4. Securing of financial resources. 5. Team building strategies 6. STTI induction 7. Mentoring

Learning objective #2 To describe the opportunities created for faculty and students as a result of face to face interactions across the globe.

Expanded Content Outline for Learning Objective #2 1. Global partnership created. 2. Revitalization of a STTI Chapter 3. Study abroad opportunities 4. Peer mentoring program

First Primary Presenting Author

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Professional Experience: Nurse educator for over 23 years. Associate Director of Undergraduate Studies at Eastern Michigan University and Assistant Professor of Nursing. Henry Ford College Mentoring Program Coordinator Research agenda includes student mentoring and advancing nursing education and practice in developing countries. Presenter at numerous STTI conferences internationally, nationally, regionally and locally Invited speaker on mentoring

Author Summary: Nurse educators play a key role in educating future nurses about the impact of global health on nursing education and practice. A group of nurse educators, from a local chapter of STTI at a Midwest school of nursing, have increased opportunities for faculty and students to advance nursing excellence by building relationships with a nursing program in a developing country, creating opportunity to explore and share nursing practice and nursing education between the two countries.

Second Secondary Presenting Author

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Author Summary: Dr. Fox is an NLN Ambassador and Sigma Theta Tau member of both Rho and Eta Rho Chapters. She has been involved with teaching healthcare since 1988 and is an involved team member. She is proud of being an ECMO team member and Survival Flight transports at UMHS. She enjoys learning from her students and hope this never changes.

Third Secondary Presenting Author

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Professional Experience: I have over 20 years of nursing leadership experience including my present position as Regional Director of Nursing Education for a 5 hospital system. I have been an active member

of Sigma Theta Tau for as many years including president for several terms. Responsible for: Nursing Orientation and onboarding Nurse Residency programs Nursing competency and simulation Affiliating schools contracts Nursing Informatics Education Nursing Research Mentoring programs Preceptor programs

Author Summary: Lisa Friedman is the Regional Nursing Education and Research Director for Saint Joseph mercy Health System, in South East Michigan. She has presented on many education topics at both national, regional and local levels. She is currently the governance chair for her chapter Eta Rho and is a past president for the chapter.

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Professional Experience: January 1986 through July 2016, 30+ years in Psychiatric Mental Health Nursing Practice. September 2015 to present, Instructor, Eastern Michigan University School of Nursing (Lead faculty for Psychiatric Mental Health Nursing Program). STTI Eta Rho Chapter active member since induction 2010; currently serves in Faculty Advisor role.

Author Summary: Vicki Washington is a Sigma Theta Tau Eta Rho Chapter member; she currently serves as the Faculty Advisor. Vicki seeks opportunities to collaborate with peers and students in the advancement of nursing excellence in education and practice.

Fifth Secondary Presenting Author

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Professional Experience: Faculty Counselor for Eta Rho STTI Chapter; Associate Professor of Nursing with 10 years teaching experience; former Educational Nurse Specialist involved in building and designing curriculum for a variety of nursing education programs for a large healthcare organization; nursing preceptor for undergraduate and graduate nursing students (associated with teaching appointments as well as when employed in clinical work).

Author Summary: Dr. Laurie Blondy is currently an Associate Professor of Nursing at Eastern Michigan University where she teaches across the undergraduate and graduate programs. She has been a Pediatric Nurse Practitioner for over 30 years; additionally, she has worked as an Educational Nurse Specialist for a large healthcare organization, where she worked with other nurse educators to design and build a variety of nursing education programs.