Active Learning: A Concept Analysis

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INTRODUCTION

• Lecture is not the most effective teaching method with new generation learners (Kroning, 2014).
• There is no universal definition for the term active learning.
• Nursing leaders urge educators to utilize innovative pedagogy in the educational process.
• A universal definition for active learning is needed in nursing.

DEFINING ATTRIBUTES

• Student-centered learning;
• Teaching without the predominant use of lecture; and
• Communicative dialogue to reveal active (psychological and/or physical) thinking by the learner.

OPERATIONAL DEFINITION

Active Learning is:
• Teacher facilitated,
• student-centered learning that reveals psychological or physical thinking by the learner;
• teaching without the predominant use of lecture.

ANTECEDENTS AND CONSEQUENCES

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<tr>
<th>Teacher</th>
<th>Consequences</th>
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<tbody>
<tr>
<td>Antecedents</td>
<td>Consequences</td>
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<tr>
<td>Preparation of active, student-centered learning activity.</td>
<td>Possible loss of control over learning environment.</td>
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<td>Understand role as facilitator of learning.</td>
<td>Satisfaction with student engagement in the learning process.</td>
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<th>Learner</th>
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<td>Antecedents</td>
<td>Consequences</td>
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<td>Willingness to be an active participant in the learning process and direct his or her own learning.</td>
<td>Stimulates critical thinking.</td>
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<td>Understand role as director of learning.</td>
<td>Improved knowledge and retention.</td>
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REFERENCES


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