Reflection of Professional Nursing Growth Through E-Portfolio

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INTRODUCTION

Purpose of e-portfolio:
1. Provide a vehicle for compilation of the students’ best work and reflection throughout their nursing education. E-portfolios in nursing provides a framework for students’ reflection and self-assessment (Andrews & Cole, 2015). The e-portfolio documents the students’ journey through the curriculum and whether program outcomes were met (Ryan, 2011).

Placement in the curriculum:
1. The e-portfolio is the major assignment of the Professional Nursing Development II course at the Senior 1 level within the on-campus BSN program.

E-portfolio Background:
1. Portfolios in higher education are common; e-portfolios are new in nursing education.
2. E-portfolio is a transferable product students can use during their nursing program and further in their nursing careers.
3. E-portfolio use builds the nursing Self-assessment, student reflection, and peer evaluation are effective means of feedback with technology (Bonnel & Smith, 2010).

SURVEY

Feedback was obtained utilizing a 4-point Likert scale from Strongly Disagree to Strongly Agree.

1. The e-portfolio assignment enhanced my technology skill ability.
2. The e-portfolio presentation increased my interpersonal communication confidence.
3. The e-portfolio assignment increased my awareness of FHSU BSN program concepts and outcomes.
4. The e-portfolio assignment increased my confidence regarding my accomplishments in the FHSU BSN program.
5. I will use my e-portfolio to advance my professional nursing career.

RESULTS

Students reported the e-portfolio assignment increased their technological skill, their awareness of program outcomes, and their confidence regarding their accomplishments in the program. They also reported strong favor of using the e-portfolio to advance their professional nursing career. The students reported the e-portfolio oral presentation did not increase their interpersonal communication confidence.

CONCLUSIONS

The e-portfolio assignment serves as a tool to collect self-reflection and future goals. The value of the e-portfolio lies in the nature of the process rather than the product (Webb et al., 2003). E-portfolio development contributes to students’ personal and professional growth through critical analysis of the contents.

REFERENCES


