The Global Nursing Education Study in an Online Graduate Course: Phase I

Purpose
To develop an increased global perspective about nursing education with online Master of Science in Nursing (MSN) degree students in the Nursing Education (NE) concentration using virtual video-recorded interviews with nurses or nursing faculty members from other countries.

Study Goals
We interviewed nurses/faculty from: Canada, England, Finland, Mexico, Nigeria, Philippines, and Puerto Rico so our students will be able to:

• Describe the health and socio-political factors that impact nursing education from other countries;
• Assess the impact of having multi-cultural learners in nursing courses;
• Explore the teaching and evaluation strategies used in nursing education in other countries; and
• Appreciate the changes in nursing education affected by globalization

Sample Questions
• What are the major health/socio-political factors that impact undergraduate nursing education in your country?
• How does the background of your students impact your teaching? Has it changed? How do you foresee it will change?
• What types of patients should your students be prepared to care for upon graduation?
• How do you teach about the culture of patients?

Interviewee Recommendations
• Find an appropriate theory – we used Leininger
• Seek funding for interviewee honoraria
• Locate interviewees via networking (STTI-NFLA, faculty, students)
• Create engaging interview questions
• Be attuned to time zone differences
• Consider language differences

Technology Recommendations
• Have technology support
• Determine appropriate web-conferencing software
• Connect technology support person with interviewees
• Allow time to test connections, especially audio and video

References