Implementation and Evaluation of a Journal Club for Acuity Adaptable Units

Jennifer Kitchens, MSN, RN, ACNS-BC, CVRN; Margie Hull M.Ed., MSN, RN, ACNS-BC, CDE
Janet S. Fulton, PhD, RN, ACNS-BC, ANEF, FAAN

As technology and research expands, evidence-based practice (EBP) has become essential to deliver high-quality care.

Journal Clubs are one strategy to disseminate EBP/research to interprofessional disciplines.

Across 18 months, mean attendance per Journal Club was 8 with a range of 4 to 10.
Ten different participants completed an evaluation survey with overall mean survey score 3.75 out of 4.
Survey responses were positive for each item.
Staff attendees from specialty practices included diabetes, cardiovascular, palliative care, wound management, pain management, surgery, infection control, pharmacy, mental health, quality monitoring and case management.

The Journal Club was an effective teaching-learning strategy to promote interprofessional use of EBP/research.
A Journal Club is one strategy that may promote diffusion of evidence-based practice/research and interprofessional collaboration.

REFERENCES