Applying King’s Conceptual Framework and Theory of Goal of Attainment: Telehealth Content in Nursing Education

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Objectives

- At the completion of this presentation, the learner will:
  - Identify at least 3 ways of applying King’s conceptual framework and theory to telehealth and telenursing practice.
  - Apply concepts from King’s framework to multiple levels of nursing education, including baccalaureate, masters, and doctoral programs with respect to telehealth content in curriculum.

What is Telehealth?

- “collection of means or methods for enhancing healthcare, public health, and health education delivery and support using telecommunications technology”

What is Telenursing?

- “the use of information and communication technology to transmit data relevant to any aspect of nursing activity, encompassing many activities, such as triage, teleconsultations, home care, education, and research”

Background of Project

- Initial grant funding to create and equip a telemedicine research, development, and training center to support university and clinical initiatives
- Collaborative efforts of nursing faculty to examine curriculum in terms of what is currently being done to educate students at all levels of practice and current exposure (BS, MS, DNP)

King’s Conceptual Framework

Dynamic Conceptual Systems

King, 1981
King’s Theory of Goal Attainment

King & Nursing Education

King’s Concepts

King & Nursing Education

Role of Telehealth Technology

Telehealth Curriculum Examples

- Authority
- Body Image
- Communication*
- Decision Making
- Growth and Development
- Interaction*
- Organizations*

- Perception
- Power
- Roles
- Self
- Space*
- Stress
- Time*
- Transaction*

- Many of the interactions in the personal, interpersonal and social systems are being increasingly facilitated by technology
- Internal and External systems with power and authority influencing content placed in curricula so that we have well-prepared graduates

- Bachelor’s Programs
- Masters Programs
- Doctor of Nursing Practice Programs
Questioning the Role of Technology

- How does technology influence perceptions, communications, and transactions between nurse and clients (positively or negatively)?
- How do nurses and clients find harmony with technology in giving and receiving care?
- How do nurse educators best assist students?

References


Summary and Conclusion

- Where have we been?
- Where are we going?

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