Improved Interprofessional Continuing Education Process Implementation
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Background:
The University of Rochester Medical Center (URMC) is a 838 bed hospital with approximately 1300 employees. The University of Rochester Center for Nursing Professional Development (CNPD) Provider Unit is accredited by the American Nurses Credentialing Center (ANCC) to provide Continuing Nursing Education (CNE), offering over 600 activities annually. The University of Rochester School of Medicine & Dentistry is accredited by the Accreditation Council for Continuing Medical Education (ACCMCE) to provide Continuing Medical Education (CME) and when offering CME the CME office historically obtained contact hours from the Pennsylvania State Nurses Association Approver Unit.

Goals/Desired State:
The Lead Nurse Planner will facilitate a streamlined process to develop and implement IPCE.

Current State:
The Nursing Professional Development (NPD) Specialist, who serves as the Lead Nurse Planner of an ANCC accredited Provider Unit, finds the current process and documentation requirements from the Medical Center’s CME and CNE offices duplicative and challenging when planning Interprofessional Continuing Education (IPCE).

Problem:
CME demands have increased exponentially due to requirements from:
- Robust specialty certification
- Career Advancement System
- Magnet re-designation

In addition, the Lead Nurse Planner’s efforts to align educational needs with the organization’s strategic plan and increased requests for multi-disciplinary education have contributed to the IPCE demand.

URMC Strategic Plan Goal 4: “Be a Leader in Interprofessional Education”
IPCE is essential to promoting healthcare team collaboration and positive patient care outcomes. The URMC Center for Nursing Professional Development (CNPD) Provider Unit is accredited by the American Nurses Credentialing Center (ANCC) to provide Continuing Nursing Education (CNE) and when offering CME the CME office historically obtained contact hours from the Pennsylvania State Nurses Association Approver Unit.

Barriers:
1. Point of contact for awarding IPCE - different offices, CME and CNE
   - lack of coordination
   - working in silos
2. Two different processes:
   - CME application with URMC MD faculty member on planning committee
   - CNE planning document, Nurse Planner involvement as member of planning committee
3. Documentation Duplication:
   - Bio/COI form
   - Application vs. Planning Document
   - Disclosure
   - Evaluation Process

Action:
The Lead Nurse Planner collaborated with the CME Associate Director to develop a process for IPCE education design that includes ANCC and ACCME accreditation requirements for learning needs assessment, planning, implementation and evaluation.

Outcomes:
As evidenced by the graph above, collaboratively coordinated IPCE between the two URMC CME and CNE offices have increased by 100% since mid-2016.

Future Plans:
The Lead Nurse Planner and the CME Associate Director plan to design a comprehensive planning document that includes both ANCC and ACCME accreditation requirements.

References:
- 2015 ANCC Primary Accreditation Provider Application Manual. American Nurses Credentialing Center; Silver Spring, MD. The Physician’s Recognition Award and Credit System, 2010 Revision.

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