The Developmental Screening Behaviors, Skills, Facilitators and Constraints of Family Nurse Practitioners in Primary Care

Patricia Gellash, PhD, APN-C

Method & Design

Objective: To identify and analyze the behaviors, skills, facilitators, and constraints of family nurse practitioners (FNP) who care for children from birth to five years of age.

Research Questions

- What are the developmental screening behaviors of primary care FPNs who care for children from birth to five years of age?
- What are the developmental screening skills of primary care FPNs who care for children from birth to five years of age?
- What are the environmental facilitators and constraints identified by primary care FPNs performing developmental screening in children from birth to five years of age?

Conceptual Framework

Fincher’s Integrative Model of Behavioral Primacy

Sample Demographics

- Geographic Location: City, Suburban, Rural
- Setting: Pediatric Office, Hospital, Community Health Center
- Patient Age: Birth - 5 years
- Gender: Male, Female
- Race: White, Black, Hispanic, Other

Methodology

- Qualitative descriptive design
- Sample: purposive sample of board certified FPNs
- Data Collection: semi-structured interviews and demographic data forms
- Data Analysis: thematic analysis

Findings

- Developmental screening behaviors during child visits
- Developmental screening skills
- Facilitators and constraints of developmental screening
- Implications for future research

Limitations

- Sample size limitations
- Study conducted in a single location

Implications

- Nursing Practice
- Recommendations for Future Research

Conclusion

- Developmental screening behaviors and skills among FNP
- Recommendations for future research