Model the Way
• Instilled positive energy during rapid organizational change & being highly visible to colleagues & students

Inspire a Shared Vision
• Built partnerships & engaged instructional designers, faculty, & students during the creation of a team leadership project

Challenge the Process
• Chaired a challenging undergraduate search committee & negotiated the need for 3 additional faculty

Enable Others to Act
• Created a trusting climate to foster collaboration of an interprofessional flipped classroom project

Encourage the Heart
• Celebrated values & victories of colleagues & students to thank them for all their extraordinary accomplishments

TEAM LEADERSHIP PROJECT

Background
• Pharmacology is imperative to nursing education
• Student retention of medication knowledge is challenging
• Innovative collaboration with an interprofessional team by changing the delivery of content could strengthen student medication knowledge

Purpose
• Enlist instructional designers, students, & faculty to design flipped classroom modules
• Create simulated case study videos could help students apply & retain Pharmacology concepts

Outcomes
• Students in the flipped classroom achieved significantly higher scores on Pharmacology exams
• A team-led project strengthened teamwork & empowered mutual trust & respect

Implications for Nursing Education
• Interprofessional team-led innovative teaching strategies inspires a shared vision that enhances student retention of knowledge
• Flipped classroom allows for more active student participation
• Collaboration with interprofessional teams reduces time spent from faculty designing & creating courses allowing more time for teaching & scholarship

INDIVIDUAL LEADERSHIP DEVELOPMENT

SCOPE OF INFLUENCE

Leadership Opportunities
• Developed student-led mentoring & tutoring programs
• Transitioned into leadership roles: Chair of the Undergraduate Search Committee, Executive Director of Accelerated BSN Program

Community
• Led interprofessional teams in Thomonde, Haiti
• Facilitated interprofessional education with students from different healthcare programs

Profession
• Podium presenter at conferences & recipient of excellence in student advising & mentoring