INDIVIDUAL LEADERSHIP DEVELOPMENT

Model the Way
- Led the creation of a program dashboard
- Coordinated regular monthly meetings with team to gain personal leadership feedback
- Increased time to pause, to listen (self-other awareness), to inquire, and to reflect (self-awareness)

Challenge the Process
- Guided faculty through delineation of mission, vision, and values clarification exercises (supported authentic exchange and individual input)
- Facilitated collaborative relationships with communities of interest, academic campus community, and faculty peers
- Increased knowledge share and exchange of program information via newsletter

Enable Others to Act
- Created a data collection schedule with accountability linked to program accreditation measures.
- Increased delegation of tasks to others with transition mentoring
- Greater invitation for process input from others for more diverse opinions and richer overall exchange.

The changes in the scholar’s approach have helped to model the way for others and enable others to act, while supporting the scholar’s ability to function as a more effective and mindful leader.

TEAM LEADERSHIP PROJECT

Background
- Increased attrition in academic nursing faculty
- Nursing faculty preparation effects institution productivity-quality outcomes
- Nursing faculty require supportive educational strategies to develop positive leadership
- Nursing programs must foster an environment conducive to faculty retention and advancement

Purpose
1. To improve the visual reporting of multivariate assessments related to the evaluation of the nursing program to increase communication and engage all school of nursing stakeholders.
2. To identify the key performance metrics of program outcomes in order to make evidence-based practice (EBP) decisions for strategic planning

Outcomes
- Community of interest responses reflected > 4.3/5.0 satisfaction level with the new reporting dashboard format for communication of outcomes.
- Open comments were positive toward the visual representation of program performance from regional communities of interest, alumni, faculty, and students

Implications for Nursing Education
The program review dashboard provides a point in time reflection to convey the degree of nursing program quality and hold the school of nursing accountable to the community of interest. The visual program review dashboard additionally supports the CCNE standards utilized to benchmark the success of a nursing program in achieving its mission, goals, and outcomes.

SCOPE OF INFLUENCE

Organization
- New faculty position at a larger nursing program campus: research intensive, graduate program faculty, and leadership service to program
- Advisory Board for Early Career Teaching Academy, IUPUI Center for Teaching and Learning
- Competitively selected as Fellow for the Indiana University Role of Reflection in SoTL 2017-2018.

Community
- Leadership Succession Chair for regional chapter of Sigma Theta Tau International
- President of the Indiana Association for Healthcare Quality
- Recipient of the STTI Alpha Chapter Excellence in Leadership Award, 2017

Profession
- Journal of Nursing Care Quality publication, August 2017
- Three accepted grant submissions 2016-2017
- Six conference abstracts accepted for conference presentations from regional to international 2016-2017.
- Appointed to MNRS Program Planning Committee 2017-2018