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INDIVIDUAL LEADERSHIP DEVELOPMENT

Model the Way

- Share my personal philosophy of leadership
- Implement strategies to develop leadership style
- Motivate a team to transform nursing education

Enable Others to Act

- Inspire faculty, students and other stakeholders to enhance nursing education
- Facilitate individual and team success
- Maintain enthusiasm for team project

Leadership Triad



TEAM LEADERSHIP PROJECT

Background: Registered nurses and nursing students continue to feel uncomfortable addressing end-of-life issues with patients and families.

Purpose: The purpose of this project was to incorporate a hospice clinical rotation into a senior level medical-surgical course, thus exposing nursing students to care of the dying patient and family. A mixed method study was conducted.

- Attitudes towards hospice were measured with the Frommelt Attitudes Toward Care of the Dying Scale (FATCOD)
- Mean scores on the FATCOD improved from the pre-test to the post-test period
- “My confidence regarding my ability to care for an end-of-life patient grew.”

Implications for Nursing Education:

- Students preferred to be present in clinical with dying patients
- Increase communication content

SCOPE OF INFLUENCE

Organization

- NFLA team project allowed for increased collaboration among faculty and administration
- Poster presentation of team project at university High Impact Practice Fair

Community

- Two new inpatient hospice clinical sites

Profession

Presentation of team project:

- *Eta Beta Research Day, Widener*
- *STTI Research Congress, Ireland*
- *NLN Education Summit, San Diego*

Funding Acknowledgement:
Sigma Theta Tau International
Elsevier Foundation
Widener University

Special thanks to the team:

Jon Esposito, MSN, RN

Dawn Ferry, MSN, CRNP, CHSE

Rose Schwartz, PhD, RN

