Model the Way
• Share my personal philosophy of leadership
• Implement strategies to develop leadership style
• Motivate a team to transform nursing education

Enable Others to Act
• Inspire faculty, students and other stakeholders to enhance nursing education
• Facilitate individual and team success
• Maintain enthusiasm for team project

Leadership Triad

INDIVIDUAL LEADERSHIP DEVELOPMENT

TEAM LEADERSHIP PROJECT

Background: Registered nurses and nursing students continue to feel uncomfortable addressing end-of-life issues with patients and families.

Purpose: The purpose of this project was to incorporate a hospice clinical rotation into a senior level medical-surgical course, thus exposing nursing students to care of the dying patient and family. A mixed method study was conducted.

• Attitudes towards hospice were measured with the Frommelt Attitudes Toward Care of the Dying Scale (FATCOD)
• Mean scores on the FATCOD improved from the pre-test to the post-test period
• “My confidence regarding my ability to care for an end-of-life patient grew.”

Implications for Nursing Education:
• Students preferred to be present in clinical with dying patients
• Increase communication content

SCOPE OF INFLUENCE

Organization
• NFLA team project allowed for increased collaboration among faculty and administration
• Poster presentation of team project at university High Impact Practice Fair

Community
• Two new inpatient hospice clinical sites

Profession
Presentation of team project:
• Eta Beta Research Day, Widener
• STTI Research Congress, Ireland
• NLN Education Summit, San Diego

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