**INDIVIDUAL LEADERSHIP DEVELOPMENT**

**Model the Way**
- Clarify values
  - Developing personal leadership philosophy
- Set the example
  - Living my truth as an example to others

**Challenge the Process**
- Searching for opportunities
  - Seeking and establishing opportunities to lead groups in my organization and in the community
- Experimenting and taking risks
  - Using my voice to discuss facts

**Enable Others to Act**
- Fostering collaboration
  - Facilitating communication within and between groups
- Strengthening Others
  - Taking the time to listen without assumptions

**Relationship of Three**

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**TEAM LEADERSHIP PROJECT**

**Background:** Finding and using voice in an effective, efficient, compassionate, and caring manner is how we grow.

**Purposes:**
To increase leadership scope, enhance communication among faculty and administrators, and, through faculty input, create a living document that echoes the feelings and passions of faculty about communication and governance

**Methods:**

**Outcomes**
- Individual Leadership Development
  - Increased confidence; found my voice
- Advancing Nursing Education Through Leading a Team Project
  - Strengthened communication
- Expanded Scope of Influence
  - Set local academic policy impacting: faculty, students, communities

**Implications for Nursing Education**
- Communicating
  - Fosters collaboration
  - Enables others to act
  - Encourages Inclusiveness

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**BROADENED SCOPE OF INFLUENCE**

**Organization Level**
- New College and University Leadership positions
- New, local academic policy

**Community Level**
- Newspaper interviews
- Radio interviews
- New stakeholder awareness: The benefits of shared governance

**Professional Level**
- Leadership in Sigma Theta Tau Chapter and Region 10
- Creation of shared governance policy that is applicable at across disciplines and in the community