

PREPARING FACULTY TO ADVANCE THE SCIENCE OF NURSING EDUCATION

Faculty Development Program to Advance Scholarship and Promote the Science of Nursing Education



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BACKGROUND

- Nursing faculty have limited experience in pedagogy, education-focused leadership, or scholarship
- Few schools of nursing have faculty development programs
- Moderate research-intensive university with doctoral program seeks designation as a NLN Center of Excellence (COE) in Nursing Education

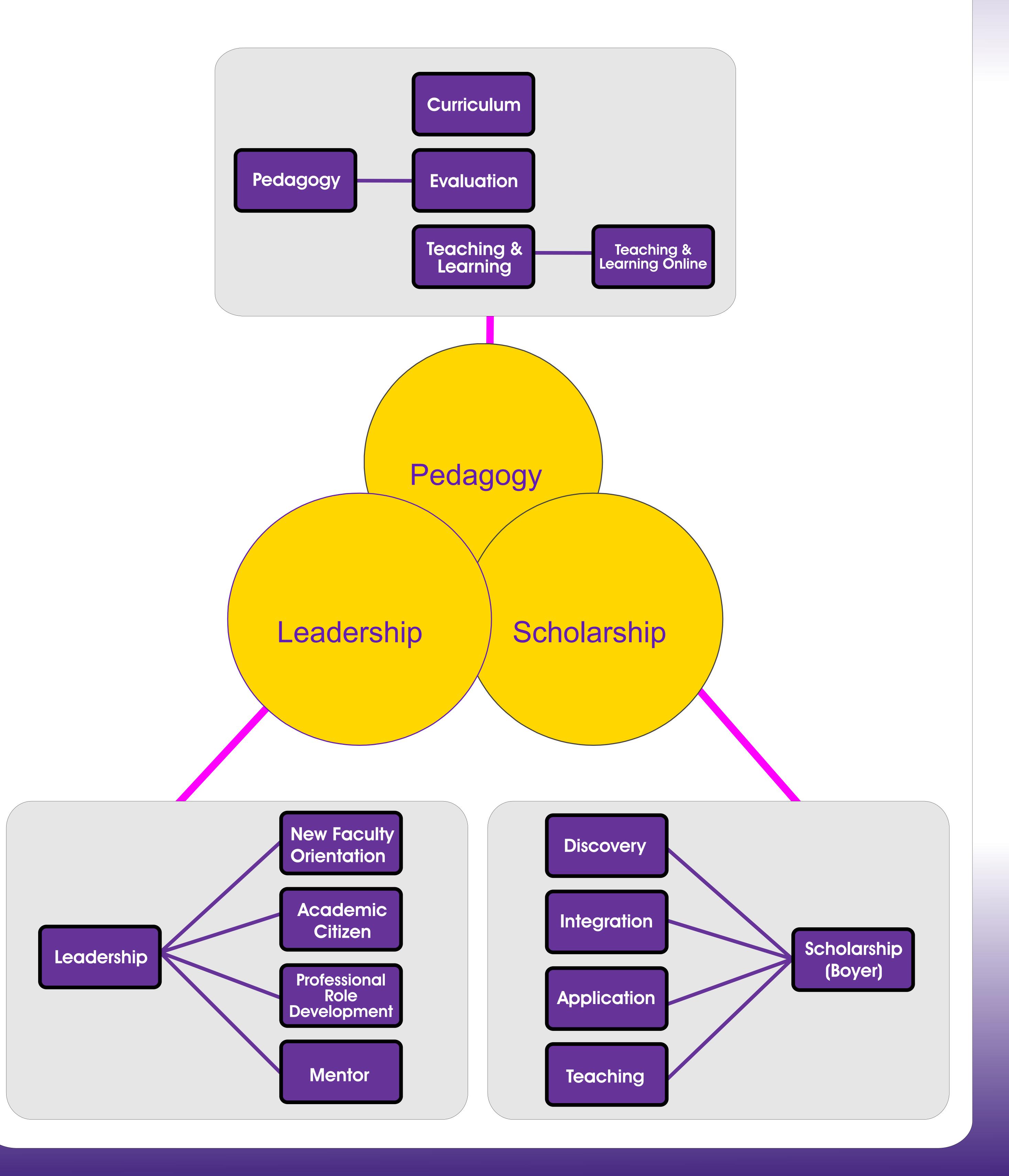
PURPOSE OF THE ENFLA PROJECT

- Model was developed/initiated to help faculty expand their own education-focused scholarship
- Model will help the school position itself for COE designation in the category of "Creating Environments that Advance the Science of Nursing Education"
- A major component of the model was the creation of a Center for Nursing Education Excellence
- Center is housed in the school and focuses on helping faculty enhance their expertise related to pedagogy, education-focused scholarship, and leadership

SIGNIFICANCE TO THE SCHOOL OF NURSING AND NURSING EDUCATION COMMUNITY

- Faculty who guide doctoral dissertations must be supported to become and remain accomplished pedagogical scholars and leaders
- The school subscribes to a model of scholarship (e.g., Boyer) and aims to "live" that model more explicitly
- The science that underlies our practice as nurse educators is limited and must be developed

DEVELOPMENT OF A MODEL TO HELP THE SCHOOL OF NURSING INTEGRATE SCHOLARLY INITIATIVES



MPLEMENTATION GUIDELINES (KOTTER, 1995)

- Establish a sense of urgency
- Form a powerful coalition
- Create a vision
- Communicate the vision
- Empower others to act on the vision
- Plan for and create short-term wins
- Consolidate improvements/producing more change

EVALUATION

Evaluation measures of the project:

- #faculty who agree to participate in shaping the faculty development program and the Center
- #faculty who attend the faculty development programs
- #faculty who initiate or extend their programs of pedagogical research
- Accomplishment of individual leadership goals (of the scholar) via the Goal Attainment Scale

Evaluation of the project will also include:

- Knowledge Utilization Survey results
- Submission of a NLN Center of Excellence in Nursing Education application for Promoting the Pedagogical Expertise of Faculty

Evaluation of the project will also include:

 Submission of a NLN Center of Excellence in Nursing Education application for Advancing the Science of Nursing Education

REFERENCES

Halstead, J. A. (Ed.). (2007). *Nurse educator competencies: Creating an evidence-based practice for nurse educators*. New York, NY: National League for Nursing.

Kotter, J. P. (1996). Leading change. Boston, MA: Harvard Business School Press.