

DEPARTMENT of NURSING

EEAI: Learning to Lead Jeffrey A. Willey PhD, RN, CNS, CLNC, CNE





HISTORY

The Emerging Educator Administrator Institute (EEAI) was developed by Sigma Theta Tau International (STTI) and Chamberlain College of Nursing Center for Excellence in Nursing Education as a three-phase program that took place over a 12-month period. The purpose was to provide experienced nurses the opportunity to gain leadership skills and put them into practice to advance excellence in nursing education. The curriculum was designed for basic exposure to leadership processes as well as individually driven as directed. With the direction of experienced administrator's and mentors, the process was directed and guided through an approved project goal. Participants initially met as a group and leaders were assigned according to experience and project. Leadership roles were discussed including such skills as communication, relationships, knowing one's leadership style, and other required skills such as strategic planning and budgeting.

PURPOSE

Needs/Wishes of this Project:

- Budget Development
- New Budget Process
- Strategic Planning
- Increase Faculty
- Faculty/Staff Issues

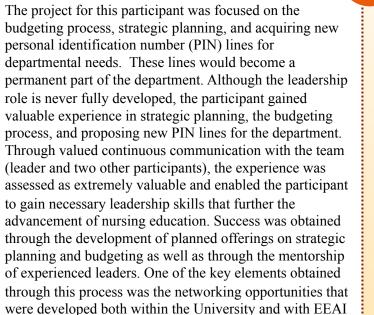
PLAN

- Residency for group as initial contact and training
 - Assessment/learning about leadership traits/skills/knowledge/personality types
 - Review of academic administrative role
 - Team building/Career planning
- Monthly meetings with faculty member and peers
 - Monthly journaling assignment for group
- Met as needed with self-selected mentors
- EEAI developed/presented group with CE courses for self-development in specified areas

EEAI FORMAT / NETWORKING

- Mentors
 - Jeanette Lancaster PhD, RN, FAAN
 - Nancy Sharts-Hopko PhD, RN, FAAN
 - Janice Agazio PhD, CRNP, RN, FAANP, FAAN
- Peer Connection
 - Brian Holland PhD, RN
 - Grace Moodt DNP, MSN, RN
- Monthly Conference Calls

OUTCOMES



REFERENCES

Buller, J. L. (2012). The essential department chair: A comprehensive desk reference. (2nd ed.). San Francisco: Josey Bass.

participants in the program. As a result, new positions were

proposed and skills strengthened in the areas of strategic

planning, budgeting, and workload management.

Gunsalus, C. K. (2006). The college administrator's survival guide. Cambridge, MA: Harvard University Press.

McClean, D. R. (2015). Strategic planning: As simple as A, B, C. Lulu Publishing Services.

