Title:
Educator Leader Development

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Session Title:
Emerging Educational Administrator Institute (EEAI)

References:
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Abstract Summary:
Learning to lead is a skill set that is not often provided in general nursing programs. Developing the skills needed to be a leader is an important aspect in the progression of the profession. The EEAI program provides the role training to meet the needs of the emerging academic leader.

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
Learners will be able to discuss the importance of networking in the development of an academic leader.	Networking is a key element in developing as an academic leader. The role of networking will be presented during the poster presentation including the mentor/student role.
Learners will be able to discuss the value of intended communication in a leadership role.	The value of intended communication will be presented during the poster presentation as

	used in the mentor/student process used in the EEAI program.

Abstract Text:

The Emerging Educator Administrator Institute (EEAI) was developed by Sigma Theta Tau International (STTI) and Chamberlain College of Nursing Center for Excellence in Nursing Education as a three-phase program that took place over a 12-month period. The purpose was to provide experienced nurses the opportunity to gain leadership skills and put them practice to advance excellence in professional nursing education. The curriculum was designed for basic exposure to leadership processes as well as individually driven as directed by participant needs. With the direction of experienced administrator's and mentors, the process was directed and guided through an approved project goal. Participants initially met as a group and leaders were assigned according to experience and project. Leadership roles were discussed including such skills as communication, relationships, knowing one's leadership style, and other required skills such as strategic planning and budgeting.

The project for this participant was focused on the budgeting process, strategic planning, and acquiring new personal identification number (PIN) lines for departmental needs. These lines become a permanent part of the department. Although the leadership role is never fully developed, the participant gained valuable experience in strategic planning, the budgeting process, and garnering new PIN lines for the department. Through valued continuous communication with the team (leader and two other participants), the experience was assessed as extremely valuable and enabled the participant to gain necessary leadership skills that further the advancement of nursing education. Success was obtained through the development of planned offerings on strategic planning and budgeting as well as through the mentorship of experienced leaders. One of the key elements obtained through this process was the networking opportunities that were developed both as the University and with EEAI participants through the program. As a result, new positions were obtained and skills strengthened in the areas of strategic planning, budgeting, and workload management.