



A Way Towards Ensuring a Relevant Curriculum: BSN Curriculum Assessment Plan

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Introduction/Background

- Nursing programs are expected to demonstrate integration of accreditation standards into their evaluation plans and base program improvements from the assessment of data collected from these criteria
- It is challenging to incorporate the standards and criteria from multiple stakeholders into a single comprehensive assessment plan
- It is essential that administrators (colleges) create a cultural norm that advocates for and supports all aspects of data-driven curricular decisions that improve the quality of the curriculum

Purpose

- To organize and lead a team of nursing faculty in the creation and operationalization of a comprehensive internal and external BSN curriculum assessment plan
- To use a responsive-situational leadership perspective to strategically engage and inspire subcommittee team members to achieve project goals

Methods

- A sub-committee was formed to develop and design a comprehensive internal and external assessment plan for the undergraduate BSN curriculum
- A review of the literature was conducted on responsive and situational leadership techniques and current best practices associated with curriculum assessment

Results

- A BSN Assessment Plan workgroup within the Undergraduate Curriculum and Assessment Committee (UCEC) was established
- A framework to guide BSN program assessment was developed
- A BSN curriculum assessment plan document was created

Conclusions

- Responsive-situational leadership strategies were used to lead a team in the development of a framework and handbook to guide continuous quality improvement of the BSN curriculum and to develop a mechanism for collating and disseminating curricular data

