A Way Towards Ensuring a Relevant Curriculum: BSN Curriculum Assessment Plan

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Introduction/Background

• Nursing programs are expected to demonstrate integration of accreditation standards into their evaluation plans and base program improvements from the assessment of data collected from these criteria

• It is challenging to incorporate the standards and criteria from multiple stakeholders into a single comprehensive assessment plan

• It is essential that administrators (colleges) create a cultural norm that advocates for and supports all aspects of data-driven curricular decisions that improve the quality of the curriculum

Purpose

• To organize and lead a team of nursing faculty in the creation and operationalization of a comprehensive internal and external BSN curriculum assessment plan

• To use a responsive-situational leadership perspective to strategically engage and inspire subcommittee team members to achieve project goals

Methods

• A sub-committee was formed to develop and design a comprehensive internal and external assessment plan for the undergraduate BSN curriculum

• A review of the literature was conducted on responsive and situational leadership techniques and current best practices associated with curriculum assessment

Results

• A BSN Assessment Plan workgroup within the Undergraduate Curriculum and Assessment Committee (UCEC) was established

• A framework to guide BSN program assessment was developed

• A BSN curriculum assessment plan document was created

Conclusions

• Responsive-situational leadership strategies were used to lead a team in the development of a framework and handbook to guide continuous quality improvement of the BSN curriculum and to develop a mechanism for collating and disseminating curricular data

BSN Curriculum Assessment Plan

College of Nursing Strategic Plan (Pillars of Distinction)

Internal Assessment

• Assignments align with course objectives
• Leveled Document concepts integrated appropriately
• Student course evaluations
• Peer evaluations

NURS 510/51: Promoting the Health of Older Adults
NURS 530/53: Promoting Mental Health
NURS 570/57: Promoting Reproductive Health
NURS 610/61: Promoting the Health of Children & Families
NURS 650/65: Promoting the Health of Adults
NURS 659: Promoting the Health of Populations and Communities
NURS 670/67: Senior Practicum Transition to Professional Practice

Communities of Practice

External Assessment

• NCLEX Pass Rates
• Nursing Commission
• HED Comprehensive Predictive Exit Index
• CEN Quality Indicators
• BSN Alumni Survey
• Graduate Employment
• Clinical Partner Feedback

Nursing Sciences

• NURS 2520: Professional Nursing in the 21st Century
• NURS 3200: Pathophysiology
• NURS 3500: Introduction to Pharmacology
• NURS 5400: Health Assessment & Interventions
• NURS 5520: Statistical Research Methods for Evidence-Based Practice
• NURS 5700: Nutrition for Health Promotion
• NURS 4500: Senior Synthesis: Leadership for Healthcare Equity