Preparing Senior B.S.N. Nursing Students for Clinical Preceptorship Experience

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Background

- Senior level nursing students participate in preceptorship experience
- Faculty concerns about complexity and diversity of clinical sites and consistency of meeting learning outcomes
- Student preparation for the experience was a concern
- Faculty developed process to prepare and assess students during partnership experience

Educational Design

Upon faculty collaboration, preceptorship preparation and assessment updated to include:

- Pre-partnership simulation focused on prioritization and clinical judgement evaluated with standardized rubric
- Weekly discussion board on Canvas® on topic related to Transition to Practice
- Weekly feedback from preceptor using Google® forms
- Faculty feedback on weekly team communication with preceptor and faculty member
- Collaborative mid and final evaluation completed with all data with grading by course lead faculty using rubric

Framework

Transitions to Practice Modules and concepts (NCSBN, 2015) guided teaching activities and methodologies

- Communication and Teamwork
- Patient and Family-Centered Care
- Evidence-based practice
- Quality Improvement
- Informatics

Partnership Preparation and Assessment Model

Pre-partnership preparation

- Simulation
  - Laboratory Skill Practice
  - In depth critical thinking case study
  - Introduction to prioritization and organization of daily caseload needs of a group of patients

Post-partnership evaluation

- Mid and final course evaluation
  - Weekly preceptor feedback
  - Weekly discussion board on topic related to Transition to Practice (NCSBN, 2015)
  - Faculty feedback on team communication

Post-partnership evaluation

- Final faculty feedback
- Student self-evaluation

References


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