Evidence Based Practice in Intercultural Education
Addressing the Need

GLOBAL HEALTH
• Medical Missions
• Meet medical needs
• Platform for diplomacy
• Volubility to bring people to God
• Positive benefits of participation

ProBLEM
• Issues do not translate to quantification
• Excessive/enriched
• Course harm
• Unrepeated
• Evaluate processes not utilized
• Cultural ego-centric
• Lack of sustainability and cost effectiveness
• Legal and accounting issues unsettled

ADRESSING THE PROBLEM
• Develop a Master’s Certificate Program
• Focus on Evidence-Based Practice in Intercultural Education
• Directed at nurses interested in global health and medical missions

WHAT TO TEACH
• Keep pace with a changing world
• Best practices in medical missions
• Patient safety
• Healthcare system integration and collaboration
• Facilitation of health development
• Community empowerment
• Cultural competency
• Medical ethics

SERVANT LEADERSHIP
Five key practices
• Developing a vision
• Listening and learning before speaking and acting
• Ensuring awareness of others’ greatness
• Giving away power
• Building community by cultivating strategic relationships

Ten characteristics of emerging servant leaders
• Listening
• Empathy
• Healing
• Awareness
• Persuasion
• Communication
• Forgiveness
• Stewardship
• Commitment to others’ growth
• Community building

MSN CERTIFICATE PROGRAM
Evidence Based Practice in Intercultural Education for Nurses
• 18-credit hour MSN certificate program
• Composed of six courses:
  • Advanced Pharmacology
  • Advanced Physical Assessment
  • Advanced Pathophysiology
  • Leadership and Management in Global Nursing Practice
  • Research in Educational Theory and Instructional Design
  • Interdisciplinary Studies in Health Promotion and Disease Prevention

PROGRAM OBJECTIVES
• Integrate international nursing into an evidence-based global nursing practice
• Relate servant leadership principles to patient-centered care in an expanding health care environment
• Create an intercultural project to impact global health

PROPOSED COURSE SCHEDULE

INTERCULTURAL STUDIES IN HEALTH PROMOTION AND DISEASE PREVENTION
• 6 Credits
• 16-Weeks Online
Course Description:
This course provides students with an overview of the theory of transcultural nursing and how it relates to intercultural studies. It is designed to assist graduate nursing students in learning about modern missions, mission theology, human diversity, social issues, health promotion, disease prevention and practices and provide nursing care from the perspective of a Christian worldview based on Biblical principles. Students will learn to provide culturally sensitive care and compete patient-centered care in diverse global environments.

LEARNER OBJECTIVES FOR INTERCULTURAL STUDIES IN HEALTH PROMOTION AND DISEASE PREVENTION
• Define and evaluate cultural nursing
• Understand issues related to cultural diversity and clinical care
• Discuss the relevance and inawvenance of transcultural and culturally sensitive care
• Compare and contrast the major beliefs and value systems of diverse cultural groups
• Explore the influence of cultural diversity on the development of health promotion, disease prevention, and communication with clients from diverse cultures
• Create a basic model for a medical mission opportunity
• Recall strategies for evangelism in modern missions
• Integrate mission theology and its application to medical missions
• Reflect on God’s purpose and personal leading in regards to cross cultural medical missions

TEACHING/LEARNING STRATEGIES
• Online learning
• Reading assignments and additional resources
• Articles
• Publications
• Videos
• Online resources
• Weekly discussion groups and topic sessions
• Current events highlighting medical missions in nursing
• Project
• Missionary interview
• Mission opportunity with special emphasis on cultural considerations

COURSE RESOURCES
Textbooks

Required
• Mission opportunity with special emphasis on cultural considerations

Homework

Recommended
• Myers, S. P. (2011). Working with the Poor: Principles and Practices of Transformational Development
• Corbett, S. & Finkert, B. (2012). When Helping Hurts: How to Alleviate Poverty Without Hurting the Poor...and Yourself.