Title:
Utilizing Diverse Teaching Strategies to Enhance Undergraduate Nursing Student Success

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Abstract Summary:
Nursing education is complex and a rapidly changing profession. The nursing classroom encompasses a diverse student population with different learning needs. To meet the needs of the profession and a diverse student population, faculty need to utilize multiple teaching strategies within the classroom setting to facilitate learning and student success.

Learning Activity:

<table>
<thead>
<tr>
<th>LEARNING OBJECTIVES</th>
<th>EXPANDED CONTENT OUTLINE</th>
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<tbody>
<tr>
<td>The learner will be able to describe the three domains of education</td>
<td>To facilitate optimal learning, classroom teaching should include cognitive, affective, and psychomotor teaching strategies. the presentation will include examples of each domain.</td>
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<td>The learner will be able to discuss the Cone of Education Model</td>
<td>This model suggests teaching strategies are arranged in a hierarchy of learning. This hierarchy is divided into active and passive</td>
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learning. To have the greatest understanding the learner needs to participate in activities that are included in the active learning. Discussion will include examples.

| The learner will be able to discuss teaching strategies that can be incorporated into his or her classroom | When utilizing teaching strategies within the classroom it is important to include activities in the active domain of learning within the Cone of Education. In addition the activities should also encompass at least two of the three learning domains of education. |

**Abstract Text:**

The profession of nursing is a complex and rapidly changing system. As a result of this rapid and ever changing environment the mannerism in which we educate aspiring nurses can be just as volatile. Nursing education is striving to meet the challenges of the profession as well as meet the educational needs of the students to ensure the graduate is a safe and prudent practitioner.

Challenges that nurse educators face include providing a large amount of complex material to the students in a short amount of time. Often this material is presented in lecture format which is not the most ideal method of teaching. As the nursing faculty shortage increases the nursing classroom size increases as well. The large class sizes do not facilitate personalized instruction and students can easily become lost. The students within the classroom are diverse and have different learning needs and learning styles. Successfully teaching this diverse population can be challenging for the most experienced nurse educator. Finally, nursing curricula needs are expanding and more complex to ensure the novice practitioner’s entry level education meets the standards set forth by the accrediting bodies.

Learning is a complex process and not all learners assimilate the information presented in the same manner. Once the material is presented to the learner he/she is expected to take the material and apply it to other situations. The nursing classroom of most colleges/universities is quite diverse with students having different learning needs. Nursing educators need to be flexible and utilize a variety of teaching/learning strategies in the classroom to reach the greatest number of students. The nurse educator wants to engage the students, empower them, encourage learning and make the content intriguing. Nurse educators need to have an understanding of several educational principles to facilitate learning within the classroom. In addition these principles should be utilized in teaching strategies in order to have the greatest success. When providing material to the learner the nurse educator should incorporate the three domains of education, the cone of experience and educational learning styles to enhance the success of the nursing students.