GOAL OF ACTIVITY
• Mentor bedside nurses in research & problem solving
• Demonstrate the use evidence to support nursing practice

TEAM COMPOSITION & GETTING STARTED
Invitation sent to all nurses participating in the organization’s clinical ladder program.
Team consisted of three RNs and one LPN to BSN student.
• One PhD mentor
• One advanced beginner
• Two novices
Collaborative Institutional Training Institute completed.
Audit trail initiated to track decisions made.
Questions:
• What do we want to do?
• What should we do?

PROCESS
• Literature review
• Theoretical framework
• PICO question
• Data collection tool
• Data collection
• Data analysis
Each area discussed prior to and during the research study.

DATA AVAILABLE
Retrospective chart review vs prospective data collection?
Decision: Point prevalence prospective study.
Includes both new and old cases that are present at one time and place
A quick and easy way to obtain a general idea of disease frequency
Useful to assess resource needs
*Hospital Epidemiology and Infection Control, 3rd ed. (2004). C. Glen Mayhall, Lippincott-Williams & Wilkins.

STUDY THEORETICAL MODEL
• Influencing factors suggested by research study results

WEB OF CAUSATION THEORETICAL MODEL
• Influencing factors found in the literature

STUDY PROCESS
Revisions and conversations with the IRB chair prior to approval
Data collected by research team plus 4 other Masters prepared nurses
Data entry by the research mentor
Data analysis in which team asks questions of the data
Interpretation and discussion of the results
• What did we find?
• Expected? Unexpected?
• Why or why not?
Limitations of the study discussed

WEB OF CAUSATION
In the interrelationships of several factors that precipitate a particular disease.

STUDY THEORETICAL MODEL
• Influencing factors suggested by research study results

THE ONE WHO STAYED......
One of the study team members wanted to finish the project
Journeyed through the writing/submission/publication process
• Another learning experience
The co-author’s reflection
• On the research process – “an eye-opener”
• On the publication process – “didn’t realize what went into publishing an article”
Dissemination venues for the results
• Conference presentation(s)
• Two regional conferences
• Writing/submitting results for publication
One publication
RN team member recognized at the Nursing Practice Council and Nursing Research Council

CONTACT INFORMATION