Influencing Online Nursing Faculty Presence Through the Use of a Self-Introductory Video

Karim C. Singh, DNP
Disclosure

Conflict of Interest: NONE

Karim C. Singh, DNP

Sponsorship provided by Dr. Provencio-Vasquez, Dean, The University of Texas at El Paso School of Nursing
Learning Objectives

- Describe the importance of social presence based on a theoretical framework
- Identify three best practice approaches to video creation
- Compare characteristics of an effective and ineffective self-introductory video
- First Impression
- Tone for Semester
- Convey Faculty Passion & Enthusiasm
- Decrease Sense of Student Isolation
Faculty use of technology (IT, video)  
Open door increases connectedness  
Enhanced learning with student engagement

Adapted from FKSD (2016), Dr. B. Thompson
Community of Inquiry Framework
Adapted from Garrison et al., 1999
Degrees of Separation
3 Degrees

Dr. Pat
Associate Professor
State University
(Jul 2009 – Jul 2013)
1 Degree

Curriculum

Prerequisites
Admission to the graduate program

Credits
This is a 3.0 credit course (65 clock hours)

Course Description
Health care policy creates a framework that impacts the delivery of health care services and the ability of the provider to engage in practice to address health care needs. Emphasis is on legal concepts and bioethical principles that shape practice, prevent liability, and assist in public policy development related to the delivery of nursing and health care in various settings.

Faculty
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Office Hours
Meeting Time
Monday 09:30 – 14:30, Wednesday 09:30 – 15:30, or by appointment/email
This is a 7 week course offered 100% online, asynchronous format.

Course Objectives
At the completion of this course students should be able to:
1. Articulate and interpret the significance of criminal and civil law as it...
Wish all courses had this

Reminded me instructor is a real person

Puts a face to the name

Helps make a connection to the instructor

Not just a person who grades assignments
Attractive
Connected
Engaged
Questions
Thank you!