



Delta Kappa Chapter

Influencing Quality Improvement in the Nurse Educator Role Using the STTI Faculty Knowledge/Skills Development Program

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Disclosure

Conflict of Interest: NONE

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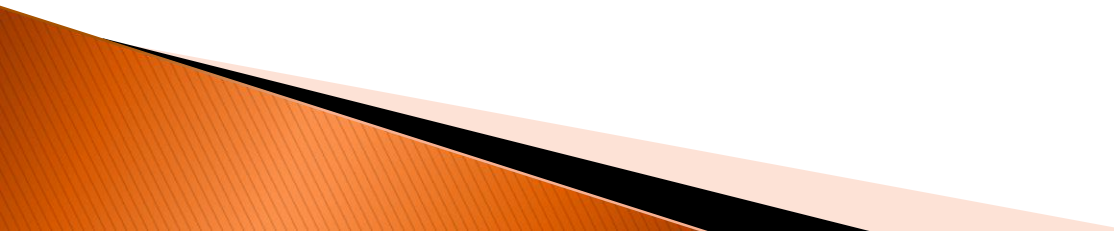
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Learning Objectives

- ▶ Identify the benefits and challenges of using the FKSD Program to promote lifelong learning within an academic setting
 - ▶ Describe three outcomes related to application of best evidence from the FKSD Program
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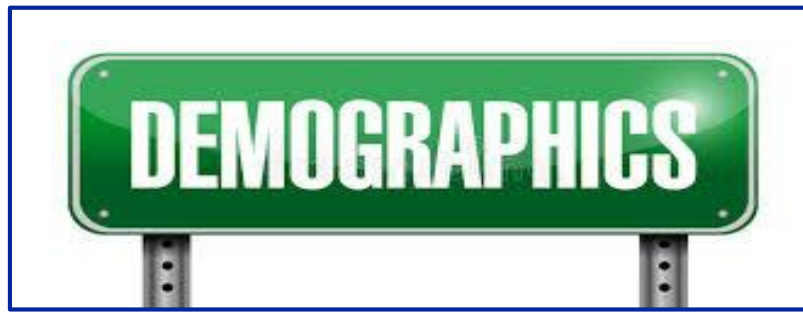


- ▶ Current practices for ongoing faculty development?



Faculty Knowledge/Skills
Development Program

[http://www.nursingsociety.org/learn-grow/leadership-new/center-for-excellence-in-nursing-education/faculty-knowledge-skills-development-program-\(fkds\)](http://www.nursingsociety.org/learn-grow/leadership-new/center-for-excellence-in-nursing-education/faculty-knowledge-skills-development-program-(fkds))



36 Faculty Members

- ▶ Ages 30-69
- ▶ Females 31, Males 5
- ▶ Teaching experience ---early career to > 20 years
- ▶ Majority had take education-related courses





Participants earn 15.3 CE

OUTCOMES



Expanded assessment
Targeted faculty development



Which ideas might work for you?

Resources

- ▶ National League for Nursing. (2012). *The scope of practice for academic nurse educators 2012 revision*. New York: Author.
- ▶ Sigma Theta Tau International Honor Society of Nursing. (2016). Faculty knowledge/skills development program online course. Available from [http://www.nursingsociety.org/learn-grow/leadership-new/center-for-excellence-in-nursing-education/faculty-knowledge-skills-development-program-\(fktd\)](http://www.nursingsociety.org/learn-grow/leadership-new/center-for-excellence-in-nursing-education/faculty-knowledge-skills-development-program-(fktd))