

**Title:**

SPECIAL SESSION: Publishing: A Career Road for You?

**Type:**

Oral

**Presenters:**

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**Keywords:**

editor, peer reviewer and professionalism

**Summary:**

This session is designed for all nurses (academics, administrators or those involved in clinical practice) who are interested in becoming involved in publication. Additionally, there will be a discussion of how much time each activity takes so participants can determine whether they wish to become involved in publication activities.

**Abstract Text:**

Career opportunities for nurses interested in publication will be presented. Specific and detailed advice on how to become a manuscript reviewer, editorial board member, associate editor and journal editor will be provided. Each role will be examined and a discussion will be held about the benefits of becoming involved in each of these very distinct publication opportunities. A conversation about an overall career trajectory in publishing will be held by two editors of top rated nursing journals. Often before one strives to become an editor or an associate editor other roles, such as manuscript reviewer or editorial board member are appropriate. Participants will have the opportunity to discuss their experiences and their interest in publication. In nursing we particularly need peer reviewers so the role of the manuscript reviewer will be discussed in depth. This session is designed for all nurses (academics, administrators or those involved in clinical practice) who are interested in becoming involved in publication. Each role will be carefully discussed and advice on how to move from one role to the next will be provided. This is an interactive session for those interested in how nurses can help in dissemination of quality work through roles other than authorship. Authors appreciate the work, mostly voluntary, of peer reviewers and editorial board members and so this is an opportunity to learn how these roles work and how people move into these very important roles. There are many, many opportunities for nurses who are interested in publications so the presenters will spend some time thinking about fit between an individual's interests and publication opportunities. Additionally, there will be a discussion of how much time each of these activities take so that participants can think about whether or not they wish to become involved in publication activities. Becoming involved in publication activities can be a very rewarding part of a scholarly nurses' career.

**Slot:**

D 23: Sunday, 29 October 2017: 2:45 PM-4:00 PM

**References:**

Algase, D., (2014). Are you a future nursing journal editor? *Research & Theory for Nursing Practice*,28(4): 271-273.

Odom-Forren J; The mysterious life and work of a nurse editor. *Journal of PeriAnesthesia Nursing*, Dec2008; 23(6): 367-370

**Learning Activity:**

<b>LEARNING OBJECTIVES</b>	<b>EXPANDED CONTENT OUTLINE</b>
The participant in this session will be able to identify roles in nurse publishing.	Each of the nursing roles in a publication trajectory will be discussed. Specific information about becoming a peer reviewer, an editorial board member, associate editor and editor will be provided.
The career trajectory from reviewer to editor will be discussed.	The path from manuscript reviewer to editor will be discussed and the benefits provided by each role will be discussed. Information will also be provided about the few disadvantages of being involved in publishing.