

Title:

SPECIAL SESSION: Academic Leadership Development: The Experienced Nurse Faculty Leadership Academy (ENFLA)

Type:

Oral

Presenter:

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Keywords:

Leading Teams, leadership and nursing faculty

Summary:

This session provides an opportunity for the seven 2016/2017 Experienced Nurse Faculty Leadership Academy Scholars to present outcomes from their individualized leadership projects as well as leadership development goals. Additional information about applying for the 2018/2019 ENFLA cohort will be made available to attendees.

Abstract Text:

In an effort to advance global excellence in nursing education, Sigma Theta Tau International (STTI)/Chamberlain College of Nursing Center for Excellence in Nursing Education (CENE) launched a 12-month Experienced Nurse Faculty Leadership Academy (ENFLA) in October 2014. The ENFLA was designed for experienced faculty (Leadership Scholars) with at least seven years of full-time employment in a faculty role, who wished to increase their leadership acumen and develop or increase the skill sets essential for success in a faculty leadership role. Program goals included to:

- Further academic career development and success.
- Promote personal and professional leadership development.
- Develop and begin to implement a personal leadership progression plan.
- Expand the influence of the Leadership Scholar within his or her sponsoring academic institution, the community, and the profession in the context of teaching, scholarship, or service.
- Advance nursing education through leadership development projects implemented by Leadership Scholars during the program.
- Promote experienced nurse faculty retention in academe.

Using a triad model, seven Leadership Scholars, seven Mentors, and four Faculty worked collaboratively with the 2016-2017 cohort to assist the Scholars in planning and implementing comprehensive leadership projects, as well as identifying and

implementing an individualized leadership development plan. Strategies for program and personal goal achievement included online learning activities, online discussion forums, personal reflection assessments, and two face-to-face workshops. For this session, each of the seven Cohort II Scholars will present their individualized leadership development plan and share their experiences as well as insights gained in achieving these leadership goals. In particular, Scholars will address how this program and the leadership goals they set will allow them an expanded scope of influence as a nursing leader and change agent in the future. (Leadership project outcomes are also demonstrated by poster presentation at another session at the Convention). Additional information about applying for the 2018/2019 ENFLA cohort will be made available to attendees.

Final Number:

D 22

Slot:

D 22: Sunday, 29 October 2017: 2:45 PM-4:00 PM

References:

Hinds, P.S., Britton, D.R., Coleman, L., Engh, E., Humbel, T.K. et al. (2015). Creating a career legacy map to help assure meaningful work in nursing. *Nursing Outlook*, 63(2), 211-218).

Horton-Deutsch, S., Pardue, K., Young, P.K. et al (2014). Becoming a nurse faculty leader: Taking risks by doing the right thing, 62, 89-96.

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
The learner will be able to identify strategies used in the Experienced Nurse Faculty Leadership Academy (ENFLA) for leadership development in Scholars.	Presentations will be given by the 7 ENFLA Leadership Scholars in the 2016/2017 cohort regarding the challenges and successes they encountered in developing and implementing an individualized leadership project as well as their personal leadership development plan.
The learner will be able to identify criteria for participation in the 2018/2019 ENFLA cohort.	Criteria for participation in ENFLA as well as the application process will be presented.