

Title:

Developing Global Leaders: Perspectives of Mentees

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Session Title:

Global Leadership Mentoring Community: Online STTI Community of Interest for Mentoring Emerging Global Nurse Leaders

Slot:

D 15: Sunday, 29 October 2017: 2:45 PM-4:00 PM

Scheduled Time:

3:00 PM

Keywords:

Leadership, Mentee and Mentoring

References:

Dai, X., & Chen, G. (2015). On interculturality and intercultural communication competence. *China Media Research*, 11(3), 100-113.

Henderson, S., Barker, M., & Mak, A. (2016). Strategies used by nurses, academics, and students to overcome intercultural communication challenges. *Nurse Education in Practice*, 16, 71-78.

McCloughen, A., O'Brien, L., & Jackson, D. (2014). Journey to become a nurse leader mentor: Past, present and future influences. *Nursing Inquiry*, 21 (4) 301–310. DOI: 10.1111/nin.12053

Abstract Summary:

The purpose of this panel presentation is to describe the experiences of mentees in the Global Leadership Mentoring Community in terms of benefits, challenges, and potential contributions to global nursing. Mentees will give their unique perspectives on the community and its impact on their development.

Learning Activity:

| LEARNING OBJECTIVES | EXPANDED CONTENT OUTLINE |
|---|---|
| Describe the benefits and challenges of sustaining relationships between STTI members that may facilitate leadership activities in the context of nursing | I. Benefits of mentor-mentee relationships as a GML Community experience A. Exchanges between seasoned leaders in nursing and emerging leaders B. Opportunity to apply suggestions and coaching to nursing issues in the professional experiences of the mentee C. Opportunity to participate in documentation activities, international phone calls, and virtual communications as components of professional exchanges D. Other survey results II. Challenges of mentor-mentee relationships A. Communication B. Getting the “right fit” C. Scheduling across time zones D. Matching expectations E. Using the Circle F. Other survey results |
| Identify examples of personal growth and contributions made to chapters or other STTI-related initiatives as results of the mentoring experience. | III. Examples from Mentee Experiences A. Personal growth B. Chapter leadership C. STTI Initiatives |

Abstract Text:

The purpose of this session within the Global Leadership Mentoring Community symposium is to relate the experiences and outcomes for participating mentees. Mentees will present their experiences as a panel presentation. The goal of the Community was to develop a sustainable process of mentoring for global leadership development. The mentees were identified as emerging leaders in their own settings who could prepare for leadership in the STTI organization and in global nursing. Mentees held monthly conversations or connections with their assigned mentor. Following these virtual meetings mentees submitted "Connection Notes" to the online

site so the contents of the session were documented. These submissions along with a survey to mentees are used to describe the benefits and challenges of participating in an international community of this nature. For example, mentees will describe their exchanges between seasoned leaders in nursing and other peer emerging leaders. They will give examples of opportunities to apply suggestions and coaching to nursing issues in the professional experiences of the mentee. They will relate how documentation activities, international phone calls, and virtual communications were essential components of professional exchanges. Mentees will also describe challenges of mentor-mentee relationships, including developing intercultural communication competence as a process and style in exchanges between persons in different world countries. Mentees will share getting the "right fit" as mentor-mentee pairs were identified, scheduling across time zones, matching expectations of mentors and mentees, and using The Circle Workgroup effectively. For all mentees, the process of participating in submitting an abstract to STTI for any conference was a first-time experience. All were encouraged to attend the November 2017 conference but some voiced financial concerns which represents another type of challenge and area of coaching as to how a professional perhaps "pieces" together financing from a variety of affiliations one has available. The mentees will also present statements of personal growth, contributions made to their chapters, and other activities that stemmed from the mentor-mentee relationship. Recommendations for a sustainable process will come from the lessons learned in this first-year experience in the Global Leadership Mentoring Community based on surveys and mentee feedback.