

# 44<sup>TH</sup>BIENNIAL CONVENTION

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# Global Leadership Mentoring Community: Introduction and Formation

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Global Leadership Mentoring Community: Online STTI Community of Interest for Mentoring Emerging Global Nurse Leaders



# Contributors Today No Conflicts of Interest or Commercial Support

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#### Global Leadership Mentoring Community (GLMC)

This symposium reports our work done in the first cycle of GLMC's operation and includes 4 papers:

- 1. Background to the development of the GLMC
- 2. Report by the Mentees on their journey and experience
- 3. Report by the Mentors on their journey and experience
- 4. Report by the Chairs and mapping the way ahead for GLMC



### **Purposes**

- 1. To facilitate leadership development for global nursing through a sustainable process of mentoring emerging leaders.
- 2. To build capacity for leadership across STTI Global Regions.
- 3. To engage emerging nurse leaders on topics of global health and nursing leadership.





### Why is this needed?

- Nurturing future global leaders in nursing requires engagement with colleagues from other countries and contexts.
- It requires a deliberate and longitudinal leadership development process mentored by nurses committed to serving as role models.
- We experienced such a process and desire to sustain and offer it for others.

#### **Global Leadership Discussion 2011-2013**

Debra J. Anderson

Brisbane, Queensland, Australia

**Nelly Garzon** 

Bogota, Colombia

Thóra B. Hafsteinsdóttir

Utrecht, Netherlands

Rozina Roshan

Karachi Sindh, Pakistan

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Buckner, E.B., Anderson, D.J., Garzon, N.A., Lai, C.K.Y., Hafsteinsdóttir, T.B., & Roshan, R. (2014). Perspectives on Global Nursing Leadership: International Experiences from the Field. *International Nursing Review, 61,* 463-471.

## **The Planning Stage**



- Application/Approval for STTI Community of Interest
- Headquarters set up the community on The Circle.
- Set up resources in library, forum discussions, and blogs
- Recruited mentors and mentees
- Matched mentors and mentees across global regions
- Structured a flexible system of communication between the mentors-mentees, and among the mentors

#### **Mentors**

**Debra Anderson** PhD, RN, MN, GDNS, BA Brisbane, Queensland, University Australia

M. **Peggy Hays**, DSN, RN, COI, University of Alabama in Huntsville, Huntsville, AL, USA.

**Thóra B. Hafsteinsdóttir**, RN, PhD, Utrecht University , the Netherlands and University of Iceland, Reykjavík, Iceland

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#### **Mentees**

Daphne Cheung, Hong Kong Polytechnic University, Hong Kong Eline de Kok, University Medical Center, Utrecht, Netherlands Joanne Ramsbotham, Queensland University of Technology, Australia **Kathleen F. Eviza**, St. Luke's Medical Center, Philippines Marilynne N Kirshbaum, Charles Darwin University, Australia MingYi Hsu, Chung Shan Medical University, Taiwan **Naoko Nishimura**, University of Medical Welfare, Japan **Sylvia Waweru**, University of South Alabama, AL, USA **Tamar Avedissian**, American University of Beirut, Lebanon **Theresa Koleck**, University of Pittsburgh, PA, USA Vivian Jimenez, Universidad de la Sabana, Chia, Colombia **Yeow Chye Ng**, University of Alabama in Huntsville, AL, USA



### **Implementation**

# **Group calls for Mentors or Mentees**

- Approximately quarterly online meetings
- Shared work as a mentor in the Community
- Identified menteespecific issues and explored solutions together

#### **Mentor-Mentee calls**

- The heart of the relationship
- Monthly communication via various means
- Brief meeting notes to be uploaded onto the GLMC site in the Circle

#### **Activities for Mentor-Mentee Conversations**

- 1. Discuss leadership in their own contexts,
- 2. Describe their leadership activities,
- 3. Describe their leadership values,
- Explore the role of global leadership and the role of the STTI in building nursing science,
- 5. Contribute to leadership initiatives locally regionally and internationally.

#### **Leadership Development**

- Identified personal goals and made a concrete plan for the personal development of global nursing leadership knowledge and skills
- Discuss international nursing perspectives with regard to the promotion of world health and involvement of STTI in global health initiatives
- Increased involvement in local chapter, and later on involvement in STTI's regional and global initiatives for own leadership role development
- Personal and professional growth under the facilitation and mentorship of a global nurse leader (mentor)

#### **Topics Planned for Online Discussion Forums**

- Global Nursing
- Leadership values
- Sustainable UN Goals
- Personal Leadership Experiences
- Nursing Education
   Standards
- Seeking Leadership Challenges

- Nursing & Environment
- World Health Organization
- Building Local Chapters
- Regional Opportunities
- International Task Forces
- Creativity in Nursing
- Future of Nursing
- Work-Life Balance





### Closure of the GLMC 1st Cycle

- Virtual Meeting with Global Nurse Leader, Hester Klopper, past president STTI
- Summary Group wrap-up calls
- An online survey to collect feedback
- Symposium presentation planning
- Planning ahead for the next cycle



# The rest of the papers in this symposium will continue to tell you our stories.

## Thank you!

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