

Taking the Road Less Traveled Detouring Around IPE Roadblocks

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Background

- ▶ Advantages
 - ▶ Improved patient outcomes
 - ▶ Fewer medical errors
 - ▶ Discipline silos are reduced
 - ▶ Teamwork and Communication are promoted
- ▶ Barriers
 - ▶ Differing Student Schedules
 - ▶ Lack of knowledge of IPE concepts
 - ▶ Student perception that IPE is not valuable
 - ▶ Practitioner workload instability

Purpose

- ▶ Identify common barriers to IPE practice
- ▶ Formulate solutions to remove IPE roadblocks

IPE Barriers

- ▶ Organization
- ▶ Faculty
- ▶ Student

Organization

- ▶ Lack of buy in
- ▶ Physical Resources
- ▶ Inadequate IPE funding
- ▶ Competition for clinical sites

Faculty

- ▶ Silos
- ▶ Lack of knowledge about other disciplines
- ▶ Faculty resistant to change
- ▶ Limited faculty IPE development
- ▶ Interdisciplinary schedules
- ▶ Faculty Workload
- ▶ Difficulty evaluating effectiveness

Students

- ▶ Inadequate IPE team training
- ▶ Student workload and schedule availability
- ▶ Imbalance of professions
- ▶ Clinical sites unable to accommodate large groups
- ▶ IPE not valued by students

Conclusion

- ▶ IPE is essential to promote patient safety and decrease errors in healthcare delivery
- ▶ Not only beneficial but imperative to address IPE barriers
- ▶ The benefits of increased patient safety and improved communication outweigh the challenges

One Student's Perspective

“Each and every health professions student walked into this building with a common goal- to help people. Our interprofessional simulation experience has given us the foundation to be effective team members and enables us to achieve our goal- helping people.”

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