Taking the Road Less Traveled
Detouring Around IPE Roadblocks

Tracy Kinner, DNP, RN
Marilyn Ostendorf, DNP, RN
Connie Swenty, DNP, RN
Bonnie Rinks, LCSW
Thomas Litney, OTD
Background

- Advantages
  - Improved patient outcomes
  - Fewer medical errors
  - Discipline silos are reduced
  - Teamwork and Communication are promoted

- Barriers
  - Differing Student Schedules
  - Lack of knowledge of IPE concepts
  - Student perception that IPE is not valuable
  - Practitioner workload instability
Purpose

- Identify common barriers to IPE practice
- Formulate solutions to remove IPE roadblocks
IPE Barriers

- Organization
- Faculty
- Student
Organization

- Lack of buy in
- Physical Resources
- Inadequate IPE funding
- Competition for clinical sites
Faculty

- Silos
- Lack of knowledge about other disciplines
- Faculty resistant to change
- Limited faculty IPE development
- Interdisciplinary schedules
- Faculty Workload
- Difficulty evaluating effectiveness
Students

- Inadequate IPE team training
- Student workload and schedule availability
- Imbalance of professions
- Clinical sites unable to accommodate large groups
- IPE not valued by students
Conclusion

- IPE is essential to promote patient safety and decrease errors in healthcare delivery
- Not only beneficial but imperative to address IPE barriers
- The benefits of increased patient safety and improved communication outweigh the challenges
One Student’s Perspective

“Each and every health professions student walked into this building with a common goal- to help people. Our interprofessional simulation experience has given us the foundation to be effective team members and enables us to achieve our goal- helping people.”
Contact Information

Tracy J. Kinner, DNP, RN, FNP-BC, NP-C
8600 University Boulevard
Evansville, Indiana 47712

Email: tjkinner@usi.edu
Phone: 812-461-5409
References


