University of Southern Indiana (USI)
Interprofessional Collaborative Practice Model

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Presenter Disclosures
Dr. Ryan Butler
No Relationships to Disclose
Introduction

- College of Nursing and Health Professions (CNHP) received a three-year $1.2 million grant focusing on two objectives:
  1. Improve health outcomes through interprofessional education and practice
  2. Teach health profession students to practice collaboratively as effective healthcare team members
- Health Resources and Services Administration (HRSA) division of Nurse Education, Practice, Quality and Retention (NEPQR)
- Member of the Nexus Innovations Network
The USI-IPCP Model

**Project Tasks**
- Orientation
- Weekly IP Team Activities

**Outcome**
- Prepare students to be a catalyst for IP care delivery

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**UNIVERSITY**

**INTERPROFESSIONAL STUDENT TEAMS**

**PRACTICE ENVIRONMENTS**

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**Project Coordinator**
- Secure sites and team members
- Manage Evaluation Process
- Integrate feedback for needed change

**Project Tasks**
- Guide and facilitate IP student teams
- Ensure IP POC shared with clinic staff

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**Project Tasks**
- Assess individuals, families, and communities
- Develop a collaborative, patient-led POC
- Follow-up with patients to assess progress and adjust the IP POC as needed

**Outcomes**
- Advance health outcomes
- Improve satisfaction
- Decrease healthcare costs

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**Project Tasks**
- Obtain stakeholder buy-in
- Identify IP site champions
- Orient students to each practice environment
- Orient frontline staff to student IP teams

**Outcomes**
- Cultivate IP environments as a model for healthcare delivery
- Improve provider satisfaction
Background

• Academic-practice partnership

UNIVERSITY

INTERPROFESSIONAL STUDENT TEAMS

PRACTICE ENVIRONMENTS

Patients

Patients

Graduate:
MSW, OT, NP/CNS
Undergraduate:
BSN, BSW, RT, OTA,
Food and Nutrition

USI Community Health Centers (CHCs)
Veterans Administration (VA) Outpatient Clinics
Model Development

**Project Tasks**

**ICC**
- Guide and facilitate IP student teams
- Ensure IP POC shared with clinic staff

**Project Coordinator**
- Secure sites and team members
- Manage Evaluation Process
- Integrate feedback for needed change
Model Development

PRACTICE ENVIRONMENTS

Project Tasks
- Obtain stakeholder buy-in
- Identify IP site champions
- Orient students to each practice environment
- Orient frontline staff to student IP teams
Model Development

Project Tasks
- Orientation
- Weekly IP Team Activities
- IPEC Core Competencies
- TeamSTEPPS®
- IHI Triple Aim/Quadruple Aim

INTERPROFESSIONAL
STUDENT
TEAMS
Model Development

**Project Tasks**
- Assess individuals, families, and communities
- Develop a collaborative, patient-led POC
- Follow-up with patients to assess progress and adjust the IP POC as needed
Questions