Title:
The Nuts and Bolts of Developing a Global Health Course

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Session Title:
Global Curriculum Development
Slot:
K 12: Tuesday, 31 October 2017: 9:00 AM-9:45 AM
Scheduled Time:
9:20 AM

Keywords:
Course Development, Global Health and Syllabus Construction

References:


Required chapter:


Abstract Summary:
Review how to develop and facilitate a global health course within the nursing curriculum. Steps in course approval to inception as an elective will be discussed. Emphasis will be placed on highlighting the course
description, objectives, required resources, assignments and the course outline. Reflections on course evaluation are shared.

**Learning Activity:**

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<thead>
<tr>
<th>LEARNING OBJECTIVES</th>
<th>EXPANDED CONTENT OUTLINE</th>
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<tr>
<td>The learner will be able to state the academic goal and rationale for development of a global health course within the nursing curriculum</td>
<td>I. Introduction to global health a. examine human diversity and healthcare through a global perspective b. prepare students to engage in nursing to improve access, quality of care for vulnerable patients and populations c. address health issues globally using a patient and community-centered model of care.</td>
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<td>The learner will be able to list 3 nursing and liberal learning course objectives</td>
<td>I. Review of Nursing specific course objectives II. Review of Liberal Learning specific course objectives</td>
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<td>The learner will be able to discuss key components of a syllabus and course outline for a global health course within a undergraduate nursing program</td>
<td>I. Recommended resources II. Teaching/Learning Methods III. Student Evaluation a. assignment rubrics IV. Weekly Course Outline a. sample topics V. Short-term Study Abroad</td>
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<td>The learner will be able to describe course evaluation through quantitative and qualitative assessment</td>
<td>I. Course outcomes and lessons learned II. Study abroad outcomes and lessons learned III. Student reflections</td>
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**Abstract Text:**

Introduction: Developing and facilitating a global health course within the nursing curriculum can be a challenge. The nuts and bolts of developing a syllabus and course outline along with the steps in course approval to inception are discussed. Emphasis will be placed on highlighting how the mobility of society and communication has impacted health care globally and has led to culturally diverse patient populations both domestically and abroad. This necessitates that nursing students be exposed to ethical reasoning, philosophical views related to the human right to health and international humanitarian health law in order to understand the variety of issues that can affect the delivery of healthcare services within a global perspective.

Design: Tips for syllabus and course outline construction are shared on step-by-step basis. Course objectives require students to engage in the study from both a nursing and broader liberal learning perspective. Teaching/learning strategies such as reading assignments, class discussions/discussion boards, reflective written assignments and web links provide exposure to selected topics related to global health from a diverse range of cultures and communities so that students can understand how experiences across cultural and social boundaries challenge cultural-centric preconceptions about nursing and/or healthcare delivery. The student will also examine the role of key stakeholders i.e. nursing’s or other health related providers in a number of global setting including scope and regulation of practice and be able to contrast and compare it to that found in the U.S. Students will discuss and reflect on a number of complex healthcare issues through case studies and a study abroad or community immersion experience in assist in the delivery of primary care services. The reflective approach through journaling, debriefing and writing assignments is used as one form of evaluating students.

Conclusion: Lessons learned from course development and delivery has occurred through informal didactic related discussion, field experience and the formal course evaluation processes. A discussion of
these lessons can assist other academic nursing programs interested in developing and offering a global health course within their respective curriculum.