The Nuts & Bolts of Developing a Global Health Course

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Disclosures

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Objectives

At the conclusion of this presentation the learner will be able to:

• State the academic goal and rationale for development of a global health course within the nursing curriculum
• List an example of nursing and liberal learning course objectives
• Discuss key components of a syllabus and course outline for a global health course within a undergraduate nursing program
• Describe course evaluation process
Designing a course that examines human diversity and healthcare through a global perspective can be challenging. Need to highlight how the mobility of society and communication has impacted health care globally and has led to culturally diverse patient populations both domestically and abroad.
The Nuts

• Ensure support and approval of Department and other stakeholders
  a. BSN Curriculum Committee
  b. Department of Nursing
  c. Liberal Learning Program Council
• Tie course to mission and goals of the school and its nursing curriculum
• Preparation of faculty to ensure expertise in subject areas related to course global setting
The Bolts: Course Objectives

• 2 fold
• Require students to engage in the study from both a nursing and broader liberal learning perspective
• Examples
  1. Identify key components of global health care issues and policies (NUR)
  2. Understand how experiences across cultural and social boundaries challenge cultural-centric preconceptions (LL)
The Bolts: Resources

- Primary and Secondary Textbooks
- Reference articles
- Webinars/Websites such as Consortium of Universities for Global Health [www.cugh.org](http://www.cugh.org), WHO [www.who.int](http://www.who.int)
- Center for Global Engagement (College level)
- Partnership with NGO (Regionally located)
- Partnership with host country healthcare facility, educational institution, community development organization, or Ministry of Health
The Bolts: Teaching/Learning Methods

• Reading assignments
• Class discussions/discussion boards
• Reflective written assignments
• Web links
• Experiential learning or case studies
The Bolts: Student Evaluation

- Writing assignments with rubrics
  a. examine the role of key stakeholders i.e. nursing or other health related providers in a global setting including scope and regulation of practice while contrasting and comparing it to home country/state
  b. discuss and reflect on aumber of complex healthcare issues through case studies, study abroad or community immersion experience elated to primary care services
- Discussion board posting
- Reflective approach through journaling and debriefing during experiential learning study abroad or community immersion
The Bolts: Weekly Course Outline

• Focuses on exposure to selected topics related to global health from a diverse range of cultures and communities so that students can understand how experiences cross cultural and social boundaries, as well as, challenge cultural-centric preconceptions about nursing and/or healthcare professions and care delivery.

• Sample topics include Social Justice, Ethics, and Resource Allocation, Capacity Building, and Sustainability.
The Bolts: Short-term Study Abroad vs. Case Study Approach
Student Reflections

“heartbreaking, heartwarming, eye opening, and overall amazing”

“I cannot describe the trip to others because it was simple indescribable. Amazing, awesome, humbling, incredible, sad, rewarding, grateful – these are all words I have used in order to help describe the trip to my friends and family”

“I have learned many lessons from an actual field experience—the main one being that the experience of actually being in a different country is completely different from simply learning about a country”

“I can honesty say I have learned a lot and have a new appreciation for all the healthcare workers who give of themselves and travel globally to care for those in need”
The Nuts and Bolts: Conclusion

- The nuts and bolts of course development takes time and persistence
- Many resources are now available which will enrich and promote didactic and experiential learning
- Outcome is a sustainable course that meets learning objectives, positively impacts students development of cultural humility, expands their knowledge base, and opens their eyes to disparities in healthcare and the role nursing can play in global healthcare delivery and leadership
References


Questions