COLLABORATION IN TEACHING THE APPLICATION OF ETHICS IN MATERNAL-NEWBORN NURSING
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LEARNING OBJECTIVES:

▸ Discuss the issues relative to teaching nursing students to present both sides of an ethical issue without bias

▸ Understand an approach that combines the science of debate presentation and its application to maternal newborn ethics

▸ Discuss the tabletop method used to allow students the opportunity to present both sides of an issue
1. HISTORY OF THE ISSUE
▸ Student Feedback
▸ Faculty Feedback
▸ Strategizing
▸ Program Evaluation Benchmark
▸ Theory of Teaching Ethics
2. ETHICAL THEORIES
Resources:

- Thompson & Thompson
- Gunby
- Tomlin, et. al.
- Dinc & Gorgulu
- Arnold & Boggs

NLN:

- Ethical Principles for Nursing Education

Theories:

- Utilitarian
- Deontology
- Human Rights
- Autonomy
3. LITERATURE REVIEW
- Thompson & Thompson
- Groessel
- Vandenhouten & Groessel
- Aydt
- Dinc & Gorgulu
- Tomlin, Metzger, Bradley-Geist, & Gonzalez-Padron
4. USING DEBATE CONTENT
▸ Relativity in Truth
▸ Parts of an Argument
▸ Utilizing Research
▸ Tabletop Discussions
▸ Revised Rubric
5. DATA ANALYSIS
▸ Four Years of Data

▸ Statistical Tests Utilized
  ▶ Means and Independent T Tests
Class Mean Scores on Ethics Paper in OB Course
Class Mean Scores Pre vs. Post Implementation

- Pre-Implementation: 76.00%
- Post-Implementation: 84.00%

The graph shows a significant increase in mean scores post-implementation.
6. QUALITATIVE DATA
▸ Qualitative Data
  ▸ Faculty

▸ Students
7. CONCLUSIONS
▸ Data Analysis

▸ Post Faculty and Student Feedback

▸ Execution and Results

▸ Program Evaluation Benchmark
7. REFERENCES


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Assistance with statistics from...

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