Leadership Reflections on Patients, Partnerships and People

Robin Newhouse, PhD, RN, NEA-BC, FAAN
Distinguished Professor and Dean

Mentorship:
The Foundation for Leadership Development
Friday, 27 October 2017
1:45-2:45
Participants will be able to:

1. Reflect on the intersection of patients, partnerships and people in their leadership journey.
2. Consider two strategies to enhance leadership growth.
When you come to a fork in the road, take it.

Yogi Berra
Novice Leader

• Clinical practice (AA - BSN)
• Search for effectiveness and efficiency
• Leadership progression (MGA, MS, PhD, post Masters Certificate)
  • Supervisor to Director of Patient Care Services
  • Application of data driven decisions
Novice Leader: Introduction to Science

• Mentored training and coursework for PhD
• 1996-2000

The Relationship of System Integration and Nursing Development, American Nurses Foundation, September 1999- August 2000

Doctoral Dissertation, The Relationship of Organizational Service Integration and Differentiation on Readmission, Mortality, Length of Stay and Cost for the Patient With Congestive Heart Failure in Maryland-2000
Developing Leader: Scientist Clinician

Development of an Unlicensed Assistive Personnel Job Screening Test, The Johns Hopkins Hospital, Baltimore, MD.

Study Coordinator and PI for The Johns Hopkins Hospital). Outcomes Research in Nursing Administration project funded through National Institute Nursing Research to Dr. Barbara Mark and University of North Carolina.


Safety Priorities in the Operating Room, AORN Baltimore Chapter.
Developing Leader


Exploring Nursing Issues in Rural Hospitals.


Smoking Cessation Intense Nursing Interventions (SCINI) and the Quality of Smoking Cessation Efforts in Maryland, Maryland Cigarette Restitution Fund Grant at The Johns Hopkins Medical Institutions, January 2007-July 2007.
Mature Leader

Completed Studies:

Improving Heart Failure Outcomes in Rural Hospitals (1R24 HS22135-01). AHRQ, October 1, 2013- June 30, 2015.

Improving Heart Failure Outcomes. American Nurses Credentialing Center. March 1, 2010- June 30, 2013. Commissioned by ANCC


Mature Leader

Current Studies:
PATient-centered Involvement in Evaluating the effectiveness of TreatmentS (PATIENTS) Program. AHRQ (1R24 HS22135-01), October 1, 2013- September 30, 2018. (PI, Mullins, Newhouse co-investigator)


Phased Multisite Cluster Randomized Trial Testing Screening, Brief Intervention, Referral to treatment (SBIRT) for People that use Tobacco, Alcohol and Non-Prescription Drugs. Indiana University Health Values Fund Grand Challenge August 1, 2017- July 31, 2019
Examples of Alternative Grants

• Conference (AHRQ Sponsorship)
• Practice (EBP implementation)
• Program (DNP transition, Comparative Effectiveness Research)
• Mentorship of new investigators (RO3)
Mature Scientist Leader

• Examples:
  • Institute of Medicine Committee
  • Co-led Care Coordination Task force (ANA/AAN)
  • Chair Patient Centered Outcomes Research Institute Methodology Committee
The towels were so thick there I could hardly close my suitcase.

- Yogi Berra
Patients, Partners and People

• Patents
• Clinicians
• Health systems
• Organizations
• Leaders, educators, mentors and friends
Patient Engagement is a Win for Everyone

Topics and research questions
Comparators and outcomes
Translate/disseminate results

PATIENT
Meaningful research
Informed decision making

Continuous Interaction

RESEARCHER
Not a “one-size-fits-all” result

Patient Engagement Needed in Clinical Practice and Research

- PC-1: Engage people representing the population of interest and other relevant stakeholders in ways that are appropriate and necessary in a given research context

- PC-2: Identify, select, recruit, and retain study participants representative of the spectrum of the population of interest and ensure that data are collected thoroughly and systematically from all study participants

- PC-3: Use patient-reported outcomes when patients or people at risk of a condition are the best source of information

- PC-4: Support dissemination and implementation of study results

Care Coordination

Policy Agenda for Nurse-Led Care Coordination

The Care Coordination Task Force (CCTF) was convened in 2014 by the leadership of the American Nurses Association (ANA) and the American Academy of Nursing (AAN) to review major practice, policy, and research trends in case management and care coordination research trends and to synthesize evidence to address major practice and research trends in case management and care coordination. The CCTF’s work will inform the development of a framework for the delivery of comprehensive case management and care coordination services.


http://www.nursingoutlook.org/article/S0029-6554(15)00183-9/abstract
A Review of the Work from the IOM Standing Committee on Credentialing Research in Nursing

Robin Newhouse, PhD, RN, NEA-BC, FAAN
Committee Member
Future Directions of Credentialing Research in Nursing: A Workshop

- September 3-4, 2014 in Washington, DC
- Report Released Jan 2015 Available at:
  - http://iom.nationalacademies.org/Activities/Workforce/FutureDirectionsCredentialingNursing.aspx

- Goals:
  - Emergent priorities for research in nursing credentialing;
  - Critical knowledge gaps and methodological limitations in the field;
  - Promising developments in research methodologies, health metrics, and data infrastructures to better evaluate the impact of nursing credentialing; and
  - Short- and long-term strategies to encourage continued activity in nursing credentialing research.
PCORI Methodology Committee and Methodology Standards

**Cross-Cutting Standards:**
- Formulating Research Questions
- Patient-Centeredness
- Data Integrity and Rigorous Analyses
- Preventing/Handling Missing Data
- Heterogeneity of Treatment Effects

**Standards for Specific Designs:**
- Data Networks
- Data Registries
- Adaptive and Bayesian Trial Designs
- Causal Inference
- Studies of Diagnostic Tests
- Systematic Reviews
- Designs with Clusters

I’m not going to buy my kids an encyclopedia. Let them walk to school like I did.

- Yogi Berra
Contact Information

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