Title:

CENE WORKSHOP: Leadership Reflections on Patients, Partnerships, and People

Type:

Oral

Presenter:

Robin Newhouse, PhD, RN, NEA-BC, FAAN

Keywords:

Leadership, Patients and Research

Summary:

In today's complex and dynamic environment, the need for leaders is a high priority in the delivery of high quality care. Leadership development and success is dependent on many factors that go beyond academic preparation. This session will focus on the influence of patients, partnerships and people on leadership development.

Abstract Text:

In today's complex and dynamic environment, the need for leaders is a high priority in the delivery of quality care. Leadership development and success is dependent on many factors that go far beyond academic preparation and extend to areas such as personal choices, the context one works in, mentorship and opportunity. In this interactive session, Robin Newhouse, PhD, RN will share her clinical and academic leadership journey from charge nurse to Director of Patient Care Services in acute care hospitals and Adjunct Faculty to Dean and Distinguished Professor within the University setting. She will discuss her program of research focusing on health system interventions to improve care processes and patient outcomes and the importance of teaching, scholarship, practice and service. Making decisions about where to dedicate time to service is also an important strategic decision, but is often a difficult. Examples of service alignment to personal goals will be described including the Methodology Committee of the Patient Centered Outcomes Research Institute, the Academy Health Board, the Institute of Medicine and Sigma Theta Tau International Honor Society of Nursing.

This session will focus on the influence of patients, partnerships and people on leadership development. Topics will include the phases of leadership development and personal examples to demonstrate the effect of patients, partners and people. Typical approaches to leadership development include strategies such as education, mentorship, and self-evaluation. Reflections on lessons learned include recognizing opportunity, knowing the priorities, relationship building, centrality of patients, and the importance of data. Participants will be challenged throughout the session to consider how they have prepared themselves for leadership, assess what has worked for them and what has not, and to consider alternate approaches that may enhance their development. After completing this session, participants will be able to: 1) reflect on the intersection of patients, partnerships and people in their leadership journey and. 2) consider two strategies to enhance their leadership growth.

Final Number:

CENE 01

Slot:

CENE 01: Friday, 27 October 2017: 1:45 PM-2:45 PM

References:

Newhouse, R.P., Johantgen, M., Thomas, S., Trocky, N., Dennison-Himmelfarb, C., Cheon, J., Miller, W., Gray, T., Pruitt, R. (2017). Engaging Patients with Heart Failure into the Design of Health System Interventions: Impact on Research Methods. *Geriatric Nursing,* Epub ahead of print. DOI: 10.1016/j.gerinurse.2016.12.012

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Gibbons, E., Black, N., Fallowfield, L, **Newhouse, R.** (2016). Patient reported outcome measures and the evaluation of services, Chapter 4 in Raine, R., Fitzpatrick, R., Barratt, H., et al., Challenges, solutions and future directions in the evaluation of service innovations in health care and public health. Southampton (UK): NIHR Journals Library, Health Services and Delivery Research, No. 4.16., Essay 4. Available from: http://www.ncbi.nlm.nih.gov/books/NBK361255/ doi: 10.3310/hsdr04160-55

Newhouse, R.P., Dennison-Himmelfarb, C., Morlock, L., Frick, K., Pronovost, P., Liang, Y. (2013). A Cluster Randomized Trial of Rural Hospitals Testing a Quality Collaborative to Improve Heart Failure Care: Organizational Context Matters. *Medical Care*, 51(5):396-403, May 2013.doi: 10.1097/MLR.0b013e318286e32e

Newhouse, R.P., Stanik-Hutt, J., White, K. M., Johantgen, M., Bass, E., Zangaro, G., Wilson, R., Fountain, L., Steinwachs, D., Heindel, L., Weiner, J.P. (2011). Advanced Practice Nurse Outcomes 1990-2008: A Systematic Review. *Nursing Economic*\$, 29(5), 230-251.

Learning Activity:

LEARNING OBJECTIVES	EXPANDED CONTENT OUTLINE
Reflect on the intersection of patients, partnerships and people in their leadership journey.	a. Introduction b. Phases of leadership development Novice Leader Developing Leader Mature Leader c. Patient effects on leadership Clinical practice Policy Science d. Partner effects on leadership Clinicians, health systems and professional organizations People effects on leadership Educators, mentors and friends
Consider two strategies to enhance leadership growth	a. Typical approaches: Education, Mentorship, Self-evaluation and reflection; Feedback b. Lessons learned: Knowing when to say yes and when to say no, Recognizing opportunity when you see it, Being a follower is just as important as being a leader, Surrounding yourself with people who will tell you when you are off track, Know the priorities, Focus on what

	is important, Know your areas of strength and weakness, stay connected and build relationships, remember that patients are affected by our decisions, bring data.
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