Title:
The Lived Experience of Hearing Children With Deaf Parents in Negros Oriental, Philippines

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Session Title:
Diverse Health Practices of Vulnerable Populations
Slot:
F 19: Monday, 30 October 2017: 9:30 AM-10:15 AM
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9:50 AM

Keywords:
Caring, Children of Deaf Adults and Transcultural Nursing

References:


Abstract Summary:
This study is a descriptive phenomenological research with the purpose of investigating and exploring the lived experience of hearing children having deaf parents in Negros Oriental, Philippines. Ten participants living within Negros Oriental, Philippines were interviewed with the question: “What is your experience being a child of a deaf parent?”

Learning Activity:

| LEARNING OBJECTIVES | EXPANDED CONTENT OUTLINE |
The learner will be able to identify at least three (3) out of six (6) major themes presented in the analyzed data gathered in this study.

DISCUSSION OF FINDINGS, CONCLUSION, RECOMMENDATIONS AND ACTION PLAN A. Theme Cluster B. Discussion of the Findings Based on the Assumptions of Parse’s Theory of Human Becoming C. Conclusion D. Implications and Recommendations

The learner will be able to appraise the degree of importance this study can offer to the society in understanding the lived-experience of CODAs.

A. Statement of the Problem B. Purpose of the Study C. Significance of the Study D. Scope and Delimitation of the Study

Abstract Text:

Research studies about deafness have increased in the past years. However, these researches were more focused on the experiences of the hearing parents of deaf children. In the absence of communication, the case between a deaf parent(s) and a hearing child presents a challenging situation. For this reason, the researchers were prompted to look into what goes on in the lives of CODAs or children of deaf adults. Specifically, the researchers addressed the question: What is the lived experience of hearing children with deaf parents in Negros Oriental? The aim of this research is to understand the meaning or essence of the lived experience of individuals aging 18 years old and above with deaf parents residing in Negros Oriental.

The researchers used Husserlian methodology and Collaizi’s method of data analysis in describing the phenomenon. With the use of snowball and purposive sampling, ten participants were interviewed. Data were extracted from the direct statements of the participants. Being aware of personal biases, the researchers ensured bracketing through the use of journals and discussion. The researchers utilized the theory of Human Becoming by Rosemarie Parse as the foundation of describing the phenomenon. During the analysis of the data that has been gathered, a total of twenty – six themes emerged and were collated into six theme clusters which were considered to be the central themes of the study. The following are the theme clusters that have been formed: 1) Emotional Distinctions; 2) Approaches to Communication; 3) Developing Awareness; 4) Forming Social Relations; 5) Values and Belief; and 6) Coping with the Condition.

The shared experiences and testimonies of the hearing children of deaf parents were acknowledged and information about their experiences will provide awareness to the society regarding what they have lived through. This research will greatly help the community to better understand and deal with people who are in the same situation.