Interprofessional Faculty Teams
Building an Effective Team to Create and Implement an Interprofessional Simulation

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Objectives

● At the conclusion of the presentation, the learner will be able to:
  ● Apply the strategies of creating an interprofessional collaborative educator team to a practice setting.
  ● Describe a plan to design an interprofessional learning activity within their own practice setting.
Purpose

- Develop an interprofessional simulation
  - Exposure to interprofessional teams
  - Develop collaborative attitudes
- Create interprofessional faculty team
Literature on Interprofessional Faculty Collaboration

- Interprofessional education (IPE) standards in the curriculum (IOM, 2009)
- Creating a collaborative environment (Lamb & Shraiky, 2013)
- Developing interprofessional relationships (McKinlay, et al., 2015)
- Barriers to interprofessional collaboration (Jones & Phillips, 2016)
Identifying the Team

• Interested faculty within each discipline
  – Identify course meeting during timeframe
  – Appropriate level of students involved
• Common educational objective
Creation of Simulation Interest Group (SIG)

Formation

• Initially began in 2006
• 4-5 faculty members involved (primarily Nursing)

Development

• Created simulations
• Mentored other faculty members
• Designed 4-room simulation center in previous facility

Transition to Health Pavilion

• Nursing, OT, PT provided input on development of simulation center in new facility
• SIG grew to include other professions (OT, PT, Social Work, Psychology, Athletic Training)
Development of an IPE Simulation

- Learning about professions
- Priorities
- Shared resources
- Shared leadership
- Scheduling
- Delegation
Program Growth

• Program evaluation
  – Student and faculty debriefing sessions
  – Student-led Brown Bag event
  – Mixed methods program evaluation (processes and outcomes)

• Ongoing collaboration

• Internal grant funding

• Summer 2017 Simulation
  – Included three more professions
  – Parallel scenarios
  – Actors
  – Media coverage
Take Aways

1. Identify various disciplines interested in a simulation
   *Start with a common educational objective
2. Set regular meetings over sufficient time to develop simulation
3. Internal and external resources
4. Start small and focus on key learning concepts
5. Program evaluation
6. Sustainable growth and integration into curricula
Question and Answer


